AEC Communication Document

October 2015

- Ashkineeg-kwa Whetung is leading an initiative to construct a wigwam (traditional lodge) at the Frost Campus. This project will involve student, staff and community helpers. It is scheduled to be constructed by the end of October pending written permission from the Lindsay Fire Marshall. Our discussions to date with the Fire Marshall have been positive. We are simply awaiting written confirmation to move forward. ~ Mark Gray ~
- We are happy to announce that Beedahbin Peltier has been hired in the School of General Arts and Science as a full-time Aboriginal faculty member. ~ Judith Limkilde ~
- Indigenous Perspectives Designation has replaced Aboriginal Education Initiative. The Framework requires students to take both GNED49 and GNED128, take part in a minimum of 4 approved out of class activities and have some Indigenous content in their vocational courses. Currently we have two programs meeting the framework - Social Service Worker and Ecosystem Management. We are working with the Deans to identify the next programs that will meet IPD framework. ~ Judith Limkilde ~
- We are working with the new faculty in the Conservation Officer program to add Indigenous content to this program as well as options for recruiting more Indigenous students to this program. ~ Judith Limkilde ~
- In June, Fleming College received a letter from Charlene Green, Interim President of Nogojiwanong Friendship Centre. This letter was an apology and a retraction of several letters of complaint that the College had received from the Centre several months earlier. ~ Kristi Kerford ~
- We would like to hear from all of our AEC members (internal and external), if you are alumni of the College. Please write to <u>robin.broomfield@flemingcollege.ca</u> and let us know! ~ Robin Broomfield ~
- If you have an update item that you would like to share with the group, please be sure to send it in! Web link: <u>https://department.flemingcollege.ca/aec/communication-request-form/</u>. ~Robin Broomfield ~