

between

Sir Sandford Fleming College

and

Peterborough County Board of Education

Peterborough-Victoria Northumberland-Newcastle Roman Catholic Separate School Board

DATE: April, 1990

This agreement sets out the arrangements agreed upon by representatives of the College and the two Peterborough Area School Boards.

College departments participating in the articulation:

Community Services

including the following programs:

Early Childhood Education Educational Assistant Employment Counsellor Recreation Leadership Social Service Worker

This agreement consists of three main components: recommended preparation, course linkage, and advanced standing credit.

# A) <u>RECOMMENDED PREPARATION</u>

To ensure the greatest possible success in a college program, the faculty of the secondary schools and the College have identified the best high school courses for each program. These are listed as "recommended" in addition to the courses "required" for admission.

Required: An Ontario Secondary School Diploma (OSSD) with the majority of credits at the general level including grade 12 general level English.

Recommended: Taking some or all of the following secondary school courses will help prepare a student for success in the College Department participating in this agreement. NFB 3GO Parenting NFO 0A0 Families in Canadian Society NCH 4GO Child Development Package HSC 4GO/4A0 Society: Challenge and Change PEF/PEM 3GO Fitness for Life NGP 4AR Peer Tutoring PLD 3A0 Leadership Development EWR 3GO Children's Literature and Creative Workshop Co-operative Education (in a related field)

## B) COURSE LINKAGE

Faculty from both the secondary schools and the College have agreed that the courses named below will be linked. This means that the teachers of the courses are co-ordinating their efforts. The content of the high school course is designed to be the best possible preparation for the college course. In addition, the college course will be a relevant continuation of the high school course. This will enhance the student's success in college.

Where high school and college courses contain similar content, it is possible that credit may be given toward part or all of a college course, lab, or placement experience.

Applicants for advanced standing credit must apply to Fleming within two years of completing secondary school and must meet all college admission requirements.

Secondary School Course

Fleming Course

Students who successfully complete:

- 1.(a) a relevant co-op experience (as determined by the student's training plan); and
  - (b) the academic tie-in to this experience;
  - (c) with an average grade of no less than 75% will be eligible for:

Advanced standing credit in the first Field Practice component of all programs in the Community Services Department. Up to one-half of the hours may be exempted based on the students performance in the first half of this placement experience.

- 2. Families in Canadian Society (NFO 0A0) with a grade of not less than 80% will be eligible for:
- 3. The major research assignment in Children's Literature and Creative Workshop (EWR 3G0) will be eligible for:

resubmission of that assignment for grading as the equivalent assignment in:

an exemption for Human Growth and Development (1390002).

- (a) Preschool Curriculum (1060063), ECE; or
- (b) Language Arts, Math and Library Orientation (1060076), ED.

(outlines of these courses are attached)

This agreement will be subject to the annual review and modification of either the School Boards or the College. When the curriculum at either is revised, it will be the responsibility of the school initiating the change to notify the other contracting school(s). Each school is responsible for keeping their instructional and administrative staff informed of any changes in this agreement.

Both agreeing School Boards and the College may publish information regarding this agreement and all schools are free to enter into similar agreements with other secondary or post secondary institutions.

Authorized Signatures

Dean Date Superintendent Date

for the Articulation

Steering Committee

Date

Superintendent

Date

Page 4