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| **Aboriginal Education Council Meeting** |  |

Meeting Date: **December 14, 2017** | 12h00 – 13h00 Lunch | Regular Business Meeting 13h00 – 15h00

Location: Sutherland Campus – Room B3 330

Agenda Items

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| **Topic** | **Speaker** | **Time allotted** |
| Acknowledging the Territory | Chair Trish Schneider | 5 mins |
| Welcome, Opening Prayer and Smudge | Elder Shirley Williams | 5 mins |
| Call to Order   * Welcome - Members and Guests * Chairs Remarks * Conflict of Interest Items | Chair Trish Schneider | 15 mins |
| AEC Meeting Agenda- December 14/17   AEC Meeting Minutes- September 28/17  | Chair Trish Schneider | 5 mins |
| Frost/Haliburton student reps – Discussion/Decision | Chair Trish Schneider | 10 mins |
| Return to Learn – President’s Comments | President Tony Tilly | 5 mins |
| Registrar’s Office – General update and Student Strike Relief Fund | Registrar’s Office representative | 10 mins |
| Outreach and Engagement - Update | Mark Gray | 10 mins |
| Community Engagement   * Discussion: Where would AEC get involved? | Mark Gray/Kylie Fox | 15 mins |
| Board of Governors Winter Connection   * Discussion: What would we like to take forward this year? In what venue? | All | 10 mins |
| Student Administrative Council Update and Optional Tour (after meeting) | SAC President | 15 mins |
| Round Table | All | 10 mins |
| Closing Remarks | Elder Shirley Williams | 5 mins |

Document provided on AEC website as part of meeting package

**Indigenous Education Protocol**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.