



**Carpentry Articulation Agreement**



**Between**

**Sir Sandford Fleming College  
(hereafter referred to as Fleming College)**

**and**

**Trillium Lakelands District School Board  
(hereafter referred to as the School Board)**

*Articulation involves recognition of learning achievement, facilitates student progress, minimizes curriculum duplication and eases the transition from one institution to the other.*

This agreement confirms an understanding of the articulation activities endorsed and supported by the College and the School Board. The agreement consists of the following components:

- Overview of the articulation activities and responsibilities
- Review guidelines
- Details of agreement

**Authorizing Signatures:**

Fleming College

Rachael Donovan, Senior Vice-President

*Nov. 24 / 08*

Date

Trillium Lakelands District School Board

Kathryn Verduyn, Director of Education

*April 14, 2009*

Date

## **Types of Articulation Activity**

Articulation activities based on the negotiated agreement between the signing representatives can include but are not restricted to the following:

1. **Advanced standing/exemption:** successful completion of secondary school course(s) which entitles the student to a credit in a specific program.
2. **Field placement consideration:** secondary school co-operative education placement of a certain type, length and based on the level of achievement may be used to reduce the required hours for a specific program requirements at College.
3. **Additional activities:** projects involving secondary and College students and teachers that will enhance student learning and promote a successful transition to college.

## **Responsibilities:**

It is the responsibility of Fleming College and the School Board via the appropriate School Dean/Principal and Secondary School Principal to support articulation activities.

- 1) The Secondary School will inform the students of the articulation agreement(s) with Fleming College.
- 2) Fleming College will inform the Registrar's department and faculty in the school about the articulation agreement.
- 3) The student will initiate the College application process and ensure that the appropriate documentation for the completed secondary school course(s) is available to the Registrar.

## **Review Guidelines:**

1. This agreement shall be subject to a joint review and subsequent modification by the School Board and Fleming College.
2. When the curriculum in either organization is revised, it will be the responsibility of the institution initiating the change to notify the other contracting institution(s).
3. Each institution is responsible for keeping their administrative and instructional staff informed of any changes in this agreement.
4. This agreement may be terminated by either party at any time with sufficient time to ensure students are able to complete programs, or it shall be terminated if required by any policy or regulation of either the Ministry of Education or Ministry of Training, Colleges and Universities.

## **Project Title: Carpentry Articulation Agreement**

Date: November, 2008

Secondary School(s)/Board Contacts:

Any TLDSB Secondary School in which students successfully complete the accelerated Ontario Youth Apprenticeship (OYAP) Basic Carpentry program in collaboration with Fleming College.

Superintendent of Education, Student Achievement: Mr. Bruce Barrett

OYAP contact(s): Peter Cross, Principal of Adult and Continuing Education

Fleming College Contacts:

Ms. Trudy Heffernan, Leader, Centre for Learning and Teaching  
Mr. John Sillberg, Leader, Apprenticeship and Skilled Trades:  
Mr. Phil Stagg, Program Co-ordinator

### **Details of the Articulation Agreement:**

Currently, students are participating in a variety of collaborative programs at the secondary school and Fleming College. Those who wish to continue their training and education in the carpentry field at Fleming College have two pathway opportunities to consider, that acknowledge the prior learning achieved in these collaborative programs:

1. Students who have successfully completed the **accelerated OYAP Carpentry program** in which participants complete the curriculum for the **Basic Level 1 Carpentry Apprenticeship** delivered by Fleming College. Upon successful completion of the program, graduates receive Fleming College grade reports and as such, when they present their grade report to the Apprenticeship Branch of the MTCU and proceed to complete the apprenticeship registration process, they will be eligible for course exemptions from the Basic Level 1 Carpentry Apprenticeship Program at Fleming College. Upon presentation of appropriate certificates, students may also be exempt in part or whole from Health and Safety certification requirements.
2. Successful graduates of the OYAP accelerated program will also be eligible for advanced standing/course exemptions in the **Construction Skills Program** – an Ontario College Certificate program - for the related courses identified in **Appendix A**.
4. Successful graduates of the **dual credit program offered through I E Weldon Secondary School** wherein participants also complete curriculum for Basic Level 1 Carpentry Apprenticeship program are likewise eligible for the same course exemptions listed in Appendix A.

This agreement also includes the following elements:

1. Students must adhere to the normal college/ministry admissions process for either the Apprenticeship program or the Construction Skills program.
2. The College will make provision for an advising model for the students participating in the articulation activity.
3. This articulation agreement will be reviewed annually, with next date of review to be November 2009.
4. A committee including representatives from Trillium Lakelands DSB, (Sonja Vandermeer, Pete Tamlin, Will Ayers, Kathleen Nesbitt) and Fleming College, (Phil Stagg, John Sillberg, Trudy Heffernan) have contributed to the definition of the terms of this articulation agreement and will be responsible for ongoing communications as well as annual review.

**Review Date: November 2009**

## **Appendix A**

Level 1 Basic Carpentry Apprenticeship Curriculum:

CNST3	Estimating, Calculations and Layout
MECH43	Metal Cutting and Welding Safety
CNST5	Plans, Specifications and Codes
CNST12	Tools, Material and Safety

Construction Skills – Ontario College Certificate Curriculum:

CRPT2	Carpentry I
CNST85	Print Reading
MATH79	Trade Calculations and Layout

Upon presentation of appropriate certificates, students may also be exempt in part or whole from:

CNST89 Health and Safety