

ARTICULATION AGREEMENT

between

**Sir Sandford Fleming College
and
Kawartha Pine Ridge District School Board**

Articulation involves recognition of learning achievement, facilitates student progress, minimizes curriculum duplication and eases the transition from one institution to the other.

This agreement confirms an understanding of the articulation activities endorsed and supported by the College and the School Board.

This agreement consists of the following components:

- Overview of the articulation activities and responsibilities
- Review guidelines
- Details of agreement

Authorized Signatures:

Kawartha Pine Ridge District School Board



(Name)

May 22 - 2002
(Date)

Superintendent of Educational Services
(Title)

Sir Sandford Fleming College



(Name)

May 23 - 2002
(Date)

President
(Title)

Types of Articulation Activity

Articulation activities based on the negotiated agreement between the signing representatives can include but are not restricted to the following:

1. **Course exemption:** successful completion of secondary school course(s) that entitles the student to an elective credit in a specific program.
2. **Additional activities:** projects involving secondary and college students and teachers that will enhance student learning and promote a successful transition to college.

Responsibilities:

It is the responsibility of the college and secondary school personnel to support articulation activities.

1. The secondary school will inform the students of the articulation agreement(s) with the College.
2. The college will inform the Registrar's department and faculty in the centre about the articulation agreement.
3. The student will initiate the college application process and ensure that the appropriate documentation for the completed secondary school course(s) is available to the registrar.

Review guidelines:

This agreement shall be subject to review and modification by the School Board and the College. As well, when the curriculum in either organization is revised, it will be the responsibility of the institution initiating the change to notify the other contracting institution(s). Each institution is responsible for keeping their instructional and administrative staff informed of any changes in this agreement. This agreement may be terminated by either party at any time on written notice of 30 days, as well this agreement shall be terminated if required by any policy or memorandum of the Ministry of Education or the Education Act

Project Title: Nortel Netknowledge, Courses 1, 2, 3, 4,

Date: September 2000

Secondary School(s) : Crestwood Secondary School
Kenner Collegiate Vocational Institute

Secondary School contact(s): Alan Boase-Crestwood Secondary School
Marcel Brisson-Kenner Collegiate Vocational
School

Academic Centre: Applied Computing and Engineering Sciences

Program Co-ordinator: Tony Fragomeli

Academic Team Leader: Ron Walker

Details of the articulation agreement:

- Deliver Nortel Netknowledge Program curriculum
- Total program is four courses
- Course Delivery 110 hours/course
- Course 1 - Internetworking Fundamentals
- Course 2 - Routing
- Course 3 - Switching
- Course 4 - Unified Network Management

Additional activities to support the agreement:

- High Schools (Local Training Center) to receive training from Fleming College (Regional Training Center)
- Receive updated curriculum from Regional Training Center and or Nortel when appropriate
- High School participation on college program advisory committees

Costs associated with the articulation agreement:

- Purchase required Nortel Netknowledge laboratory equipment
- High schools required to send teachers to attend Fleming College for training sessions
- Cost of training for four weeks incurred by high schools

Review Date: Yearly in early June

(Review process will include input from both college and secondary school staff involved in the implementation of the agreement)

Revisions: No

Current Status of High Schools participating in Nortel Netknowledge
Crestwood Secondary School and Kenner Collegiate Vocational Institute have already purchased required laboratory equipment

Teachers from Crestwood and Kenner have attend all four training sessions at Fleming College

Alan Boase, Harry Van Damm from Crestwood, Marcel Brisson from Kenner is qualified to teach all curriculums pertaining to Nortel Netknowledge

Crestwood has delivered all four Netknowledge courses to date

Kenner has delivered Course 1 and Course 2 to date

EXAMPLES OF ARTICULATION / LINKAGE / ADDITIONAL ACTIVITIES

SECONDARY SCHOOL	COLLEGE
COURSE EXEMPTION	
<p>Nortel Netknowledge</p> <p>Course 1 - Internetworking Fundamentals</p> <p>Course 2 - Routing</p> <p>Course 3 - Switching</p> <p>Course 4 - Unified Network Management :→</p> <p>* minimum average of 65% must be attained in four courses to qualify for college exemptions.</p>	<p>Introduction to Computer Science, 1070365</p> <p>Networking Technologies, 1070370</p> <p>Computer Ethics, 1070317</p>
FIELD PLACEMENT CONSIDERATION	
N/A	N/A
ADMISSION CONSIDERATION	
N/A	N/A
ADDITIONAL ACTIVITIES	
<p>Subject specialist / department head invited to sit on College program advisory committee.</p> <p>Develop curriculum congruence with college input</p>	<p>College faculty in a specific centre invited to a school department or subject council meetings</p> <p>students from college provide mentoring / support to the high school team with faculty support</p> <p>Input into development of secondary course delivery</p>