**Indigenous Education Counsels (IEC) Provincial Meeting**

**November 25, 2017 – Toronto Ontario**

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***On November 25th, as part of the Higher Education Summit held in Toronto Ontario, leaders from Ontario Colleges and Universities Indigenous Education Counsels (IECs), gathered to discuss the progress in their work within their institutions. The day and a half gathering was an opportunity for members of IECs to network and discuss topical issues and best practices related to their work. This event was organized and sponsored by the Indigenous Peoples Education Circle (IPEC; a network of Ontario College leaders whose work involves the Indigenous portfolio within the institution).***

***Below are 8 questions that prompted discussion and dialogue for those gathered in Toronto.***

***The exercise today is for members of Fleming’s AEC to have an opportunity to comment and discuss these questions as well. There will be time today to identify what’s working well, challenges to flag, references to best practices. It is intended that your comments will be summarized (for each of the questions) and flowed back to IPEC so as to be part of a summary of provincial IEC comments. If we run short of time a fuller discussion related to today’s findings can occur at our next meeting.***

***Mark Gray and Kylie Fox will facilitate this session utilizing a format that will allow for your input.***

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**What advice or comment would you offer with respect to the following 8 topical questions?; as it relates to Fleming College and Indigenous programming and services.**

**Question #1: *Building relationships and being accountable to Indigenous communities in support of self-determination (means, methods and tools).***

**Question #2: *Developing culturally appropriate curriculum – means & methods?***

**Question #3: *Best Practices and Innovations towards improving education attainment levels and success rates for Indigenous students.***

**Question #4: *Approaches and best practices to educate teachers on how to integrate Indigenous Knowledges and teaching methods into classrooms.***

**Question #5: *Identification of relevant and culturally appropriate programming and advances in Nursing, Journalism, Law and ECE fields.***

**Question #6: *Post-secondary governance structures that demonstrate accountability and are inclusive and respectful of Indigenous peoples.***

**Question #7: *Challenges and opportunities and best practices associated with professional development.***

**Question #8: *The three areas of the TRC’s Calls to Action in education are: 1) Our Community; 2) Our Students; and 3) Our Institutions. Discuss how we can advance Indigenous Education in these areas.***