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| **Indigenous Education Council Meeting** | H:\Downloads\Web Fleming logo tagline, Green (2).png |

Meeting Date: **September 20, 2018**| 12h00 – 12h45 Lunch | Regular Business Meeting 13h00 – 15h00

Location: Sutherland Campus – Room B3 330

**Agenda Items**

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| **Topic** | **Speaker** | **Time allotted** |
| Acknowledging the Territory | Chair Trish Schneider |  |
| Welcome and Smudge | Ashley Safar |  |
| Call to Order   * Brief Introductions - Members and Guests * Chair’s Remarks  * Fleming College President - Remarks * Conflict of Interest Items | Chair Trish Schneider | 15 mins |
| IEC Meeting Agenda- September 20/18   IEC Meeting Minutes- April 12/18  | Chair Trish Schneider | 5 mins |
| Indigenous Education Protocol    * Review of 3-year work plan * College representatives attending to present a brief overview | Dean- Carol Kelsey  Marketing/Recruitment – Carrie Truman/Kylie Fox  Indigenous Student Services – Mark Gray  Human Resources – Nick Duley  Physical Resources – Terry Williams | 60 mins |
| IEC External Member – Discussion   * This will be an opportunity for external members to connect and reflect on IEC in the coming year * Internal members will be excused |  | 40 mins |

Document provided on IEC website as part of meeting package

**Indigenous Education Protocol**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.