

## MEETING SUMMARY/ NOTES

ONCAT Funded Data Sharing Project, Kaneff Tower, Meeting RM#901, 4700 Keele Street  
Thursday, October 12, 2017

### YORK UNIVERSITY

Alice Pitt, Vice Provost Academic  
Richard Smith, Director, Institutional Research, Reporting & Analysis  
Yvette Munro, Director, Academic Partnerships & Planning  
Paula Green, Manager, York Seneca Partnership

### SENECA COLLEGE

Henry Decock, Associate Vice President, Academic Partnerships  
Ursula McCloy, Director, Centre for Research in Student Mobility (**Teleconference**)

### TRENT UNIVERSITY

Kevin Whitmore, Director, Recruitment & Admissions  
Steven Jones, Institutional Analyst, Strategic Enrolment Management  
Ryan Sisson, Coordinator, Articulation and Transfer Pathways

### FLEMING COLLEGE

David Baker, Business Analyst/Pathways Coordinator

### UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY

Melanie Hewitt, Senior Institutional Research Analyst, Office of Institutional Research and Analysis

### DURHAM COLLEGE

Sara Lidstone, Research Analyst  
Rashmi Gupta, Manager, Institutional Research and Planning

### EXPERT RESEARCH SERVICES Inc. O/A THINK LOUNGE

Brian Baumal, Alex Usher & Rob Borroughs

### **Regrets:**

Joe Muldoon, Head, Trent University  
Susan Kloosterman, Director, Academic Operations, Fleming College  
Debbie Mckee Demczyk, Dean Research Services, Durham College  
Matthew Hack, Professor/ Labour Market Researcher, Durham College

### **RESEARCH TEAM PRESENTATION - PROJECT DELIVERABLES**

- 1) A Framework
- 2) MOU(s) for Data Sharing
  - a. Student transfer data
  - b. Research data transfer
- 3) Broader Report

### **Important Considerations for Institutional Participants:**

- As part of the initial literature review it was discovered that British Columbia conducted a large study that resulted in the creation of four MOUs (Memoranda of Understanding). It may be possible to adapt some of these to the Ontario context for the current research project.
- What's the nature of the data that could be shared? Courses? Pathways?
- What methodologies are often used in data sharing? Could data be appended or combined?
- What are the limitations?

- OUAC & OCAS are potential organizations with whom conversations can be held
- How will the data be used?
- Would data sharing be in the context of bilateral/ multilateral arrangements? What would be needed to create a network? ONCAT has data which is scalable and it would be good to get a regional picture.
- How is information shared?
- Information flowing into the frontlines for:
  - Advising
  - Admissions
  - Planning & Policy
- Data collected and stored to help institutions with transfers, program development, research and planning activities.
- The OEN (Ontario Education Number) is a common identifier, but it's just a start
  - Is a centralized data warehouse needed?
- While the OEN is useful, it's limited. It does not for example collect data on disabilities, which may be in institutional level data. As well, the OEN may also be quite intrusive as it may expose student information that could impact admissions decisions.
- How is student movement understood – credentials achieved? What are some of the aspirational and current practices for/ in data sharing? What are the roadblocks?
- Why students are moving is not very well understood. Where students are coming from is accessible in OCAS, however, it's an open-ended question and the data is messy.
- Some institutions, such as Durham and UOIT have formal agreements for data sharing. This is currently signed-off on by senior administrators.

## **The Project - A Framework for Data Sharing in Academic Collaboration**

### **Methodology**

- 30 – 40 interviews with Administrators; IT staff; program staff; senior faculty/ heads of collaborative programs; legal and ethics staff; research, planning and policy staff
  - Staff working in dual credential programs may also be able to contribute to the research.
- 2 to 4 focus groups, with primarily members of the project steering committee with 5-10 participants per focus group will also be conducted.
- The expectation is to have the above completed by December 2017 with the steering committee as the reference group.

### **ETHICS REVIEW**

- The colleges have a multi-site application which will be submitted. The research team has begun to work on completing the form.
- Once the REB process at York is completed the results will be forwarded to the other university partners to obtain administrative approval.

### **PROJECT BUDGET UPDATE**

- Each of the partner institutions has different numbers of staff participants in the project. However, all of the bids for the project research team were higher than was indicated in the proposed and approved ONCAT budget. Given these challenges, to be equitable, each participating institution will receive the same allocation - (\$5500).

### **NEXT STEPS**

- Each institution (representatives at the steering committee) will help to identify and recruit research participants for interviews & focus group.
- The interviews and focus groups will be arranged by the research team.
- The next full-meeting of the steering committee will most likely occur early in 2018.

### **OTHER BUSINESS: POTENTIAL FACULTY STRIKE AT THE COLLEGES – IMPLICATIONS FOR THE PROJECT**

- There is possibly very little impact on the project. However, for some of the research participants, the project may be on a lower list of priorities given their staffing situation.