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| **Aboriginal Education Council Meeting** |  |

Meeting Date: **April 12, 2018**| 12h00 – 12h45 Lunch | Regular Business Meeting 13h00 – 15h00

Location: Frost Campus – Room 252

**Agenda Items**

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| **Topic** | **Speaker** | **Time allotted** |
| Acknowledging the Territory | Chair Trish Schneider | 5 mins |
| Welcome, Opening Prayer and Smudge | TBD | 5 mins |
| Call to Order* Brief Introductions - Members and Guests

New Member:* Tom Weegar- Vice President Academic
* Chairs Remarks
* TOR new student membership wording updated
* Fleming BOG/AEC visit in the Fall
* New Idea- AEC Round Table Q?
* Fleming would to learn current trends and initiatives from our Indigenous Organizations & First Nations Communities, both to inform our work and so we can support your work.
* Conflict of Interest Items
 | Chair Trish Schneider | 15 mins |
| AEC Meeting Agenda- April 12/18 AEC Meeting Minutes- December 14/17  | Chair Trish Schneider | 5 mins |
| Membership Updates  | Chair Trish Schneider | 5 mins |
| Visiting Elders and helpers - Discussion* Are we open to them joining us at the AEC table?
 | Kylie Fox | 5 mins |
| Use of the term Aboriginal – Recommendation/Discussion* AEC vs. IEC
* Aboriginal Student Services - \_\_\_\_\_ Student Services
 | Mark Gray | 10 mins |
| Curve Lake First Nation Acknowledgement | Kristi Kerford | 5 mins |
| UNESCO Research  | Kylie Fox | 5 mins |
| Indigenous Peoples Education Circle   | Mark Gray/Kylie Fox | 30 mins |
| Frost Student Association Overview - Post Meeting optional tour | Student Leaders | 10 mins |
| Year end wrap up:* Review of priorities
* Next steps - IEP
 | Chair Trish Schneider | 10 mins |
| Round Table | All | 10 mins |
| Other Business: |  |  |

Document provided on AEC website as part of meeting package

**Indigenous Education Protocol**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.