



DISTRICT SCHOOL BOARD

ARTICULATION AGREEMENT

between Sir Sandford Fleming College (hereafter referred to as Fleming College) and Kawartha Pine Ridge District School Board

Articulation involves recognition of learning achievement, facilitates student progress, minimizes curriculum duplication and eases the transition from one institution to the other.

This agreement confirms an understanding of the articulation activities endorsed and supported by the College and the School Board. This agreement consists of the following components:

- Overview of the articulation activities and responsibilities
- Review guidelines
- Details of agreement

Authorizing Signatures:

Kawartha Pine Ridge District School Board

Svivia Terpsira, Director of Education

Date

Sir Sandford Fleming College

Rachael Donovan, Vice-President, Academic

Types of Articulation Activity

Articulation activities based on the negotiated agreement between the signing representatives can include but are not restricted to the following:

- 1. Advanced standing/exemption: successful completion of secondary school course(s) which entitles the student to an elective credit in a specific program.
- 2. Admission consideration: secondary school course(s) specified in the agreement will be weighted and used in the determination of admission status for a college's/university's/training centre's oversubscribed program application process.
- 3. Field placement consideration: secondary school co-operative education placement of a certain type, length and based on the level of achievement may be used to reduce the required hours for a specific field placement requirement at College / University / Training centre.

4. Additional activities: projects involving secondary and College /University students and teachers that will enhance student learning and promote a successful transition to college.

Responsibilities:

It is the responsibility of Fleming College and the Kawartha Pine Ridge District School Board via the appropriate Secondary School Principal to support articulation activities.

- 1. The Secondary School will inform the students of the articulation agreement(s) with Fleming College.
- 2. Fleming College will inform the Registrar's department and faculty in the school about the articulation agreement.
- 3. The student will initiate the College application process and ensure that the appropriate documentation for the completed secondary school course(s) is available to the Registrar.

Review guidelines:

1. This agreement shall be subject to a joint review and subsequent modification by the Kawartha Pine Ridge District School Board and Fleming College.

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3. Each institution is responsible for keeping their administrative and instructional staff informed of any changes in this agreement.

4. This agreement may be terminated by either party at any time on written notice of 60 days, or shall be terminated if required by any policy or regulation of the Ministry of Education to ensure compliance with the Education Act.

Project Title: Computer Technology Articulation Agreement

Date: May 13, 2008

Secondary School(s): Crestwood Secondary School – and/or any other KPRDSB Secondary School that offers this two credit curriculum. Superintendent of Education, Student Achievement: Ms. Reet Patterson Secondary School Principal: Mr. Wilf Gray Secondary School contact(s): Mr. Al Boase

Fleming College: Ms. Trudy Heffernan Dean, School of Business and Technology: Dr. Jim Drennan Program Co-ordinator: Mr. Ron Walker

Details of the articulation agreement:

This agreement includes a two-credit package of curriculum in the computer technology area. Upon successful completion of the course, students will receive credit towards their OSSD and be granted advanced standing/course exemptions at Fleming College.

Secondary curriculum:	ICE 3M/4M (2 credit package)
College curriculum:	COMP53 Networking Basics
-	MECH51 Routers & Routing Basics

The College will grant advanced standing/course exemptions in the following two programs of study at Fleming College: Computer Engineering Technician/Technology, and Computer Security and Investigations. Students will also, as part of this curriculum be provided the opportunity to receive industry certification (CISCO).

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Additional activities to support the agreement:

Fleming College lab facilities will be utilized by Crestwood Secondary School students and others as appropriate. Crestwood teachers are members of the associated program advisory committees. Training of teachers in the CISCO software is facilitated by Fleming faculty.

Costs associated with the articulation agreement:

Transportation costs from Crestwood Secondary School to Fleming College.

Review Date: June 2009

Revisions:

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