



July 17, 2017

Dear Colleagues,

Funded by the Ontario Council on Articulation and Transfer (ONCAT), the “Indigenous Program Pathways Inventory” project sought to develop a comprehensive inventory of Indigenous program pathways in Ontario, including those pathways that exist within and between Aboriginal institutes, colleges, universities and community-based delivery agencies in the province.

We are pleased to announce that the results from the study are now available. A hard copy of the report has been included in this correspondence. The report is also available in an electronic format on the ONCAT website: <http://www.oncat.ca/?page=research>.

We would like to thank all our colleagues at post-secondary institutions across the province who took time to impart us with their knowledge on Indigenous program pathways. Your participation has been a crucial component to the project’s success.

As a wrap-up to the project we will be hosting a one-day session the week of August 28-September 1 (date to be confirmed) in Toronto. This session will provide an opportunity for institutions to engage in discussion and planning around the draft “Indigenous Program Pathways Action Plan,” a direct output of the project. The session will also afford participants time to engage in discipline-specific Indigenous program pathway conversations.

Lastly, we are pleased to announce that we have successfully secured funding from ONCAT for a “Phase Two” of the project which will employ a similar methodology but be centered around student voice and experience. We would like to invite your institution to partner with us in this endeavour.

In preparation for a Fall launch of a province-wide student survey, we will be hosting online survey planning sessions to identify key indicators for the survey. The project will also be subject to review by Nipissing University’s Research Ethics Board (REB). A copy of the REB application will be circulated for comment and discussion shortly.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jeannette Miron'.

Jeannette Miron
Registrar/
Manager of Institutional Research
Canadore College

A handwritten signature in black ink, appearing to read 'Mary Wabano'.

Mary Wabano
Director, First Peoples’ Centre/
Associate Dean School of Indigenous Studies
Canadore College