

BACKGROUND

“Indigenous Program Pathways Inventory” Project

Description

Funded by the Ontario Council on Articulation and Transfer (ONCAT), the “Indigenous Program Pathways Inventory” project is one year in duration, running from April 2016-March 2017.

During this timeframe, the project seeks to develop a comprehensive inventory of Indigenous program pathways in Ontario, including those pathways that exist within and between Aboriginal Institutes, Colleges, Universities and community-based delivery agencies in the province. The efforts of this project will culminate in an Indigenous Program Pathways Action Plan which institutions can use to support and expand Indigenous pathways.

This will be accomplished through four main activities:

- 1. A province-wide survey that will be disseminated to Registrars, Indigenous Leads and Pathway/Transfer Leads, or their equivalents when present.**
- 2. Follow-up phone calls with survey participants to discuss and interpret survey results and identify potential actionable items that support existing pathways and pathway expansion.**
- 3. A roundtable with subject matter experts to present and discuss results, informing the development of the Indigenous Program Pathways Action Plan.**
- 4. A one-day forum with participation from Aboriginal Institutes, Colleges, Universities and community-based delivery agencies, and students in the province to present and refine a draft Indigenous Program Pathways Action Plan.**

Potential Benefits

- Identifies gaps and opportunities for post-secondary education (PSE) pathways**
- Facilitates networking and discussion between PSE institutions and other relevant parties**
- Increases awareness of Indigenous programming in Ontario**
- Contributes toward the development of baseline data and criteria for transfers in Indigenous programming in Ontario**
- Increases partnerships between PSE institutions**
- Increases mobility and access to PSE for Indigenous and non-Indigenous learners**
- Increases access to Indigenous content for Indigenous and non-Indigenous learners**
- PSE graduates possess knowledge and skills that are increasingly relevant to Indigenous communities and organizations**

Contact Information

For more information on the “Indigenous Program Pathways Inventory” Project please contact:

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