

Attendees: Chair Liz Stone, Tony Tilly, Letticia Amyotte, Rachel Charles, Clayton Coppaway, Kylie Fox, Mark Gray, Brad Hodgson, Cristine Rego, Trish Schneider, Laurel Schollen

Guests: Amber Johnson, Saji Mon, Dana Wesley

Recorder: Robin Broomfield

Regrets: Elder Shirley Williams, Jo-Anne Green, Adam Hopkins, Deanna Jacobs, Kristi Kerford, Karrie MacMurray, Nancy Marsden-Fox

*“as circulated” = as distributed in advance; “as presented” = as provided at the meeting*

Agenda Ref.	Key Points / Actions	Action Item Details
1.0	Smudge and prayer provided to the group	
2.0	<p><b>Call to Order at 12h57</b></p> <p>A warm welcome was extended to our new/returning members, student Letticia Amyotte and Kylie Fox and our guest Dana Wesley Coordinator of the Biishkaa program.</p> <p><b>Conflict of Interest Items</b></p> <p>Kylie Fox’s partner is an Aboriginal faculty members at Fleming.</p>	
3.01	<p><b>AEC Meeting Agenda – February 04, 2016</b></p> <p>Maxine Mann sent her regrets to the meeting. Laurel Schollen will speak to item #4.</p> <p>Kristi Kerford sent her regrets to the meeting. Chair Stone will speak to item #7.</p> <p>With the above speaker changes, it was motioned by Clayton Coppaway and seconded by Cristine Rego that the agenda be approved.</p>	Agenda approved
3.02	<p><b>AEC Meeting Minutes – December 07, 2015</b></p> <p>It was motioned by Brad Hodgson and seconded by Rachel Charles that the minutes be approved.</p>	Minutes approved as distributed

4.0	<p><b>Pre-Apprenticeship Programmes – Laurel Schollen</b>  <i>Supporting documentation as circulated</i></p> <p>An overview of both the Carpenter and Electrician Pre-Apprenticeship programs was provided to the group using the documents circulated with the meeting package. 20 student seats are available for each program. It was suggested that concerted effort to make these opportunities known to perspective Aboriginal students be a focus going forward to ensure alignment with the proposal(s). Communicating program to external members in the community would be beneficial.</p>	<p>Focused emphasis on communicating programs to perspective Aboriginal students to be completed by the school Dean/office</p>
5.0	<p><b>Restorative Justice – Graduate Certificate Idea – Guest: Saji Mon, Amber Johnson</b>  <i>Supporting document as circulated</i></p> <p>A brief overview of this certificate idea was provided to the group, using the document circulated with the meeting package. Feedback was provided to the presenters for further consideration as the program continues through the development process. It was requested that the AEC be kept up-to-date on the certificate development.</p>	<p>Further updates to be provided to AEC as appropriate</p>
6.0	<p><b>Student Bursaries – Guest: Kim VanBruinessen</b>  An overview of the bursary process was provided to the group. Student bursaries are communicated through the following tools:</p> <ul style="list-style-type: none"> <li>• Public Website: <a href="https://flemingcollege.ca/financial-aid/scholarships-and-bursaries">https://flemingcollege.ca/financial-aid/scholarships-and-bursaries</a></li> <li>• Electronic bulletin boards on-campus</li> <li>• Student Portal  <a href="https://mycampus.flemingcollege.ca/group/portal/registrars-office">https://mycampus.flemingcollege.ca/group/portal/registrars-office</a> - student login required</li> <li>• Emails</li> <li>• Facebook</li> </ul> <p>The online bursary application was reviewed in detail with the group. Last year, the application window was open for 10 calendar days. Effective this term, (Winter 2016), the application window will be open for a minimum of 21 days. The APSET available bursary amount is \$28,800 per academic year. Bursary value is varied and aligned with the financial need levels of each applicant group. Financial need is reviewed each term. Any leftover funds are carried over to the next bursary period. Student fund recipient numbers were also provided. 19 students received the bursary last year. Currently, 17 students have received funding so far this year; bursary process not yet complete.</p> <p>It was suggested that a notification be placed on the Neechee calendar to further communicate bursary opportunities to Aboriginal students.</p>	<p>Aboriginal Student Services to ensure calendar is populated</p>

7.0	<p><b>Student Presentations – Topics and Next Steps – Chair Stone</b> The idea of having current students attend AEC meetings to provide presentations was discussed. Current events/topics are welcome by students and AEC members, as appropriate. Students could be invited for lunch at the beginning of the meeting, followed by a panel or general format discussion. The next AEC meeting is at Frost. Student Services to make contact with students to setup presentation for the next meeting on April 28, 2016.</p>	Student Services to coordinate April student presentation/discussion item
8.0	<p><b>Recognition of the Territory – Statement/Use of – Chair Stone</b> The College requested input from AEC around input on what is an acceptable recognition statement for the territory that the College sits upon. The paragraph currently posted on the ‘About Us’ tab of the AEC <a href="#">website</a> was reviewed by the group and all felt it was a fitting statement for use at the College, as appropriate.</p>	
9.0	<p><b>Any Other Business</b></p> <p><b>Nature Trails Expansion and Revitalization – Chair Stone</b> Two leaflets were distributed to the group, providing an update/notification of a new funding envelope being received by the College to revitalize the nature trails at the Sutherland Campus. Initial consultation was received during the proposal writing of the funding. See Appendix I and Appendix II for further details on this project. Further consultation will occur throughout the completion of the project.</p> <p><b>Multi-Year Plan Working Document – Laurel Schollen</b> An internal Indigenous programming working document will be brought to the next AEC meeting in April for review. This draft document builds on the linkage document provided to AEC in December; using the same sub-heading focuses. This will be a three year plan of work to begin implementing change improvements. It was requested that a communication go out to all staff and all students to inform the Fleming community that this work is happening. The communication could be framed that Fleming signed the protocol and what this means for you as a student, as a staff member, as a faculty member and so on.</p> <p><b>April AEC Meeting Date Change – Robin Broomfield</b> The date of the April AEC meeting has been changed from April 7<sup>th</sup> to April 28<sup>th</sup> at the Frost Campus from 12-3.</p> <p><b>Biishkaa Program Overview – Guest: Dana Wesley</b> The Biishkaa Program is a partnership program between Trent University and Fleming College. The program runs as a three-week orientation program in the summer, helping to orient Aboriginal students to the college and Aboriginal networks in the community. Aboriginal student mentors are hired to help provide mentorship to students. Further details will be provided at the April meeting. It was</p>	College follow up requested

	<p>requested that AEC members think about programming ideas that would help make this program successful.</p> <p><b>Student Remembered</b>  Campus flags will be lowered to half-mast tomorrow, Friday February 5th to honour Adam Wood, a victim of the La Loche shootings in Saskatchewan. Adam was a student at Fleming in the Sustainable Agriculture program.</p>	
	<b>Meeting Adjourned at 14h44.</b>	