Aboriginal Education Council – Meeting Agenda

Meeting Date: September 22, 2016 | **12h00 – 13h00 Lunch | Regular Business Meeting 13h00 – 15h00**

Location: Sutherland Campus - Boardroom B3330

Agenda Items

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  Item | Item Description | Speaker | Minutes |
|  | Welcome, Opening Prayer and Smudge |   |  Elder Williams | 5  |
|  |  Call to Order Conflict of Interest Items |   |  Chair Stone | 5  |
|  |  3.1) AEC Meeting Agenda – Sept. 22, 2016  3.2) [AEC Meeting Minutes- April 28, 2016](April%2028th%202016%20AEC%20Mtg%20-%20Minutes%20for%20Approval.docx)  | DiscussionInformation / Discussion | Chair Stone | 5 |
|  | Terms of Reference Quick Review* Any questions/comments from AEC – TOR can be found here: <https://department.flemingcollege.ca/aec/about-us/terms-of-reference/>
* Appointment/Re-appointment of members 
 | Discussion | Chair Stone | 10 |
|  | Round Table – Priorities for the year | Information sharing | Chair Stone | 20 |
|  | Mohawk Report- A Review of Aboriginal Education Councils in Ontario   | Discussion | Kristi/Mark | 10 |
|  | Community Engagement Updates* Solidarity Day
* Welcome Days
 | Information | Mark Gray / Kylie Fox  | 10 |
|  | Student Service Updates  | Information | Mark Gray | 10 |
|  | Academic Update  | Information | Judith Limkilde | 10 |
|  | Biishkaa Update | Information | Dana Wesley | 10 |
|  | BOG/AEC relationship  | Discussion | Tony | 10 |
|  | Any Other Business   | Discussion | All | 10 |

*Document provided on AEC website as part of meeting package*  |  |

Indigenous Education Protocol Focuses

1. Commit to making Indigenous education a priority.

2. Ensure governance structures recognize and respect Indigenous peoples.

3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.

4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.

5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.

6. Establish Indigenous-centred holistic services and learning environments for learner success.

7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.