



**Articulation Agreement** 

Between

**Carleton University** 

&

Fleming College of Applied Arts and Technology

WHEREAS both parties wish to tighten the bonds which link them so as to promote and foster collaboration in program delivery;

WHEREAS both parties intend to collaborate in order to facilitate access to the University for College graduates;

WHEREAS the College offers Ontario College Certificate programs in *General Arts and Science* – *University Transfer* and students having completed this program are well-suited to enter the University's *Bachelor of Arts* program;

BEARING IN MIND the previously stated mutual commitments, the parties agree as follows:

- Students completing the one-year Ontario College Certificate in the Fleming "General Arts and Science—University Transfer" program with an overall average of 70% will be considered for admission to the Carleton University B.A. program. If admitted, the University will award up to 5.0 transfer credits to be applied to the related University Bachelor of Arts degree, to be determined on a course-by-course basis. Carleton University will pre-approve specific courses and instructors for this purpose, and a list will be maintained jointly by both institutions. Either party may propose additions to the list at any time. For the purpose of this agreement, successful completion will mean achievement of a grade of 70% or better in each course for which transfer credit is assigned.
- 2. The University agrees that there will be no restriction on the number of qualified applicants from the College accepted into the University degree programs.
- 3. The College will keep the University informed of any changes in the instructors and/or the content of courses serving as the basis for advanced standing and assist the University in any review of said instructors and/or courses.
- 4. Amendments to this protocol may be made upon mutual agreement, with the understanding that any unapproved change could lead to the termination of this agreement.
- 5. Paragraph 4 notwithstanding, the agreement may be terminated by either party by written notification with one year notice.
- 6. This agreement will be in effect from the date of signing for a duration of three years and may be renewed upon mutual agreement.
- 7. In order to determine the success of the agreement, the University will follow the progress of the students who participate in this agreement. The University will provide the College with regular (frequency to be determined) progress reports concerning the transfer students to be incorporated in the College's program quality assurance framework.
- 8. An annual meeting of representatives of the University and the College will take place at the beginning of each Fall semester in order to evaluate, revise or modify the agreement to better serve its purpose.
- 9. Both the University and College agree to promote this articulation agreement in their respective publications.
- 10. As required by the Carleton University Undergraduate Calendar, each application will be evaluated on a case by case basis.

Dr. Tony Tilly, President Fleming College

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Dr. Roseann O'Reilly Runte, President and Vice Chancellor Carleton University

Foran O'Reilly Runte

2013/06/19 Date:

Date: 1/2013

## Carleton University and Fleming College sign transfer agreement

## June 19, 2013 • Front Page, Media Release

Agreement complements provincial policy emphasizing new choices and pathways for students

**Ottawa ON** – Carleton University and Fleming College signed an agreement today that will make it easier for college students to transfer into Carleton BA programs with advanced standing.

The articulation agreement, signed by Carleton President Roseann O'Reilly Runte and Fleming President Tony Tilly, will improve access for students to a university education by giving them credit for college study. It is part of a larger effort at Carleton to expand and formalize pathways for college students across the province.

"Today we celebrate the construction of a bridge between Fleming College and Carleton University," said Dr. Runte. "It will facilitate the transfer of students, providing clear information on credit transfer and programs. Faculty from both institutions have worked together closely to define equivalencies."

"Creating new pathways between post-secondary institutions is something we strive to provide for our students at Fleming College," said Dr. Tilly. "This new partnership with Carleton University will greatly expand the opportunities available to Fleming students, and ensure they can move more seamlessly between college and university."

Under the terms of the agreement, which has been approved by Carleton's Senate, Fleming students who complete a one-year general arts and science university transfer program (Sutherland Campus), and who obtain an overall average of at least 70 per cent, may apply for admission to the Bachelor of Arts degree at Carleton with advanced standing.

Specifically, up to five full transfer credits will be granted for certain courses that have been preapproved by Carleton. Initially, this will include courses in English, philosophy, psychology and sociology.

Carleton currently has pathways for over 50 different diploma programs at Ontario's 24 colleges and the university is constantly assessing new programs to determine eligibility of course transfers. All Ontario college programs are assessed for advanced standing upon admission of a student.

Carleton has had longstanding articulation agreements involving several programs, including the College Police Foundations, College Early Childhood Education and College Social Service Worker programs.

## **About Carleton University**

Located in the nation's capital, Carleton University is a dynamic research and teaching institution with a tradition of leading change. Its internationally recognized faculty, staff and researchers provide more than 25,000 full- and part-time students from every province and more than 100 countries around the world with academic opportunities in more than 65 programs of study, including public affairs, journalism, film studies, engineering, high