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| **Aboriginal Education Council Meeting** |  |

Meeting Date: **September 28, 2017** | 12h00 – 13h00 Lunch | Regular Business Meeting 13h00 – 15h00

Location: Sutherland Campus – Room B3 330

Agenda Items

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| **Topic** | **Speaker** | **Time allotted** |
| Welcome, Opening Prayer and Smudge | Elder Williams | 5 mins |
| Call to Order   * Brief Introduction- Members and Guests * Chairs Remarks * Conflict of Interest Items | Chair Trish Schneider | 5 mins |
| AEC Meeting Agenda- September 28/17   AEC Meeting Minutes- April 13/17   AEC Election Minutes- April 13/17   Vice-Chair Election- by show of hands | Chair Trish Schneider | 5 mins |
| Terms of Reference   * AEC Membership review (Scugog member and member @ large) * Frost Student Rep * Haliburton Rep   TOR can be found here: <https://department.flemingcollege.ca/aec/about-us/terms-of-reference/> | Chair Trish Schneider | 10 mins |
| Round Table- Priorities for the Year- discussion | Chair Trish Schneider/All | 30 mins |
| Program Proposal-  Aboriginal Early Childhood Education Diploma Program | Martha Jansenberger, Chair of Fleming Justice & Community Development/Judith Limkilde | 15 mins |
| Student Services Updates:  - Indigenous Youth Gathering  - New staffing  - Bishkaa Update  Student Services AEC Updates | Mark Gray | 10 mins |
| Academic Updates:  Indigenous person(s) membership on Program Advisory Committees | Judith Limkilde | 10 mins |
| Indigenous Education Protocol Updates:   * Highlights of Year 3   + June Leaders’ Meeting   + View book material   + Public Facing Website * Next steps after 17/18 – Year 3 multi-year plan | Cindy English / Kristi Kerford | 25 mins |
| Other Business: |  |  |

Document provided on AEC website as part of meeting package

**Indigenous Education Protocol**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.