

Annual Course Outline

Outline ID: 84425**Academic Year:** 2016**Description:** Finance and Accounting**Course:** ACCT 11**Status:** Active**Course ID:** 006017**Approval Date:** 02/16/16 4:50PM**Approved By:** James Boesch[View Approvals](#)

Visit [Course Catalog Information](#) tab for details on contact hours, description, prerequisites and corequisites.

Staff Approval List

Staff ID	Name	Staff Type ID
JBOESCH	James Boesch	Dean (or Chair)
SHYORK	Shelly York	Faculty
SHYORK	Shelly York	Program Co-ordinator or Equivalent

Course Learning Outcomes

Sort By

1

Learning Outcomes

Prepare and interpret financial statements including an income statement, a balance sheet, and a statement of retained earnings.

Sort By

2

Learning Outcomes

Calculate and interpret financial ratios.

Course Catalog Information

Effective: 07/01/2016

Academic Year: 2016

Term: 1169

Course ID: 013981

Description: *SEPT*Glaze Science

Course Code: ARTS 1653

Academic School: Haliburton School of Art + Design

Course Hours: 1.00

Description: *SEPT*In this course students will be introduced to the science of glazes. They will mix basic glaze formulas. Examples will be presented to demonstrate that glazes can be designed and adjusted. The characteristics and choice of raw materials and their role will also be demonstrated.
As the chemical properties and mechanical properties of glaze materials can be extremely hazardous, ongoing information will be presented during this course to maintain the highest possible standards in health and safety practices.

Prerequisites

Corequisites

Effective: 11/01/2016

Academic Year: 2016

Term: 1171

Course ID: 013981

Description: *NOV*Glaze Science

Course Code: ARTS 1653

Academic School: Haliburton School of Art + Design

Course Hours: 2.00

Description: *NOV*In this course students will be introduced to the science of glazes. They will mix basic glaze formulas. Examples will be presented to demonstrate that glazes can be designed and adjusted. The characteristics and choice of raw materials and their role will also be demonstrated.
As the chemical properties and mechanical properties of glaze materials can be extremely hazardous, ongoing information will be presented during this course to maintain the highest possible standards in health and safety practices.

Semester Course Outline Detail(s)

Description: *SEPT*Glaze Science **Academic Year:** 2016
Course: ARTS 1653 **Annual Approved Date:** 03/30/16 9:26AM
Course ID: 013981 **Annual Approved By:** David Baker

Visit Course Catalog Information tab for details on contact hours, description, prerequisites and corequisites.

Course Learning Outcomes

Sort By	Learning Outcomes
1	Mix glaze according to a given formula, identifying the basic components sources and functions as well as various additives which might be required.
2	Identify basic examples of glaze defects and describe/demonstrate remedies.
3	Fire samples of glazes using specific firing cycles for appropriate purposes.
4	Assess the specific health, safety and environmental risks of materials used in glazing ceramics and ways to reduce, or eliminate that risk through selection, appropriate handling and disposal, and / or the use of Personal Protective Equipment (PPE).
5	Maintain a record of glaze recipes and information on components and processes.

▾ Semester Course Outline Detail(s)

*Term 2016Fall Session Class Section

[Edit Semester Course Detail](#)

Staff Approval List

Staff ID	Name	Staff Type ID
DBAKER	David Baker	Faculty
DBAKER	David Baker	Program Co-ordinator or Equivalent
DBAKER	David Baker	Dean (or Chair)

Learning Sequence

Line #	<input type="text" value="1"/>	Wks/Hrs/Units	<input type="text" value="Fri, Sept 11 (1-4)"/>	Learning Outcomes	<input type="text" value="1,2,3,4,5"/>
Topics, Resources, Activities			Assessment		

Learning Sequence

Line #

Wks/Hrs/Units

Learning Outcomes

Topics, Resources, Activities

-Glaze Science Practical Techniques
(recipes/weighing /mixing and applying)...

Assessment

Based on Project Work

Line #

Wks/Hrs/Units

Learning Outcomes

Topics, Resources, Activities

-Introduction Basic Glaze Science
-Safety Issues
-Characteristics & Role of Raw Materials and Additives
Glaze Science

Assessment

Based on Project Work

Line #

Wks/Hrs/Units

Learning Outcomes

Topics, Resources, Activities

-Practical & Experimental Techniques
-Mixing Glazes
-Group/Individual Projects

Assessment

Based on Project Work

Line #

Wks/Hrs/Units

Learning Outcomes

Topics, Resources, Activities

-Use of Glaze Calculation Software
-Adjusting Glazes

Assessment

Based on Project Work

Assessment Requirements

Sort #

Weight (%)

Learning Outcomes

Date/Weeks

weeks 1/12

Description

Glaze Calculation, Theoretical Glaze Projects

Sort #

Weight (%)

Learning Outcomes

Date/Weeks

weeks 1/12

Description

Experimental/Practical Techniques Projects

Sort #

Weight (%)

Learning Outcomes

Date/Weeks

weeks 1/12

Description

Group/Individual Glaze Projects