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| **Aboriginal Education Council Meeting** |  |

Meeting Date: **February 16, 2017** | 12h00 – 13h00 Lunch | Regular Business Meeting 13h00 – 15h00

Location: Sutherland Campus – Boardroom B3330

Agenda Items

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| **Topic** | **Speaker** | **Time allotted** |
| Welcome, Opening Prayer and Smudge | Elder Williams | 5 mins |
| Call to Order* Brief Introductions – Members and Guests
* Chairs Remarks
* Conflict of Interest Items
 | Liz Stone | 5 mins |
| AEC Meeting Agenda- February 16/17 AEC Meeting Minutes- December 22/16  | Liz Stone | 5 mins |
| Update – December Round Table Follow up* Meetings with Educational Managers and Registrar
* Aboriginal Student Services and Aboriginal Counselling,
 | Cindy EnglishMark Gray / Kristi Kerford | 20 mins |
| AEC - BOG Presentation | Trish Schneider / Kristi Kerford | 15 mins  |
| Student Profile | Letticia Amyotte | 15 mins |
| Provincial Updates: - Draft TRC College Reporting Framework – Colleges Ontario -Indigenous Education: System Response to Truth and Reconciliation Event at Humber College | Mark Gray | 15 mins |
| Indigenous Outreach, Engagement and Recruitment – DiscussionAPSET ResearchCurrent Research Project | Carrie TrumanMadeline Whetung | 30 mins |
| Round Table | All | 10 mins |
| Other Business:Nomination for the Chair will take place in April |  |  |

Document provided on AEC website as part of meeting package

**Indigenous Education Protocol**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.