

**ARTICULATION AGREEMENT**

between

**Sir Sandford Fleming College  
and  
Kawartha Pine Ridge District School Board**

*Articulation involves recognition of learning achievement, facilitates student progress, minimizes curriculum duplication and eases the transition from one institution to the other.*

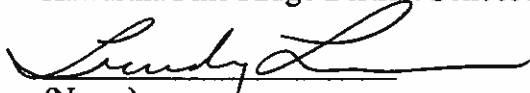
This agreement confirms an understanding of the articulation activities endorsed and supported by the College and the School Board.

This agreement consists of the following components:

- Overview of the articulation activities and responsibilities
- Review guidelines
- Details of agreement


Authorized Signatures:

Kawartha Pine Ridge District School Board

  
(Name)  
Superintendent of  
(Title) Educational Services

May 22 - 2002  
(Date)

Sir Sandford Fleming College

  
(Name)  
PRESIDENT  
(Title)

MAY 23, 2002  
(Date)

### **Type of Articulation Activity**

Articulation activities based on the negotiated agreement between the signing representatives can include but are not restricted to the following

1. **Direct Entry:** secondary school course(s) specified in the agreement will be scored and used in the determination of admission status for the college's reserved seats as determined in this articulation agreement..
2. **Additional activities:** projects involving secondary and college students and teachers that will enhance student learning and promote a successful transition to college.

### **Responsibilities:**

It is the responsibility of the college and secondary school personnel to support articulation activities.

1. The secondary school will inform the students of the articulation agreement(s) with the College.
2. The college will inform the Registrar's department and faculty in the centre about the articulation agreement.
3. The student will initiate the college application process and ensure that the appropriate documentation for the completed secondary school course(s) is available to the registrar.

### **Review guidelines:**

This agreement shall be subject to review and modification by the School Board and the College. As well, when the curriculum in either organization is revised, it will be the responsibility of the institution initiating the change to notify the other contracting institution(s). Each institution is responsible for keeping their instructional and administrative staff informed of any changes in this agreement. This agreement may be terminated by either party at any time on written notice of 30 days, as well this agreement shall be terminated if required by any policy or memorandum of the Ministry of Education or the Education Act

**Project Title:** Career Fast Track

**Date:** September 1998 (start date)  
September 1998-June 1999  
September 1999-June 2000  
September 2000-June 2001

**Secondary School(s) :** Cobourg District Collegiate-East

**Secondary School contact(s):** Principal-Mrs Barbara Northey

**Academic Centre:** Applied Computing and Engineering Sciences

**Program Co-ordinator:** Brenda Liston-Hanley  
**ACES contact:** Noel Briones

**Academic Team Leader:** Ron Walker

**Details of the articulation agreement:**

**Career Fast Track:** A collaborative curriculum-based initiative that brings together Cobourg District Collegiate-East (CDCI-E) of the K.P.R.District School Board and Sir Sandford Fleming College's-Centre for Applied Computing and Engineering Sciences (ACES) and the workplace sector. This project allows CDCI-E secondary school students that had been enrolled in the Career Fast Track cohort and who have earned their OSSD, including the specified Grade 11 and 12 secondary school courses\* (with detailed modifications) to gain direct entry to semester 2 in ACES.

\*Listing of courses attached with course outlines

**Additional activities to support the agreement:**

- Planned visits to the college(one/semester) to familiarize the secondary school students with the college setting
- Labs at the College to support the curriculum delivery in the secondary school
- Guest lectures by Fleming faculty to support the delivery of the curriculum in the secondary schools

**Costs associated with the articulation agreement:**

(1998-99, 1999-00 costs covered by the project funding. 2000-01 travel expenses for students to be covered by the school)

**Review Date:** Yearly-early June

**Revisions:**

Revision to the required secondary school courses as a result of secondary school reform. Revised list attached.

**ARTICULATION DETAILS / LINKAGE / ADDITIONAL ACTIVITIES**

SECONDARY SCHOOL	COLLEGE
<b>ADVANCED STANDING / EXEMPTION</b>	
<b>MAT3A/MTT3G</b> <b>MTT4G</b> (if MTT3G/MTT4G credits-independent math unit required during work term) <b>TGJ3GN</b>  <b>TDJ3GN</b> Electronic Modelling(independent study unit)  <b>SPA4G</b>  <b>DSC3A</b> <b>BBS4G</b> <b>BBS4GD</b>	<b>1300194 Mathematics for Technology 1</b>  <b>10703821 Computer Concepts and Word Processing</b> <b>1070336 Introduction to Autocad</b> <b>1070337 Introduction to Electronic Modelling</b> <b>1380223 Introduction to Engineering Science</b> <b>1070365 Introduction to Computer Science</b> <b>1050208 Technical Communications</b> <b>1180206 Preparing for Today's Technology Careers</b>
<b>FIELD PLACEMENT CONSIDERATION</b>	
N/A	N/A
<b>ADMISSION CONSIDERATION</b>	
OSSD with a minimum grade of 50% in all courses. Career Fast Track tracking sheets completed for all secondary school courses outlined in the articulation agreement in order to record completion of the required course modifications as specified by ACES faculty.	Fleming College will reserve 5 seats/program in ACES for Career Fast Track candidates when their application for admission to second semester is receive by the equal consideration date for the current academic year.
<b>ADDITIONAL ACTIVITIES</b>	
Electronic and Mechanical labs at the College to support the Introduction to Engineering Science curriculum in the SPA 4G course Guest lectures to support the Introduction to Computer Science in the high school curriculum. DSC 3A, ISC 3A) Introduction to Fleming network at the College in TGJ3G course	

## Amendment to Articulation Agreement for the Career Fast Track

December 17, 2001

**Rationale:**

The Applied Computing and Engineering Sciences (ACES) Centre at Fleming College has adopted curriculum changes for first semester effective September 2002. Based on these revisions and the inclusion of new courses:

Fundamentals of Networking

Fundamentals of Automation

the current articulation agreement will be revised as follows:

Students currently in the Career Fast Track project will be exempted from the following ACES courses upon successful completion of the required secondary school courses with the defined modifications according to the course outlines.

SECONDARY SCHOOL	COLLEGE
<b>EXEMPTIONS</b>	
<b>MAT3A/MTT3G</b> <b>MTT4G</b> (if MTT3G/MTT4G credits-independent math unit required during work term) <b>BBS4G</b> <b>BBS4GD</b>  ***** Future consideration: <b>TGJ3GN</b>  <b>TDJ3GN</b>	<b>1300194 Mathematics for Technology 1</b>  <b>1050208 Technical Communications</b> <b>1180206 Preparing for Today's Technology Careers</b> ***** <b>10703821 Computer Concepts and Word Processing</b> <b>1070336 Introduction to Autocad</b>
<b>FIELD PLACEMENT CONSIDERATION</b>	
N/A	N/A

<b>ADMISSION CONSIDERATION</b>	
<p>OSSD with 50% in specified courses in addition to completed CFT tracking sheets designating additional course requirements having been met.</p> <p>The school (Head of Guidance) will confirm/inform college of students applying to ACES that have completed the CFT project requirements.</p>	<p>Entry to first semester with exemptions as specified.</p>
<b>ADDITIONAL ACTIVITIES</b>	
<p>Guest lectures to support the Introduction to Computer Science in the DSC 3A course</p>	