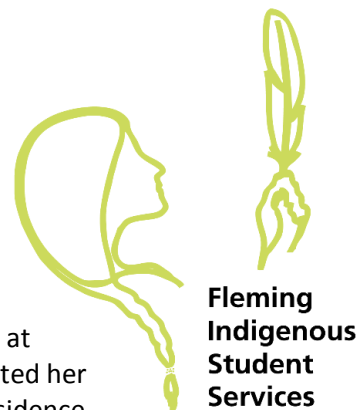


DEPARTMENTAL HIGHLIGHTS, DECEMBER 2019

NEW STAFF!

INDIGENOUS STUDENT SERVICES COORDINATOR: FROST CAMPUS

We are very excited to announce that we have filled the Frost Campus, Indigenous Student Services Coordinator position! Brittney Moffatt is Anishinaabe, Ojibway from Curve Lake First Nation and grew up surrounded by her Michi Saagig culture and language. She has recently moved back to her home territory, after spending the last 6 years in Ohio where she was a Division 1 athlete at Youngstown State University. Here, she studied Biology and Chemistry and completed her Bachelor of Science. Some of you may have met her during her work as interim Residence Life Supervisor at Sutherland Campus this past September where she proved to be a highly motivated, professional individual.



Working with the Fleming Indigenous Student Service Team and as part of the larger Student Experience Division, the major duties and responsibilities of the Indigenous Student Services Coordinator can be summarized in three main areas: Indigenous Student Success Programming, Student Life/Cultural Resource Work, and Indigenous Community Liaison Support. The Indigenous Student Services Coordinator focuses on enhancing the student experience and ensuring effective, culturally appropriate support that contributes to Indigenous Student Success and retention of Indigenous Students at Frost Campus.

Brittney works Monday to Wednesday from 9am to 5pm and her office is located in Room 180A.1 (located within the Frost Campus, Indigenous Student Services Department). She can also be reached via e-mail at Brittney.moffatt@flemingcollege.ca or at by phone at 705-324-9144 ext. 3444.

TRADITIONAL KNOWLEDGE ADVISOR / ELDER

Blu's family is from Big River Saskatchewan, Star Blanket Reserve and Bra'dor Lake, Eskasoni First Nations, Cape Breton Nova Scotia. Blu grew up with her grandmother and learned about traditional medicines performing extractions, healing, and care of the sick. Her grandmother also shared her knowledge of the great teachings. At 10 years old Blu was adopted by a white family in Parkdale. Blu spent many years in High Park, hunting geese, rabbits, ducks, muskrats, harvesting medicinal plants and maintaining her connection to Mother Earth.

She is currently working at Seneca College as an Elder on campus providing traditional teachings and one-to-one counselling. Blu is currently work for the Nation Inquiry for murdered and missing women as a grandmother to commissioner Brian Eyolfson and sits on the grandmother circle. Blu was also the national caucus representative for the Toronto Urban Aboriginal strategies for five years working with the community of Toronto and the government. She is also a graduate of DeVry Institute of Technology receiving her business software micro-computer architecture and A+ certification.

Blus' gifts include: knowledge of Traditional teachings, giving traditional spirit names, hand drumming, song writer, creative writings, and full moon conductor. Pipe ceremonies and sweat lodge ceremonies. She is a mother of 3, a grandmother of 3, a sun dancer, a pipe carrier.

Blu will work 2 days a week; Mondays at Frost Campus and Fridays at Sutherland Campus and can be reached at blue.waters@flemingcollege.ca

NEW STUDENT EMPLOYEE POSITIONS FILLED

Indigenous student services is excited to announce two new student positions funded by a Mental Health Grant. Through this grant Indigenous student services was able to hire two new students who will work as Oshkaabaywis/Helpers. Eric Assinewai and Damien Murtha are the successful candidates for this position. They will be working up to 15 hours a week and will be responsible for assisting elders and traditional knowledge holders who visit campus, as well as ensure the indoor and outdoor cultural spaces are cared for. Eric and Damien will also be working with Joseph Pitawanakwat to build their own knowledge around plant based medicine. Within their roles, they will learn about the uses and harvesting plant based medicine to ensure our on campus medicine room is stocked and medicines are available for students to access.

NEW COUNSELLING PARTNERSHIP

Joseph Pitawanakwat, traditional knowledge holder and plant based medicine expert has been regularly visiting with students in Indigenous student services on a bi-weekly basis for the past few years. During his visits, Joe provides Indigenous healthcare consultations to students as well as teaching students about traditional plant medicine through medicine walks, salve/tea making. Recently, through a partnership with counselling services, we have had the opportunity to increase Joe's visits to once per week at each campus (Lindsay and Peterborough). Each visit at the Peterborough campus, Joe will be meeting students from the meditation room in counselling services. This is an exciting first step to increasing awareness and access to traditional knowledge for students across each campus.

SPACE - Frost Campus

Indigenous Student Services and the Student Experience Division is currently working with campus Physical Resources Department to determine renovation possibilities for Frost Campus, as our department continues to grow, with increasing Indigenous student enrolment and increased efforts in community outreach and Indigenous student recruitment, we are planning ahead to prepare for an increased need in both student support staff and space.

BISHKAA (Anishinaabemowin for 'RISE UP')

We are currently planning our Bishkaa Winter Retreat scheduled for the last weekend in January. It will be held at Camp Kawartha. The weekend will give students an opportunity to participate in culturally relevant programming to regroup and balance themselves for the new semester. Currently we have 3 Indigenous Student Ambassadors who also work as Mentors to our 20 Mentees from Sutherland and Frost campus.

OUTREACH & ENGAGEMENT- External

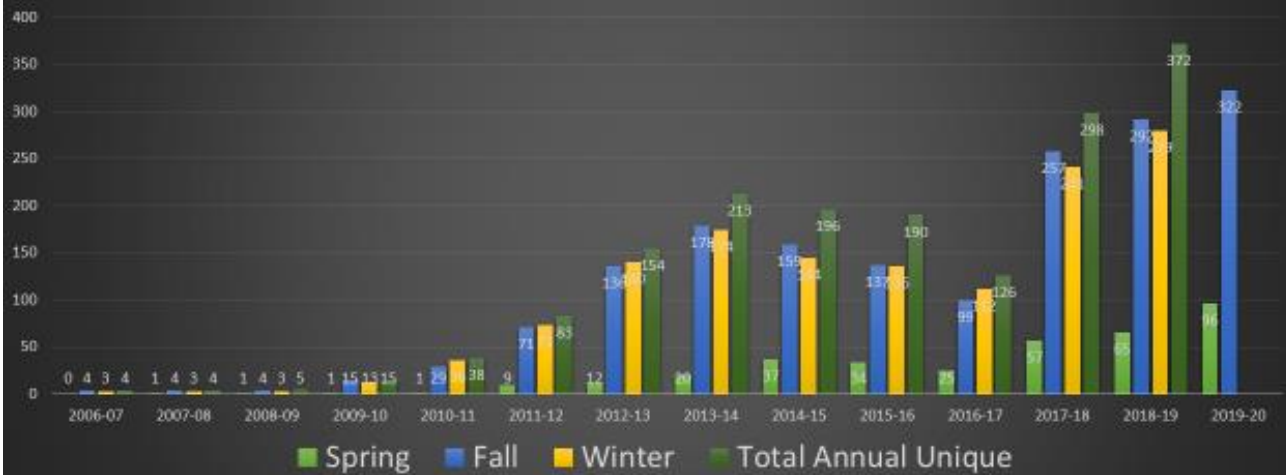
Indigenous Student Transitions Advisor met with Education Managers/Counsellors from local first nation communities as part of their orientation. One of the action items that came from these meetings was to plan monthly visits to their high schools where their students attend to support in their transitions into post-secondary. Fleming Indigenous Student Services participated on the Aboriginal Post-Secondary Information Program tour this past fall, promoting our programs and services to prospective Indigenous Learners.

INDIGENOUS STUDENT ENROLLMENT

Fleming College has continued to have a focused effort on increased Indigenous community outreach and engagement. This has led to another successful increase in Indigenous student enrolment for this Fall – **192 new First Nation, Inuit and Métis students have entered into their 1st semester**, bringing our total number of self-identified Indigenous students to **481 for 2019**! This equates to 5.4% of overall domestic enrolment.



Indigenous Self-Identification at Fleming College by FISCAL / ACADEMIC YEAR



NEW ENROLLED Indigenous Students at Fleming College by FISCAL / ACADEMIC YEAR

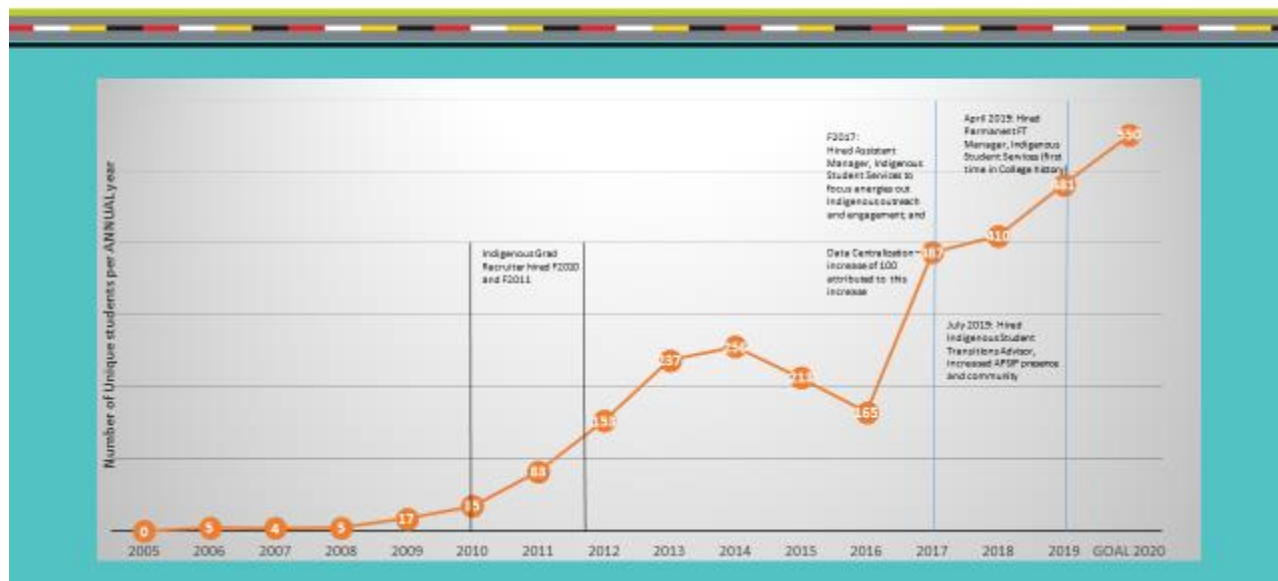


Self-Identified Indigenous Students

by ANNUAL year – not fiscal/academic year

Fleming College

KENDAASWIN | DIBENDAAGOZIWIN | E-YAAWYIN



UNESCO RESEARCH PARTICIPATION

We have partnered with Trent University and First Nation Technical Institute, to take place in a *global* research project with the United Nations Educational, Scientific, and Cultural Organization. This project will collaborate in order to generate academic research into how schools and formal education and training systems could change to better meet local education needs of the Indigenous youth in traditional communities and to develop recommendations to assist education leaders worldwide to promote change. Year One, final report is also attached in your meeting package. At this week's meeting, we will be seeking approval for moving forward with our Indigenous Student Focus Groups – this data will be submitted to UNESCO for the final report, which will be released in April 2020.

IPEC, Indigenous Peoples Education Circle

As your assigned IEC representative, Kylie continues to sit at the provincial group, and has been nominated as an executive member representing the eastern region. Recent meetings have included much discussion around changes to OSAP and new barriers that this has created across the province for Indigenous learners accessing post-secondary. Some examples include: proof of ancestry requiring notary; and if a student identifies as Indigenous and not as a Canadian citizen in their application, they are then only eligible for the federal portion of the fund, and not provincial.

There has also been interesting discussions regarding international student recruitment – how are institutions consulting with Indigenous communities, locally, provincially? We are major players in bringing in hundreds, and in some cases, thousands of students into Indigenous territories; how is this impacting them, how is it impacting Indigenous access, etc. Some thoughts/reflections brought forward: Immigration has not gone well in the past – here is our opportunity to change – but what are we doing about it? This seemed like an important question for local IEC's. ***If you have any thoughts/ideas about this and how Fleming can ensure the rights and responsibilities we have as guests within Michi Saagig territory, please bring this forward to Council or feel free to pass along ideas to Kylie directly.***

Fleming's Next Multi-Year Plan

We are currently in a transition year as our last Indigenous Education Protocol, Multi-Yr Plan 2015-18 has concluded. The Manager of Indigenous Student Services and the Indigenous Academic Chair has been collaborating to lead the development towards the creation of the next multi-yr plan. This will be developed in collaboration with our Indigenous Education Council and will work with various college departments to oversee the implementation of these objectives. **We are currently seeking IEC members to participate in a working group to advise and oversee this work. Please connect with Kylie Fox-Peltier or Liz Stone directly to express interest.**

INDIGENOUS RIGHTS POLICY, Procedural Documents

Hurray! Thank you to each of you who came out to participate in the ceremony to celebrate the passing of our new campus Policy #1-110, *Honouring the Rights of Indigenous Peoples*. Now that the policy has been passed, work is now underway to create the procedural documents that will accompany this policy. Working groups are being established with experts in a variety of areas. **If you have expertise in any of the following areas and would be interested in participating in a working group, please contact Kylie Fox-Peltier directly.**

Areas include: traditional gifting practices; traditional medicine and harvesting protocols; Indigenous Languages Act & Language Revitalization; student admissions; simulation labs and cultural safety; bereavement leave – cultural practices; Intellectual property rights; Traditional Land Acknowledgement practices.

STANDING ITEMS

CULTURAL PROGRAMMING, EVENTS & 1:1 STUDENT SUPPORT

Our Indigenous Student Service Coordinators, Ashley Safar (Sutherland) and Bryant Peters (Frost/Haliburton) have worked to create a wonderful schedule filled with events and activities to support Indigenous students during their time here at Fleming. For a list of updated events and activities both on campus and within the broader Indigenous community, visit the [Neechee Community Calendar](#). Here, you will also find office hours for our Indigenous Student Service Coordinators, Indigenous Student Ambassadors, Elders and other distinguished guests.

INDIGENOUS HEALTHCARE CONSULTATIONS

Students continue to have regular access to traditional Anishinaabe knowledge holder and plant-based medicine expert, Joseph Pitawanakwat. Students interested in receiving information on what plants would have traditionally been used for health and well-being can schedule 1:1 time with Joseph through our Indigenous Student Service Coordinators. We are currently exploring partnership with Health Services to discuss potential for moving this to take place within Health Services.

VISITING ELDER'S PROGRAM

Throughout the year, a number of respected Elder's and Traditional Indigenous Knowledge holders will be on campus and in our student lounge, delivering teachings, workshops and are available for 1:1 counselling and personal advising. We are also in the process of partnering with a national program that will enable Indigenous students to link in with Elder's across the country from various First Nation, Métis and Inuit communities. For more information on this program and availability, please contact Ashley Safar at ashley.safar@flemingcollege.ca

INCREASED PRESENCE AT HALIBURTON CAMPUS

We have evaluated the services and supports required for Indigenous students attending Haliburton Campus. To allow for more continuity, Ashley Safar, FT Indigenous Student Services Coordinator will be providing this support on a regular basis and coordinating cultural activities for Haliburton students on a monthly basis. For

more info, contact Ashley at ashley.safar@flamingcollege.ca or speak with Wendy Ladurantaye for details on where and when you might find Ashley on campus!

OUTREACH & ENGAGEMENT- Internal

Currently, our department is working with various departments on campus to help support the transition to Indigenous inclusion. The ultimate goal we are working towards is to ensure that when Indigenous student arrive on campus and access services, they can see themselves represented in all areas of campus life (not isolated to Indigenous Student Services). *If you are interested in having a discussion with our team on how to be mindful of Indigenous perspectives when setting out your departmental objectives for the year ahead, please feel free to contact us, we would love to work with you!*

NEECHEE COMMUNITY CALENDAR

Reminder! Fleming Indigenous Student Services hosts a website that the local Indigenous community can use to promote and share information about all upcoming Indigenous events. Link can be found and shared from our website. Please feel free to post your community events here.



If you have any questions regarding Indigenous student support initiatives and/or services, please feel free to contact a member of our team:

Ashley Safar

Indigenous Student Services Coordinator
Sutherland Campus, Rm B2 299.2
ashley.safar@flemingcollege.ca
1-866-353-6464 ext. 1311

Brittney Moffatt

Indigenous Student Services Coordinator
Frost Campus, Rm 180A
brittney.moffatt@flemingcollege.ca
1-866-353-6464 ext. 3444

Mary MacLeod-Beaver

Indigenous Student Transitions Advisor
Sutherland Campus, Rm B2 299.1
mary.macleod-beaver@flemingcollege.ca
1-866-353-6464 x1013

Blu Waters

Traditional Knowledge Advisor
Sutherland & Frost Campus
Blu.waters@flemingcollege.ca

Kylie Fox-Peltier

E-niigaanzid / Manager
Indigenous Student Services
kylie.fox-peltier@flemingcollege.ca
1-866-353-6464 x 1263

OFFICE HOURS

SUTHERLAND CAMPUS

	MON	TUE	WED	THU	FRI
ASHLEY SAFAR Indigenous Student Services Coordinator	8:30-4:30	8:30-4:30	8:30-4:30	8:30-4:30	8:30-4:30
Blu Waters Traditional Knowledge Advisor					10:00-4:00
Mary MacLeod-Beaver Indigenous Student Transitions Advisor	8:30-4:30	8:30-4:30	8:30-4:30	8:30-4:30	
KYLIE FOX-PELTIER Manager, Indigenous Student Services	9:00-5:00	9:00-5:00	9:00-5:00		9:00-5:00

FROST CAMPUS

	MON	TUE	WED	THU	FRI
Brittney Moffatt Indigenous Student Services Coordinator	9:00-4:00	9:00-4:00	9:00-4:00		
Blu Waters Traditional Knowledge Advisor	10:00-4:00				
Mary MacLeod-Beaver Indigenous Student Transitions Advisor					9:00-4:00
KYLIE FOX-PELTIER Manager, Indigenous Student Services				9:00-4:00	

HALIBURTON CAMPUS

Ashley Safar will be available monthly- contact Ashley directly for details.