

Fleming College

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ARTICULATION AGREEMENT

BETWEEN

FLEMING COLLEGE

&

TRENT UNIVERSITY

MARCH, 2017

Fleming College

Early Childhood Education Diploma

to

Trent University's

Bachelor of Arts, Honours degree

This agreement establishes the principles, guidelines and procedures governing admission and assessment of selected qualified students to enter the Bachelor of Arts, Honours degree at Trent University on an advanced standing basis, subsequent to the successful completion of Fleming College's Early Childhood Education four-semester diploma.

1. PURPOSE

- 1.1. The purpose of this agreement is to provide qualified graduates of Fleming College's four semester Early Childhood Education Diploma with a seamless option for continuing their education at Trent University in the Bachelor of Arts, Honours degree.

2. ROLES AND RESPONSIBILITIES

2.1. Program Collaboration

- Program faculty and their departments will be responsible for coordinating collaborative meetings to engage in ongoing discussions to enhance and coordinate their programs.
- Trent's program faculty will support incoming students by providing them with relevant information related to their program.

2.2. Student Supports

Trent's program faculty will provide additional supports as required and agreed upon in the signed memorandum between the institutions.

2.3. Admissions

The Admissions Office at Trent University will be responsible for ensuring that eligible students will be awarded credit transfers as stated in said agreement.

2.4. Recruitment and Marketing

Recruitment and Marketing representatives at both institutions will be responsible for promoting the articulation pathway, recruiting students and providing the necessary orientation as students move from one institution to the other.

2.5. Students

Through communication with program faculty and orientation sessions, students will be advised to consult academic advisors to ensure they are successfully completing program requirements.

3. TERMS AND CONDITIONS OF THE AGREEMENT

- 3.1. Graduates of the four semester Early Childhood Education Diploma from Fleming College will be granted 5.0 credits towards a Bachelor of Arts, Honours degree at Trent University.
- 3.2. Students transferring through the articulation agreement will be eligible to enroll in the Teacher Education Stream, Primary/Junior Stream or Intermediate/Senior, at Trent University. As part of the pathway Trent University commits to waiving the written component of the application and will admit students if they meet the terms of the articulation agreement. Admission to the Teacher Education Stream does not guarantee admission into the Bachelor of Education program at Trent University. It is recommended that students consult with an Academic Advisor for all course planning to ensure all program requirements are met.

4. ADMISSION REQUIREMENTS

- 4.1. To qualify for this agreement, students must have:
- successfully completed Fleming College’s Early Childhood Education Diploma
 - a minimum overall average of 75%
- 4.2. Students must meet all specific admission and enrollment standards and requirements for the program and will be accepted subject to capacity if applicable.
- 4.3. Students applying for entry to Trent University through the pathway should apply via OUAC to their desired major to be considered for admission to Trent University. Students planning to enroll in the Teacher Education Stream should also email admissions@trentu.ca to advise of their plan to enroll in the stream, as well as whether they are enrolling in Arts or Science stream, if they are deemed eligible for receipt of the terms of the articulation agreement. Students should include their full name and OUAC reference number when sending this advisory e-mail.

5. TRANSFER OF CREDITS

- 5.1. Students graduating from the Early Childhood Education Diploma four semester program with a minimum average of 75% will be granted 5.0 credits towards the successful completion of a 20 credit Bachelor of Arts degree at Trent University. Credits will be transferred as follows:

Courses Completed at Fleming College	Transfer Credits Received at Trent University	Credit Weight
SOCI 36, Introduction to Psychology (45 hours)	PSYC 1020H, Introduction to Psychology Part I: Experimental and Biological Bases of Behaviour	0.5
EDUC 84, Early Childhood Development (30 hours) EDUC 85, Observing and Assessing Children (30 hours)	PSYC 2500H, Child Development	0.5
EDUC 4, Play Based Learning (30 hours) EDUC 22, Guiding Young Children’s Behaviour (30 hours) EDUC 87, Children’s Health and Environment (14 hours)	0.5 ARTS 1000 level	0.5

COMM 146, Communicating at Work for the Helping Professions (45 hours) EDUC 1, Administration of Preschool Programs (45 hours)	0.5 ARTS 1000 level	0.5
EDUC 21, Foundations in Early Childhood Education (30 hours) EDUC 89, Advanced Play Based Learning (30 hours)	0.5 CHYS @ 1000 level	0.5
FLPL 121, Strategies for Practicum Success (14 hours) FLPL 123, Early Learning Practicum I (112 hours) FLPL 58, Early Learning Practicum II (262 hours) FLPL 59, Early Learning Practicum III (262 hours)	CHYS 4880Y, Placement – Field Based Learning	1.0
Completion of all components in program	1.5 ARTS 1000 level	1.5

- 5.2. As these credits recognize areas covered in Fleming College’s Early Childhood Education Diploma rather than one-to-one course equivalents, numerical grades will not be recorded on the Trent transcript. Completion of these credits will be recognized with a pass grade.

6. **PROGRAM AND GRADUATION REQUIREMENTS**

- 6.1. Upon admission to the Bachelor of Arts degree at Trent, students must satisfy all general education, graduation and major requirements as outlined in the university’s undergraduate calendar. If a student does not have the prerequisite course required for entry into an upper level course, the student will be required to enroll in the prerequisite course(s).
- 6.2. If a student transfers to a different degree program, all transfer credits outlined in this agreement may not apply to the new degree program. It is the student’s responsibility to consult an academic advisor and to notify the Registrar’s Office of any program changes.
- 6.3. To satisfy the requirements of Trent’s Bachelor of Arts degree, students will need to complete the following courses in addition to the credits already granted. Specific degree requirements can be found in www.trentu.ca/calendar under the program in which the student has declared as their major. Students must also meet the requirements of the Teacher Education Stream, if enrolling. Degree requirements are subject to change at any time and the Academic Calendar should always be consulted prior to enrolling in courses to ensure requirements are being met.
- 6.4. Completion of required courses will vary on an individual basis based on the flexibility and course options within the Bachelor of Arts degree and specific program chosen. Students must achieve the following to fulfill Trent University degree requirements:
- i. A maximum of 7.0 credits at the 1000 level
 - ii. 7.0 credits completed at the 3000 or 4000 level through both program requirements and general elective options
 - iii. An overall minimum average of 65% in Trent University courses to obtain an Honours degree

Note: It is recommended that students transferring into the Bachelor of Arts degree meet with an Academic Advisor at Trent University prior to completing any course selections.

7. IMPLEMENTATION AND REVIEW

This agreement is subject to review whenever either party makes curricular changes that impact the agreement. When a change occurs, the program departments will notify their respective articulation designates so that the agreement can be updated. Articulation designates at each institution will review the agreement annually to ensure it is current. This Agreement may be terminated by either party. In this case, notice of one year is required. In the event of termination of the Agreement, every effort will be made to ensure that students currently enrolled in the program will not be affected.

8. ACCEPTANCE OF AGREEMENT

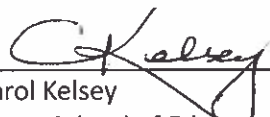
We, the undersigned, as the representatives of Trent University and Fleming College, hereby demonstrate our commitment to full implementation of the Agreement.

For, and on behalf of,
of, Trent University

For, and on behalf
of, Fleming College



Dr. Holger Hirtelmann
Dean of Arts and Science –Sciences



Carol Kelsey
Dean, School of Education, Health and Wellness

13. 03. 17


Date

Mar 22/17

Date



Dr. Jacqueline Muldoon
Provost and Vice-President Academic



Judith Limkilde
Vice President Academic

March 13, 2017

Date

March 23, 2017

Date

AUGUST 2018
ADDENDUM
 TO THE
ARTICULATION AGREEMENT #4905
 BETWEEN
FLEMING COLLEGE'S
EARLY CHILDHOOD EDUCATION DIPLOMA
 AND
TRENT UNIVERSITY'S
BACHELOR OF ARTS (HONOURS) DEGREE

This Addendum recognizes the changes outlined below and shall become effective as of the September 2018 intake and remain effective until a new agreement is entered into.

Trent University has implemented the following degree requirement changes. These changes specifically refer to Section 6 of the Agreement.

BACHELOR OF ARTS (HONOURS): PROGRAM REQUIREMENTS

General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	CHYS 4880Y	Minimum 6.0 additional required
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	PSYC 1020H; 0.5 CHYS at the 1000 level; 2.5 ARTS at the 1000 level	Maximum 3.5 additional permitted
Minimum of 0.5 credit from the Approved Indigenous Course List	---	Minimum of 0.5 credit from the Approved Indigenous Course List
20.0 credits total required to graduate	4.5 listed above; PSYC 2500H	15.0 additional required

JANUARY 2020
ADDENDUM
 TO
ARTICULATION AGREEMENT #4905
 BETWEEN
THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION
 AND
TRENT UNIVERSITY'S
BACHELOR OF ARTS (HONOURS)

This Addendum recognizes the changes outlined below, which took effect as of the Fall 2016 and 2017 intakes of the Early Childhood Education Diploma program at Fleming College. These change will remain effective until the above-mentioned Agreement expires or until a new Agreement is entered into, whichever occurs first.

The following changes have occurred in the Early Childhood Education Diploma program as of the Fall 2016 intake at Fleming College:

- COMM 201 – Communications I (45 hours), which receives the equivalent of WRIT 1001H at Trent, was added to the program; and
- COMM 202 – Communications II (45 hours), which receives the equivalent of WRIT 2002H at Trent, has replaced COMM 146 – Communicating at Work for the Helping Professions (45 hours).

These changes specifically refer to Section 5 Agreement.

BACHELOR OF ARTS (HONOURS): TRANSFER CREDITS

Students graduating from the Early Childhood Education Diploma program program with a minimum overall average of 75%, who are eligible, will be granted 5.0 credits towards the successful completion of a 20.0 credit Bachelor of Arts (Honours) degree.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
FLPL 121 – Strategies for Practicum Success (14 hours) FLPL 123 – Early Learning Practicum I (112 hours) FLPL 58 – Early Learning Practicum II (262 hours) FLPL 59 – Early Learning Practicum III (262 hours)	CHYS 4880Y – Placement-Field Based Learning	1.0
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part I: Experimental and Biological Bases of Behaviour	0.5
EDUC 84 – Early Childhood Development (30 hours) EDUC 85 – Observing and Assessing Children (30 hours)	PSYC 2500H – Child Development	0.5
COM 201 – Communications I (45 hours)	WRIT 1001H – Write In Time	0.5

COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
EDUC 21 – Foundations in Early Childhood Education (30 hours) EDUC 89 – Advanced Play Based Learning (30 hours)	0.5 unassigned Child & Youth Studies credit at the 1000 level	0.5
EDUC 4 – Play Based Learning (30 hours) EDUC 22 – Guiding Young Children’s Behaviour (30 hours) EDUC 87 – Children’s Health and Environment (14 hours)	0.5 unassigned Arts credit at the 1000 level	0.5
Completion of all components in the program	1.0 unassigned Arts credit at the 1000 level	1.0

General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	1.0 assigned through transfer credit	Minimum 6.0 additional required through program requirements and choice credits
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	3.0 assigned through transfer credit	Maximum 4.0 permitted through program requirements and choice credits
Minimum of 0.5 credit from the Approved Indigenous Course List	---	Minimum 0.5 credit from the Approved Indigenous Course List

The following change has occurred in the Early Childhood Education Diploma program as of the Fall 2017 intake at Fleming College:

- GNED 49 – Introduction to Indigenous Studies (45 hours), which receives the equivalent of INDG 1001H at Trent, has been added to the program.

These changes specifically refer to Section 5 Agreement.

BACHELOR OF ARTS (HONOURS): TRANSFER CREDITS

Students graduating from the Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 5.0 credits towards the successful completion of a 20.0 credit Bachelor of Arts (Honours) degree.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
FLPL 121 – Strategies for Practicum Success (14 hours) FLPL 123 – Early Learning Practicum I (112 hours) FLPL 58 – Early Learning Practicum II (262 hours) FLPL 59 – Early Learning Practicum III (262 hours)	CHYS 4880Y – Placement-Field Based Learning	1.0
GNED 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5

SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part I: Experimental and Biological Bases of Behaviour	0.5
EDUC 84 – Early Childhood Development (30 hours) EDUC 85 – Observing and Assessing Children (30 hours)	PSYC 2500H – Child Development	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
EDUC 21 – Foundations in Early Childhood Education (30 hours) EDUC 89 – Advanced Play Based Learning (30 hours)	0.5 unassigned Child & Youth Studies credit at the 1000 level	0.5
EDUC 4 – Play Based Learning (30 hours) EDUC 22 – Guiding Young Children’s Behaviour (30 hours) EDUC 87 – Children’s Health and Environment (14 hours)	0.5 unassigned Arts credit at the 1000 level	0.5
Completion of all components in the program	0.5 unassigned Arts credit at the 1000 level	0.5

General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	1.0 assigned through transfer credit	Minimum 6.0 additional required through program requirements and choice credits
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	3.0 assigned through transfer credit	Maximum 4.0 permitted through program requirements and choice credits
Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---

April 2022
ADDENDUM
 TO
ARTICULATION AGREEMENT #4905
 BETWEEN
THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION
 AND
TRENT UNIVERSITY'S
BACHELOR OF ARTS (HONOURS)

This Addendum recognizes the changes outlined below, which shall become effective as of the Spring 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered into, whichever occurs first.

The following change will occur in Fleming College's Diploma in Early Childhood Education starting in Fall 2022:

- GNED 49 – Introduction to Indigenous Studies (45 hours) will be replaced with INDG 49 – Introduction to Indigenous Studies (45 Hours)

These changes specifically refer to Section 5 of the Agreement.

BACHELOR OF ARTS (HONOURS): TRANSFER CREDITS

Students graduating from the Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 5.0 credits towards the successful completion of a 20.0 credit Bachelor of Arts (Honours) degree.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
FLPL 121 – Strategies for Practicum Success (14 hours) FLPL 123 – Early Learning Practicum I (112 hours) FLPL 58 – Early Learning Practicum II (262 hours) FLPL 59 – Early Learning Practicum III (262 hours)	CHYS 4880Y – Placement-Field Based Learning	1.0
INDG 49 – Introduction to Indigenous Studies (45 Hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part I: Experimental and Biological Bases of Behaviour	0.5
EDUC 84 – Early Childhood Development (30 hours) EDUC 85 – Observing and Assessing Children (30 hours)	PSYC 2500H – Child Development	0.5

COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
EDUC 21 – Foundations in Early Childhood Education (30 hours) EDUC 89 – Advanced Play Based Learning (30 hours)	0.5 unassigned Child & Youth Studies credit at the 1000 level	0.5
EDUC 4 – Play Based Learning (30 hours) EDUC 22 – Guiding Young Children’s Behaviour (30 hours) EDUC 87 – Children’s Health and Environment (14 hours)	0.5 unassigned Arts credit at the 1000 level	0.5
Completion of all components in the program	0.5 unassigned Arts credit at the 1000 level	0.5

General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	1.0 assigned through transfer credit	Minimum 6.0 additional required through program requirements and choice credits
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	3.0 assigned through transfer credit	Maximum 4.0 permitted through program requirements and choice credits
Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---

FEBRUARY 2023
ADDENDUM
 TO THE
ARTICULATION AGREEMENT #4905
 BETWEEN
THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION
 AND
TRENT UNIVERSITY'S
BACHELOR OF ARTS (HONOURS), ARTS

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Aligning transfer credit blocks for all Early Childhood Education Diploma agreements with Fleming College (#4904, #5441 and #5719) to represent the most up-to-date transfer equivalencies.

These changes specifically refer to Section 5 of the Agreement.

BACHELOR OF ARTS (HONOURS): TRANSFER CREDITS

Students graduating from the Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) degree.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth EDUC 1010H – Understanding Teaching and Learning 1 EDUC 1020H – Understanding teaching and Learning 2 EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1 PSYC 3500H – Child Development 2.0 unassigned Arts credits at the 1000 level 0.5 unassigned Science credits at the 2000 level	5.0