|  |  |
| --- | --- |
| **Aboriginal Education Council Meeting** |  |

Meeting Date: **April 13, 2017** | 12h00 – 12h45 Lunch | Regular Business Meeting 13h00 – 15h00

Location: Frost Campus – Boardroom FR252

Agenda Items

|  |  |  |
| --- | --- | --- |
| **Topic** | **Speaker** | **Time allotted** |
| Welcome, Opening Prayer and Smudge | Elder Williams | 5 mins |
| Call to Order* Brief Introduction- Members and Guests
* Chairs Remarks
* Conflict of Interest Items
 | Liz Stone | 5 mins |
| AEC Meeting Agenda- April 13/17 AEC Meeting Minutes- February 16/17  | Liz Stone | 5 mins |
| Review of Membership  | Liz Stone | 10 mins |
| Student Profile  | TBD | 10 mins |
| Educational Managers and Registrar Meeting Update | Kristi Kerford | 10 mins |
| Outreach and Engagement Research Findings | Madeline Whetung / Mark Gray | 20 mins |
| Fleming College – Public Facing Web Site * Discussion: What would you include as it relates to Indigenous Fleming?
* Endorsement?
 | Cindy English / Kristi Kerford | 20 mins |
| College Business Plan - IEP Review – Past – Present - Future | Judith Limkilde / Kristi Kerford | 20 mins |
| Review of “Priorities for the year” from Sept. Meeting  | Liz Stone | 10 mins |
| Round Table | All | 10 mins |
| Other Business: |  |  |

Document provided on AEC website as part of meeting package

**Indigenous Education Protocol**

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.