

INSTITUTIONAL ARTICULATION AGREEMENT

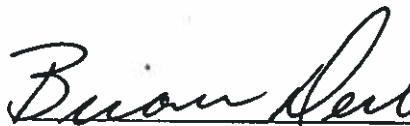
between

SIR SANDFORD FLEMING COLLEGE

and

PETERBOROUGH COUNTY
BOARD OF EDUCATION

/ PETERBOROUGH-
VICTORIA-NORTHUMBERLAND-
NEWCASTLE ROMAN CATHOLIC
SEPARATE SCHOOL BOARD


B. L. Desbiens


L. J. Budden


P. L. Roach

February 26, 1992
Date

February 26, 1992

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I N S T I T U T I O N A L A R T I C U L A T I O N A G R E E M E N T

PURPOSE:

Peterborough County Board of Education, Peterborough-Victoria-Northumberland and Newcastle Roman Catholic Separate School Board and Sir Sandford Fleming College

To facilitate student progress and enhance opportunities for success by linking.

DESIRED OUTCOMES:

- a. better understanding and a higher level of awareness on the part of faculty, teachers and administrators of the programs and activities being conducted by their educational partners
- b. increase success and retention of students
- c. maximize benefit from the expenditure of educational dollars
- d. joint research and development projects
- e. concurrent educational opportunities
- f. curriculum interfaces between institutions

STRATEGIES:

1. joint professional development activities
2. development, maintenance, review, and revision of departmental agreements
3. development of vocational programs at the College for high risk students (basic level, lower general level)
4. sharing of facilities and expertise
5. cooperative activities around "Skills Canada"
6. joint student activities especially in relation to careers and career opportunities
7. provision for the transmittal of more and better information on college programs to elementary and secondary school students
8. improve clarification of entry requirements for success

ROLES AND RESPONSIBILITIES:

Overall leadership for articulation initiatives rests with the Peterborough Articulation Steering Committee. Roles and responsibilities of the various partnership groups are outlined on the attached flow chart.

How the Articulation Flow Chart Works

