

**Fleming College**

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**ARTICULATION AGREEMENT**

BETWEEN

**FLEMING COLLEGE**

**&**

**TRENT UNIVERSITY**

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**MARCH, 2017**

## **Fleming College**

Early Childhood Education Diploma

to

## **Trent University's**

Bachelor of Arts, Honours degree in Psychology

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This agreement establishes the principles, guidelines and procedures governing admission and assessment of selected qualified students to enter the Bachelor of Arts, Honours degree in Psychology at Trent University on an advanced standing basis, subsequent to the successful completion of Fleming College's Early Childhood Education four-semester diploma.

### **1. PURPOSE**

- 1.1. The purpose of this agreement is to provide qualified graduates of Fleming College's four semester Early Childhood Education Diploma with a seamless option for continuing their education at Trent University in the Bachelor of Arts, Honours degree in Psychology.

### **2. ROLES AND RESPONSIBILITIES**

#### 2.1. Program Collaboration

- Program faculty and their departments will be responsible for coordinating collaborative meetings to engage in ongoing discussions to enhance and coordinate their programs.
- Trent's program faculty will support incoming students by providing them with relevant information related to their program.

#### 2.2. Student Supports

Trent's program faculty will provide additional supports as required and agreed upon in the signed memorandum between the institutions.

#### 2.3. Admissions

The Admissions Office at Trent University will be responsible for ensuring that eligible students will be awarded credit transfers as stated in said agreement.

#### 2.4. Recruitment and Marketing

Recruitment and Marketing representatives at both institutions will be responsible for promoting the articulation pathway, recruiting students and providing the necessary orientation as students move from one institution to the other.

#### 2.5. Students

Through communication with program faculty and orientation sessions, students will be advised to consult academic advisors to ensure they are successfully completing program requirements.

### **3. TERMS AND CONDITIONS OF THE AGREEMENT**

- 3.1. Graduates of the four semester Early Childhood Education Diploma from Fleming College will be granted 5.0 credits towards a Bachelor of Arts, Honours degree in Psychology at Trent University.
- 3.2. Students pursuing the pathway are required to complete a 0.5 credit summer term bridge for direct entry to year 2 of the Psychology degree at Trent. Students are required to complete **PSYC 1030H: Introduction to Psychology Part 2: Social and Personality Perspectives** in the summer term following graduation from Fleming College and before September study begins at Trent. Should a student wish to not enroll in the bridge from Early Childhood Education to Psychology it will take a student longer than 3 academic years to complete all required courses and there will be missing pre-requisites and select course sequencing issues for degree requirement completion.
- 3.3. Students transferring through the articulation agreement will be eligible to enroll in the Teacher Education Stream, Primary/Junior Stream, at Trent University. As part of the pathway Trent University commits to waiving the written component of the application and will admit students if they meet the terms of the articulation agreement. The degree completion map in section 6.3 notes all course completion requirements for both the B.A. Honours in Psychology (Course Option) and requirements of the Emphasis in Teacher Education, as well as just the requirements for the B.A. Honours in Psychology (Course Option). Admission to the Teacher Education Stream does not guarantee admission into the Bachelor of Education program at Trent University.

### **4. ADMISSION REQUIREMENTS**

- 4.1. To qualify for this agreement, students must have:
  - successfully completed Fleming College's Early Childhood Education Diploma
  - a minimum overall average of 75%
- 4.2. Students must meet all specific admission and enrollment standards and requirements for the program and will be accepted subject to capacity if applicable.
- 4.3. Students applying for entry to Trent University through the pathway should apply via OUAC to Psychology to be considered for admission to Trent University. Students planning to enroll in the Teacher Education Stream should also email [admissions@trentu.ca](mailto:admissions@trentu.ca) to advise of their plan to enroll in the stream, as well as whether they are enrolling in Arts or Science stream, if they are deemed eligible for receipt of the terms of the articulation agreement. Students should include their full name and OUAC reference number when sending this advisory e-mail.

## 5. TRANSFER OF CREDITS

5.1. Students graduating from the Early Childhood Education Diploma four semester program with a minimum average of 75% will be granted 5.0 credits towards the successful completion of a 20 credit Bachelor of Arts degree in Psychology at Trent University. Credits will be transferred as follows:

Courses Completed at Fleming College	Transfer Credits Received at Trent University	Credit Weight
SOCI 36, Introduction to Psychology (45 hours)	PSYC 1020H, Introduction to Psychology Part I: Experimental and Biological Bases of Behaviour	0.5
EDUC 84, Early Childhood Development (30 hours) EDUC 85, Observing and Assessing Children (30 hours)	PSYC 2500H, Child Development	0.5
EDUC 4, Play Based Learning (30 hours) EDUC 22, Guiding Young Children's Behaviour (30 hours) EDUC 87, Children's Health and Environment (14 hours)	0.5 ARTS 1000 level	0.5
COMM 146, Communicating at Work for the Helping Professions (45 hours) EDUC 1, Administration of Preschool Programs (45 hours)	0.5 ARTS 1000 level	0.5
EDUC 21, Foundations in Early Childhood Education (30 hours) EDUC 89, Advanced Play Based Learning (30 hours)	0.5 CHYS @ 1000 level	0.5
FLPL 121, Strategies for Practicum Success (14 hours) FLPL 123, Early Learning Practicum I (112 hours) FLPL 58, Early Learning Practicum II (262 hours) FLPL 59, Early Learning Practicum III (262 hours)	CHYS 4880Y, Placement – Field Based Learning	1.0
Completion of all components in program	1.5 ARTS 1000 level	1.5

5.2. As these credits recognize areas covered in Fleming College's Early Childhood Education Diploma rather than one-to-one course equivalents, numerical grades will not be recorded on the Trent transcript. Completion of these credits will be recognized with a pass grade.

## 6. PROGRAM AND GRADUATION REQUIREMENTS

- 6.1. Upon admission to the Bachelor of Arts degree in Psychology at Trent, students must satisfy all general education, graduation and major requirements as outlined in the university's undergraduate calendar. If a student does not have the prerequisite course required for entry into an upper level course, the student will be required to enroll in the prerequisite course(s).
- 6.2. If a student transfers to a different degree program, all transfer credits outlined in this agreement may not apply to the new degree program. It is the student's responsibility to consult an academic advisor and to notify the Registrar's Office of any program changes.
- 6.3. To satisfy the requirements of Trent's Bachelor of Arts degree in Psychology or the Bachelor of Arts degree in Psychology with an Emphasis in Teacher Education, students will need to complete the

following courses below in addition to the credits already granted. Degree requirements are subject to change at any time and the Academic Calendar should always be consulted prior to enrolling in courses to ensure requirements are being met.

<b>Program Requirements for Bachelor of Arts degree in Psychology with an Emphasis in Teacher Education</b>	<b>Courses Granted through transfer equivalency</b>	<b>Courses students still need to take</b>
<b>YEAR 1:</b> PSYC 1020H, PSYC 1030H, INDG 2010H or 2020H, 3.5 elective credits	PSYC 1020H, 2.5 ARTS at 1000 level and CHYS 4880Y which fills elective credits	PSYC 1030H, INDG 2010H or 2020H
<b>YEAR 2:</b> PSYC 2018H, PSYC 2019H, 0.5 PSYC credit from A2, 0.5 PSYC credit from B2, 1.0 MATH credit (filled through PSYC 2018H,2019H), 1.0 credit from visual or performing arts list, 2.0 elective credits	PSYC 2500H (B2 category), 0.5 CHYS at 1000 level	PSYC 2018H, 2019H, 0.5 PSYC credit from A2, 1.0 credit from visual or performing arts, 2.0 elective credits
<b>YEAR 3:</b> PSYC 3015Y, 1.0 PSYC credit from A3, 1.0 PSYC credit from A4, 1.0 PSYC credit at the 3000 level, 1.0 credit in Foundational Studies	PSYC 2500H (Foundational Studies)	PSYC 3015Y, 1.0 PSYC credit from A3, 1.0 PSYC credit from A4, 1.0 PSYC credit at the 3000 level, 0.5 credit in Foundational Studies
<b>YEAR 4:</b> 1.0 PSYC credit at the 4000 level, 2.0 PSYC credits at the 3000 level or above, 1.0 credit in Foundational Studies, EDEM 4000Y or 1.0 additional credit from categories	---	1.0 PSYC credit at the 4000 level, 2.0 PSYC credits at the 3000 level or above, 1.0 credit in Foundational Studies, EDEM 4000Y or 1.0 additional credit from categories
<b>General University Degree Requirements</b>		
<b>A minimum of 7 credits at the 3000 or 4000 level</b>	CHYS 4880Y	Minimum of 6 .0 at 3000 level or higher met through required PSYC credits above
<b>A minimum of 3 credits with a grade of 60% in a different discipline</b>	PSYC, CHYS, ARTS	---
<b>Maximum of 7 credits at the 1000 level</b>	3.5 received through transfer credits	Maximum of 3.5 additional 1000 level credits

<b>Program Requirements for Bachelor of Arts degree in Psychology</b>	<b>Courses Granted through transfer equivalency</b>	<b>Courses students still need to take</b>
<b>YEAR 1:</b> PSYC 1020H, PSYC 1030H, 4.0 elective credits	PSYC 1020H, 2.5 ARTS at 1000 level, 0.5 CHYS at 1000 level and CHYS 4880Y which fills elective credits	PSYC 1030H

<b>YEAR 2:</b> PSYC 2018H, PSYC 2019H, 0.5 PSYC credit from A2, 0.5 PSYC credit from B2, 1.0 MATH credit (filled through PSYC 2018H,2019H), 3.0 elective credits	PSYC 2500H (B2 category)	PSYC 2018H, 2019H, 0.5 PSYC credit from A2, 3.0 elective credits
<b>YEAR 3:</b> PSYC 3015Y, 1.0 PSYC credit from A3, 1.0 PSYC credit from A4, 1.0 PSYC credit at the 3000 level, 1.0 elective credit		PSYC 3015Y, 1.0 PSYC credit from A3, 1.0 PSYC credit from A4, 1.0 PSYC credit at the 3000 level, 1.0 elective credit
<b>YEAR 4:</b> 1.0 PSYC credit at the 4000 level, 2.0 PSYC credits at the 3000 level or above, 2.0 elective credits	---	1.0 PSYC credit at the 4000 level, 2.0 PSYC credits at the 3000 level or above, 2.0 elective credits
<b>General University Degree Requirements</b>		
<b>A minimum of 7 credits at the 3000 or 4000 level</b>	CHYS 4880Y	Minimum of 6 .0 at 3000 level or higher met through required PSYC credits above
<b>A minimum of 3 credits with a grade of 60% in a different discipline</b>	PSYC, CHYS, ARTS	---
<b>Maximum of 7 credits at the 1000 level</b>	3.5 received through transfer credits	Maximum of 3.5 additional 1000 level credits

6.4. Completion of required courses will vary on an individual basis based on the flexibility and course options within the Bachelor of Arts degree and specific program chosen. Students must achieve the following to fulfill Trent University degree requirements:

- i. A maximum of 7.0 credits at the 1000 level
- ii. 7.0 credits completed at the 3000 or 4000 level through both program requirements and general elective options
- iii. An overall minimum average of 65% in Trent University courses to obtain an Honours degree

*Note: It is recommended that students transferring into the Bachelor of Arts degree meet with an Academic Advisor at Trent University prior to completing any course selections.*

**7. IMPLEMENTATION AND REVIEW**

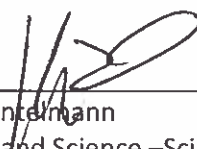
This agreement is subject to review whenever either party makes curricular changes that impact the agreement. When a change occurs, the program departments will notify their respective articulation designates so that the agreement can be updated. Articulation designates at each institution will review the agreement annually to ensure it is current. This Agreement may be terminated by either party. In this case, notice of one year is required. In the event of termination of the Agreement, every effort will be made to ensure that students currently enrolled in the program will not be affected.


**8. ACCEPTANCE OF AGREEMENT**

We, the undersigned, as the representatives of Trent University and Fleming College, hereby demonstrate our commitment to full implementation of the Agreement.

For, and on behalf of,  
of, Trent University


For, and on behalf  
of, Fleming College

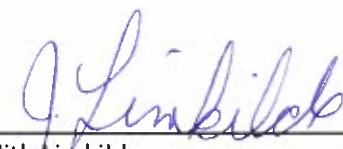
  
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Dr. Holger Hintemann  
Dean of Arts and Science –Sciences

  
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Carol Kelsey  
Dean, School of Education, Health and Wellness

13.03.17  
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Date

Mar 22/17  
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Date

  
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Dr. Jacqueline Muldoon  
Provost and Vice-President Academic

  
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Judith Lirkilde  
Vice President Academic

March 13, 2017  
\_\_\_\_\_  
Date

March 23, 2017  
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Date

JUNE 2018  
**ADDENDUM**  
 TO THE  
**ARTICULATION AGREEMENT #4904**  
 BETWEEN  
**FLEMING COLLEGE'S**  
**EARLY CHILDHOOD EDUCATION DIPLOMA**  
 AND  
**TRENT UNIVERSITY'S**  
**BACHELOR OF ARTS (HONOURS), PSYCHOLOGY WITH TEACHER EDUCATION**  
**STREAM OPTION**

This Addendum recognizes the changes outlined below and shall become effective as of the September 2018 intake and remain effective until a new agreement is entered into.

Trent University has implemented the following degree requirement changes. These changes specifically refer to Section 6 of the Agreement.

**BACHELOR OF ARTS (HONOURS), PSYCHOLOGY: PROGRAM REQUIREMENTS**

<b>Program Requirements for Bachelor of Arts in Psychology</b>	<b>Courses Granted Through Transfer Equivalency</b>	<b>Courses Students Still Need to Take</b>
3.0 PSYC credits consisting of PSYC 1020H and 1030H (or 1010Y), 2018H (or 2016H), 2019H (or 2017H) and 3015Y	PSYC 1020H	PSYC 1030H, 2018H (or 2016H), 2019H (or 2017H) and 3015Y
0.5 PSYC credit from A2	---	0.5 PSYC credit from A2
0.5 PSYC credit from B2	PSYC 2500H	---
1.0 PSYC credit from A3	---	1.0 PSYC credit from A3
1.0 PSYC credit from B3	---	1.0 PSYC credit from B3
1.0 PSYC credit at the 4000 level in addition to the above	---	1.0 PSYC credit at the 4000 level in addition to the above
3.0 PSYC credits in addition to the above, at least 2.0 at the 3000 level or beyond	---	3.0 PSYC credits in addition to the above, at least 2.0 at the 3000 level or beyond
10.0 additional credits	CHYS 4800Y; 0.5 unassigned CHYS credit at the 1000 level;	6.0 additional credits



	2.5 unassigned Arts credits at the 1000 level	
<b>General University Requirements</b>		
<b>A minimum of 7.0 credits at the 3000 or 4000 level</b>	1.0 assigned through transfer credit	Fulfilled through program requirements
<b>A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline</b>	Fulfilled through transfer credit	---
<b>Maximum of 7.0 credits at the 1000 level</b>	3.5 assigned through transfer credit	0.5 required above; maximum 3.0 additional permitted
<b>Minimum of 0.5 credit from the Approved Indigenous Course List</b>	---	0.5 credit from Approved Indigenous Course List

## **BACHELOR OF ARTS (HONOURS), PSYCHOLOGY WITH TEACHER EDUCATION STREAM: PROGRAM**

### **REQUIREMENTS**

Program Requirements for the Teacher Education Stream and a Bachelor of Arts in Psychology	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
3.5 EDUC credits consisting of EDUC 1010H, 1020H, 2010H, 2020H, EDUC 3010H (or successful completion of a Year Abroad program), 4010H and 4020H	---	EDUC 1010H, 1020H, 2010H, 2020H, EDUC 3010H (or successful completion of a Year Abroad program), 4010H and 4020H
3.0 PSYC credits consisting of PSYC 1020H and 1030H (or 1010Y), 2018H (or 2016H), 2019H (or 2017H) and 3015Y	PSYC 1020H	PSYC 1030H, 2018H (or 2016H), 2019H (or 2017H) and 3015Y
0.5 PSYC credit from A2	---	0.5 PSYC credit from A2
0.5 PSYC credit from B2	PSYC 2500H	---
1.0 PSYC credit from A3	---	1.0 PSYC credit from A3
1.0 PSYC credit from B3	---	1.0 PSYC credit from B3
1.0 PSYC credit at the 4000 level in addition to the above	---	1.0 PSYC credit at the 4000 level in addition to the above
3.0 PSYC credits in addition to the above, at least 2.0 at the 3000 level or beyond	---	3.0 PSYC credits in addition to the above, at least 2.0 at the 3000 level or beyond
6.5 additional credits	CHYS 4800Y; 0.5 unassigned CHYS credit at the 1000 level; 2.5 unassigned Arts credits at the 1000 level	2.5 additional credits
<b>General University Requirements</b>		
<b>A minimum of 7.0 credits at the 3000 or 4000 level</b>	1.0 assigned through transfer credit	Fulfilled through program requirements above

<b>A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline</b>	Fulfilled through transfer credits	---
<b>Maximum of 7.0 credits at the 1000 level</b>	3.5 assigned through transfer credit	1.5 required above; maximum 2.0 additional permitted
<b>Minimum of 0.5 credit from the Approved Indigenous Course List</b>	---	Minimum 0.5 credit from Approved Indigenous Course List

OCTOBER 2019  
**ADDENDUM**  
 TO THE  
**ARTICULATION AGREEMENT #4904**  
 BETWEEN  
**FLEMING COLLEGE'S**  
**EARLY CHILDHOOD EDUCATION DIPLOMA**  
 AND  
**TRENT UNIVERSITY'S**  
**BACHELOR OF ARTS (HONOURS), PSYCHOLOGY WITH TEACHER EDUCATION**  
**STREAM OPTION**

This Addendum recognizes the changes outlined below and shall become effective as of the September 2019 intake and remain effective until a new agreement is entered into.

Trent University has eliminated the Emphasis in Education mentioned in Sections 3.3 and 6.3 of the original agreement. As a result, the Emphasis in Education is no longer a requirement of the Teacher Education Stream. The following chart reflects degree requirement changes for students pursuing optional enrolment in the Teacher Education Stream.

**BACHELOR OF ARTS (HONOURS), PSYCHOLOGY WITH TEACHER EDUCATION STREAM: PROGRAM REQUIREMENTS**

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
3.5 EDUC credits consisting of EDUC 1010H, 1020H, 2010H, 2020H, 3010H (or successful completion of a Year Abroad program), 4010H and 4020H	---	EDUC 1010H, 1020H, 2010H, 2020H, 3010H (or successful completion of a Year Abroad program), 4010H and 4020H
3.0 PSYC credits consisting of PSYC 1020H and 1030H (or 1010Y), 2018 (or 2016H), 2019H (or 2017H) and 3015Y	PSYC 1020H	PSYC 1030H, 2018H (or 2016H), 2019H (or 2017H), and 3015Y
0.5 PSYC credit from A2	---	0.5 PSYC credit from A2
0.5 PSYC credit from B2	PSYC 2500H	---
1.0 PSYC credit from A3	---	1.0 PSYC credit from A3
1.0 PSYC credit from B3	---	1.0 PSYC credit from B3
1.0 PSYC credit at the 4000 level in addition to the above	---	1.0 PSYC credit at the 4000 level in addition to the above

3.0 PSYC credits in addition to the above, at least 2.0 at the 3000 level or beyond	---	3.0 PSYC credits in addition to the above, at least 2.0 at the 3000 level or beyond
6.5 additional credits	CHYS 4800Y; 0.5 unassigned CHYS credit at the 1000 level; 2.5 unassigned Arts credits at the 1000 level	2.5 additional credits
<b>General University Requirements</b>		
<b>A minimum of 7.0 credits at the 3000 or 4000 level</b>	1.0 assigned through transfer credit	Fulfilled through program requirements above
<b>A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline</b>	Fulfilled through transfer credits	---
<b>Maximum of 7.0 credits at the 1000 level</b>	3.5 assigned through transfer credit	1.5 required above; maximum 2.0 additional permitted
<b>Minimum of 0.5 credit from the Approved Indigenous Course List</b>	---	Maximum 0.5 credit from Approved Indigenous Course List