

# ACADEMIC AND SUPPORT SERVICES PROPOSED INITIATIVES

FOR ABORIGINAL, FIRST NATIONS, INDIGENOUS, METIS' AND INUIT PROGRAMMING AT FLEMING COLLEGE

	INITIATIVE	IEP LINKAGE
RECRUITMENT	Joint marketing and engagement initiatives *	4
TRAINING & AWARENESS	Train instructors to teach in the communities	3, 6, 7
	Aboriginal Cultural Safety Training for all staff, students and faculty *	4
	Territory Recognition at meetings	2, 3
	Wall, art, tree plaques on campuses (some funding through 150 Trails Funding)	3
	Career development supports and initiatives *	
NEW ACADEMIC COURSES	Traditional Knowledge *	1, 3
	Language course	1, 3
	Indigenous Perspectives Designation expansion *	1
PARTNERSHIP & COLLABORATION	Faculty/Support Services Partnerships *	1
	Management / Coordination of Elder programming within budget *	3
	Ensuring Aboriginal committee/advisory group representation where appropriate	1
CULTURAL SUPPORTS & SPACE	Smudge-friendly environment	6
	Tipi / student lounge maintenance	6
TRACKING DATA, PROGRAMMING, TRAINING AND EVENTS	Track numbers of self-identified students/graduates	1
	Current state map of all Aboriginal programming *	1
	Track Aboriginal student numbers who access Traditional Knowledge	1
ACCOUNTABILITY	Policies to maintain cultural integrity of materials presented in classroom/training	2
	Annual Community Education Forum	1

\* Initiative linked to submitted Targeted Initiatives Fund (TIF) proposal

*Excerpt:*

[Indigenous Education Protocol http://www.collegesinstitutes.ca/wp-content/uploads/2014/11/1\\_CICan\\_Indigenous\\_Protocol\\_Final\\_Signature\\_College.pdf](http://www.collegesinstitutes.ca/wp-content/uploads/2014/11/1_CICan_Indigenous_Protocol_Final_Signature_College.pdf)

**The signatory institution agrees to:**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.