

ARTICULATION AGREEMENT

between

Sir Sandford Fleming College
School of Environmental and Natural Resource Sciences
and
Hastings and Prince Edward District School Board
Centre Hastings Secondary School

Articulation involves recognition of learning achievement, facilitates student progress, minimizes curriculum duplication and eases the transition from one institution to the other.

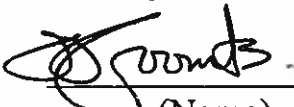
This agreement confirms an understanding of the articulation activities endorsed and supported by the College and the School Board.

This agreement consists of the following components:

- Overview of the articulation activities and responsibilities
- Review guidelines
- Details of agreement


Authorized Signatures:

Hastings and Prince Edward District School Board


(Name)
Supt. of Instruction
(Title)

May 21/02
(Date)

Sir Sandford Fleming College


(Name)
President
(Title)

June 4/02
(Date)

Types of Articulation Activity

Articulation activities based on the negotiated agreement between the signing representatives can include but are not restricted to the following:

- 1. Direct Entry:** successful completion of secondary school course(s) which entitles the student to an elective credit in a specific program. These secondary school courses (OSS) are not eligible to be weighted in the admission process for this particular agreement.
- 2. Additional activities:** projects involving secondary and college students and teachers that will enhance student learning and promote a successful transition to college.

Responsibilities:

It is the responsibility of the college and secondary school personnel to support articulation activities.

1. The secondary school will inform the students of the articulation agreement(s) with the College. The details of this communication to the students, will be defined at a later date.
2. The college will inform the Registrar's department and faculty in the centre about the articulation agreement.
3. The student will initiate the college application process and ensure that the appropriate documentation for the completed secondary school course(s) is available to the registrar. The Head of Guidance/Student Services will confirm the student's successful completion of the ELP program.

Review guidelines:

This agreement shall be subject to review and modification by the School Board and the College annually. As well, when the curriculum in either organization is revised, it will be the responsibility of the institution initiating the change to notify the other contracting institution(s). Each institution is responsible for keeping their instructional and administrative staff informed of any changes in this agreement. This agreement may be terminated by either party at any time on written notice of 30 days, as well this agreement shall

be terminated if required by any policy or memorandum of the Ministry of Education or the Education Act

Project Title: Environmental Leadership Program/SENRS articulation

Date: December 1,2001

Secondary School(s) : Centre Hastings Secondary School

Secondary School contact(s): Janice Bonter-Head of Guidance

Academic Centre: School of Environmental and Natural Resource Sciences

Program Co-ordinator:

Academic Team Leader: Jim Madder

ARTICULATION AGREEMENT School of Environmental and Natural Resource Sciences and Centre Hastings Secondary School: Environmental Program

SECONDARY SCHOOL	COLLEGE
EXEMPTION	
Environmental Leadership Program(4 credit) For May 2002: GNS 4A Geography-Environmental PED 4A Physical Education SGE 4A Science-Geology SGE 4C Co-op Or SEN 4A Environmental Science SEN 4C Co-op	1050224 Technical Writing and Research 1070382L Computer Concepts and Word Processing 1130081 Fisheries and Wildlife Biology 1160144 Ecology and the Environment 1160145 Natural Resources Skills 1200222 Earth Sciences
<hr/> For May 2002 CGR 4M Environment & Resource Management EPS 30 Presentations & Public Speaking	1300008 Mathematics 1370087 Resources Drilling

CGR 4MC Co-op credit PLF 4C Outdoor Physical Education	
	No exemption: 1030095 Mapping and Geographic Systems
ADMISSION CONSIDERATION	
Students taking the Environmental Leadership Program at Centre Hastings Secondary School must achieve an average of 70% in these combined credits for consideration of the above exemptions at SENRS Verification of the student's academic standing in the Environmental Leadership Program at Centre Hastings Secondary School will be provided to the Admissions Office at SSFC by the school's Head of Guidance/Student Services	SENRS will reserve 2 seats in all second semester programs starting in the May semester of each academic year for students considered in this articulation agreement. The student's application must be received by February 1 for consideration of admission under the terms of this agreement. Should the program be over subscribed students will be admitted based on marks.
ADDITIONAL ACTIVITIES	
Collaborate with college faculty regarding changes in the secondary school curriculum.	Develop opportunities for secondary students and their teachers in the program to visit the Frost campus

Review Date: October, 2002 and then yearly
(Review process will include input from both college and secondary school staff involved in the implementation of the agreement)

Revisions: Yes/No
(if yes-make dated notations in the appropriate section of the agreement)

**Recommendations to support the Articulation Agreement
between
The School of Environmental and Natural Resource Sciences
and Centre Hastings Secondary School**

December 2001

Draft #1

It is recommended that:

- 1) Students will be assigned an advisor who will monitor their academic progress throughout semesters 2,3 and 4 at SENRS.
- 2) Direct entry students from Centre Hastings Secondary School and their faculty will be involved in ongoing evaluations to monitor the preparedness of the students and supports provided by SENRS to ensure academic achievement.
- 3) Students involved in this agreement are encouraged to apply for and live in on campus residence for the initial semester at Fleming College.
- 4) Arrangements will be made by SENRS to ensure that the curriculum for the Mapping and Geographic Systems course –excluded in the agreement is provided to the direct entry students.