



ARTICULATION AGREEMENT

between

Sir Sandford Fleming College

and

**Peterborough County Board
of Education**

**Peterborough-Victoria
Northumberland-Newcastle
Roman Catholic Separate
School Board**

DATE: January, 1992

This agreement sets out the arrangements agreed upon by representatives of the College and the two Peterborough Area School Boards.

College department participating in the articulation:

Business Administration

including the following programs:

**Business Administration - Accounting
Business Administration - Information Systems
Business Administration - Human Resources Management
Business Administration - Materials Management
Business Administration
Business**

This agreement consists of three main components: recommended preparation, advanced standing credit and curriculum integration.

A) RECOMMENDED PREPARATION

To ensure the greatest possible success in a college program, the faculty of the secondary schools and the College have identified the best high school courses for each program. These are listed as "recommended" in addition to the courses "required" for admission.

Required: An Ontario Secondary School Diploma (OSSD) with the majority of credits at the general level including grade 12 general level English and grade 12 general level Mathematics.

Recommended: Taking some or all of the following secondary school courses* will help prepare a student for success in the College Department participating in this agreement.

BBS 4G0 Business English
BKA 2G0 Keyboarding II
BKW 3G0 Keyboarding III
BIB 2G0 Introduction to Business
BAI 3G0 Accounting - Introduction
BAA 4G0 Accounting Applications
BMR 3G0 Retailing
BTB 3G0 Mathematics for Business & Consumers
(or Technical Mathematics)
BTB 4G0 Mathematics - Business & Consumer
(or Technical Mathematics)
BMK 4G0 Marketing
BOS 4G0 Management Studies
DIC 2G0 Computer Studies
BDE 3G0 Entrepreneurship Studies
BPC 3G0 Data Processing Concepts
BSI 3G0 Information Processing
BEC 0A0 Economics
HXE OAC Economics

* Or any of these courses at the advanced level.

NOTE: Any courses which are included in the Certificate of Endorsement in Business (including or in addition to the above) are considered valuable preparation. The Business Certificate itself is highly desirable.

B) ADVANCED STANDING CREDIT

Where high school and college courses contain similar content, it is possible that credit may be given toward part or all of a college course, lab or placement experience. Applicants for advanced standing credit must apply to Fleming within two years of completing secondary school and must meet all college admission requirements.

Secondary School Course

Fleming Course

1. Students who successfully complete:

Economics (BEC 0A0 or HXE OAC) with a grade of 60% or higher will be eligible for an exemption in: Economics (1090014)

(outlines of these courses are attached)

2. Direct Entry:

Students who have completed six O.A.C.'s including English and Mathematics and who attend the Sir Sandford Fleming College five week summer pre-admission program consisting of one course from each of five option areas, are eligible for entry into the second year of Business Administration programs.

3. Advanced Standing in some college courses may be achieved through successful completion of an exemption test. Students should ask their advisor about these opportunities during the first week of school.

C) CURRICULUM INTEGRATION


It is the intention of the parties to this agreement to establish a team, from this Fleming Department and the subject councils, to review the curriculum on an annual basis. The purpose will be to ensure that the secondary and college curricula form a logical and rationalized integration that will provide for a smooth transition of students from one system to another. Specific arrangements for this process will be organized by the Fleming Co-ordinator of Articulation in conjunction with the relevant academic departments.

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This agreement will be subject to the annual review and modification of either the School Boards or the College. When the curriculum at either is revised, it will be the responsibility of the school initiating the change to notify the other contracting school(s). Each school is responsible for keeping their instructional and administrative staff informed of any changes in this agreement.

Both agreeing School Boards and the College may publish information regarding this agreement and all schools are free to enter into similar agreements with other secondary or post secondary institutions.

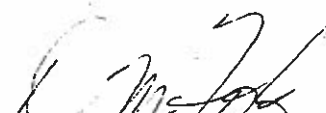
Authorized Signatures




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Date



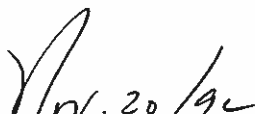
Superintendent




Date




for the Articulation
Steering Committee



Date



Superintendent



Date