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| Aboriginal Education Council Meeting |  |

Meeting Date: **December 22, 2016** | 12h00 – 13h00 Lunch | Regular Business Meeting 13h00 – 15h00

Location: Sutherland Campus – Boardroom B3330

Agenda Items

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| Topic | Speaker | Time allotted |
| 1. Welcome, Opening Prayer and Smudge
 | Elder Williams | 5 mins |
| 1. Call to Order
* Chairs Remarks
* Conflict of Interest Items
 | Liz Stone | 5 mins |
| 1. 3.1) AEC Meeting Agenda- December 22/16 

3.2) AEC Meeting Minutes- September 22/16  | Liz Stone | 5 mins |
| 1. Update – September Round Table
* Key themes: importance of communication, knowledge of internal processes, recruitment
 | Liz Stone / Mark Gray | 10 mins |
| 1. AEC - BOG Draft Presentation
* Discussion – Please provide your feedback on the draft presentation
 | Liz Stone / Trish Schneider | 20 mins |
| 1. Indigenous Education Protocol – Multi-year Plan Update & Board of Governors Update
* Feedback – On revised Year 2 goals.
* Question - How do we ensure your voice is included in this process?
 | Judith Limkilde / Mark Gray | 20 mins |
| 1. Terminology – Indigenous, Aboriginal…
* Question – Since our last discussion surrounding this, is there any new thinking or ideas?
 | Mark Gray  | 15 mins |
| 1. AEC Connection to Academic programs
* Discussion e.g. apprenticeships
 | Liz Stone | 10 mins |
| 1. Indigenous perspectives for College leaders
* Question – As we continue with awareness and education for the Fleming community, we acknowledge there are specific indigenous perspectives we should be considering? Can the AEC assist in identifying appropriate resources?
 | Liz Stone / Mark Gray | 15 mins |
| 1. Round Table
 | All | 15 mins |
| 1. Other Business
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Document provided on AEC website as part of meeting package

### Indigenous Education Protocol

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.