

# INDIGENOUS (FNMI) ACADEMIC AND SUPPORT SERVICES PROGRAMMING

## LINKAGES TO OVERARCHING PLANNING DOCUMENTS

THEME	THEME DESCRIPTIONS	TRC LINKAGE	IEP LINKAGE	PEFAL LINKAGE	STRATEGIC PLAN	ACADEMIC PLAN
<b>RECRUITMENT</b>	Focused efforts on promoting Fleming College to perspective Indigenous students across Ontario, including Northern Ontario.	23.1, 63.3, 63.4	4	2, 3.45	2.5	AP11
<b>TRAINING &amp; AWARENESS, INCLUDING CULTURAL SUPPORTS AND SPACE</b>	Student and employee development in Aboriginal awareness. Maintaining and expanding cultural spaces and supports, including smudge-friendly environments.	23.3, 24, 27, 28, 35, 57, 63.3, 68	2, 3, 4, 6, 7	2, 3.2, 4.2	2.5	AP7, AP10, AP11
<b>INDIGENIZATION OF CURRICULUM</b>	Efforts in this area will continue to focus on Indigenous Perspectives Designation expansion, traditional knowledges and languages courses.	12, 14.1, 16, 22, 24, 28, 33, 63.2, 63.4, 87	1, 3	3.44, 4.4	2.5	AP7, AP10, AP12
<b>PARTNERSHIP &amp; COLLABORATION</b>	Continued focus on building partnerships between academic and support service areas and the external community.	63.2	1, 3	2, 3.1, 3.43, 3.46, 4.2, 4.4,	2.5	AP11
<b>TRACKING AND ACCOUNTABILITY</b>	In addition to managing the above noted categories, other key focuses will include tracking program offerings/student participation and student self-identification numbers across the College and maintaining cultural integrity of materials presented in classrooms/training sessions.	*	*	3.42	*	*

*\* This document and the developing work plan illustrate our commitment and ongoing focus in these areas. This theme is represented in all of the above categories*

### **INDIGENOUS EDUCATION PROTOCOL (IEP) LINKAGES**

[Indigenous Education Protocol \[http://www.collegesinstitutes.ca/wp-content/uploads/2014/11/1\\\_CICan\\\_Indigenous\\\_Protocol\\\_Final\\\_Signature\\\_College.pdf\]\(http://www.collegesinstitutes.ca/wp-content/uploads/2014/11/1\_CICan\_Indigenous\_Protocol\_Final\_Signature\_College.pdf\)](http://www.collegesinstitutes.ca/wp-content/uploads/2014/11/1_CICan_Indigenous_Protocol_Final_Signature_College.pdf)

#### **The signatory institution agrees to:**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.

### **TRUTH AND RECONCILIATION COMMISSION OF CANADA: CALL TO ACTION LINKAGES**

[http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls\\_to\\_Action\\_English2.pdf](http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf)

#### **SUB-HEADING CATEGORY LINKAGES**

Education

Language and Culture

Health

Justice

Professional Development and Training for Public Servants

Education for Reconciliation

Museums and Archives

Sports and Reconciliation

### **STRATEGIC PLAN (SP)**

<http://flemingcollege.ca/strategic-plan/> - Linkage to item 2.5

### **ACADEMIC PLAN (AP) DRAFT**

Linkages: Context pg.4; Our Graduates pg.7; Teaching Excellence pg.10; Student Success pg.11; Quality Assurance pg. 12