

FLEMING

SIR SANDFORD FLEMING COLLEGE

ARTICULATION AGREEMENT

between

Sir Sandford Fleming College

and

Haliburton County Board of Education

DATE: May 23, 1991

This agreement sets out the arrangements agreed upon by representatives of the College and the Haliburton County Board of Education.

College department participating in the articulation:

Legal Administration

including the following programs:

the common first semester of:

Correctional Worker

Law and Security Administration

Law and Security Administration--Customs Administration

Law and Security Administration--Loss Prevention Management

Law and Security Administration--Police Education

Legal Assistant

Board of Education participating courses:

Law (BLW 4G0)

This agreement consists of two main components: recommended preparation and advanced standing.

A) RECOMMENDED PREPARATION

To ensure the greatest possible success in a college program, the faculty of the secondary school and the College have identified the best secondary school courses for each program. These are listed as "recommended" in addition to the courses "required" for admission.

Required: An Ontario Secondary School Diploma (OSSD) with the majority of credits at the general level including grade 12 general level English.

Recommended: Taking some or all of the following secondary school courses* will help prepare a student for success in the College Department participating in this agreement.

- Strong performance in Grade 12 English is an asset
- HSC 3G0 Society, Challenge and Change
- PHE 3G0 Physical Education
- PHE 4G0 Physical Education
- DPC 3G0 Data Processing Concepts
- MTB 3G0 Mathematics for Business & Consumers
- MTB 4G0 Mathematics - Business & Consumers
- MTT 3G0 Mathematics for Technology
- MTT 4G0 Mathematics for Technology
- BLW 4G0 Law

* Or any of these courses at the advanced level.

B) ADVANCED STANDING CREDIT

Where high school and college courses contain similar content, it is possible that credit may be given toward part or all of a college course, lab, or placement experience.

Applicants for advanced standing credit must apply to Fleming within two years of completing secondary school and must meet all college admission requirements.

Secondary School Course

Fleming Course

Students who successfully complete:

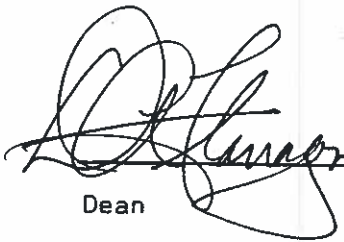
Law BLW 4G0 with a grade of not less than 75% will be eligible for exemption in:

Introduction to Law (1240088)


This agreement will be subject to the annual review and modification of either the School Board or the College. When the curriculum at either is revised, it will be the responsibility of the school initiating the change to notify the other contracting school. Each school is responsible for keeping their instructional and administrative staff informed of any changes in this agreement.

Both the agreeing School Board and the College may publish information regarding this agreement and all schools are free to enter into similar agreements with other secondary or post secondary institutions.

Authorized Signatures


Dean
Date June 2/91


Director of Education
Date June 14/91


Principal
Haliburton Highlands
Secondary School
Date June 14/91

**HALIBURTON HIGHLANDS
SECONDARY SCHOOL**

COURSE OF STUDY

NAME: Law
CODE: BLW4G
LEVEL: General
GUIDELINE: History and Contemporary Studies 1987
PREPARED BY: R. Stackhouse
DATE: August 1989

COURSE OF STUDY

Rationale

"Law" provides a basis for students to develop an understanding of the law as a dynamic entity that, in a democracy, is shaped, revised, and interpreted by elected representatives and the courts to reflect society's changing needs and values. Law is a vital force that protects our rights and provides a process whereby the conflicts of life in a pluralistic society can be managed and compromises reached. Students' present and future rights and their responsibilities under the law are examined, and the various roles they will play as citizens of a local, regional, national, and global community are explored.

Objectives

KNOWLEDGE:

The student will know:

- the components of law and the legal system
- contemporary issues arising from specific areas of law
- specific career opportunities in law-related fields
- the dynamic nature of law and the process of law reform in a democratic society

ATTITUDES:

The student will develop:

- self-confidence and self-esteem by developing a sense of identity as a contributing member of a family, community and political economy
- appreciation of the need for law and order in society, to balance (in a constantly evolving format) individual freedom within social responsibility
- respect for the rights of others and tolerance of different values and alternate points of view
- appreciation of the gospel imperative to afford due process, consideration and opportunity to all neighbours

SKILLS:

The students will:

- improve their facility in using cognitive skills to access, process and communicate information effectively in a variety of contexts, related to law
- further develop critical thinking, logical reasoning, problem solving and decision-making skills through the analysis of legal issues, concepts and conflicts
- improve their facility in using interpersonal skills for successful living and working, through interaction with peers and adults, and also through meaningful contact with such resources as the police, courts, legal and government agencies

Overview

The Core Topics should help students understand how individuals interact with the law. The various roles of a citizen with respect to the law as voter, juror, defendant, plaintiff, etc., are examined. The focus is on the skills needed to deal with legal matters, including the ability to judge when additional information or advice is required.

The Optional Topics introduce students to areas of law that may influence their lives in a variety of ways, with an emphasis on the development of personal problem-solving skills.

Evaluation

Students will be evaluated in the following manner:

Tests, Quizzes, Assignments	70%
Projects	20%
Class Participation and Homework	10%
	<hr/>
	100%

The first eight (8) topics are core units and will all be covered during the course. The rest of the units are optional (a minimum of 3 will be covered) and students will be given some choice as to which topics are covered.

TOPIC #1

Introduction To Law

- i) the meaning of law
- ii) the value of law
- iii) development of law - common, statute, constitutional
- iv) classification of law

TOPIC #2

Changing The Law

- i) conditions creating need for new or changed law
- ii) types of people involved in effecting change
- iii) procedure for effecting change
- iv) cost and consequences of law reform

TOPIC #3

Making Law Official

- i) various levels of government - federal, provincial, municipal - and the responsibilities of each
- ii) process of creating law
- iii) constitutional basis for authority of each level

TOPIC #4

Criminal Offences

- i) crime
- ii) crime and its causes
- iii) principles of criminal law
- iv) classification of criminal offences
- v) elements of crime

TOPIC #5

Upholding The Law

- i) duty of the individual to uphold the law
- ii) roles of selected government ministries and agencies in upholding the law
- iii) duties, powers and limits of authority of the various levels of police

TOPIC #6

Exercising the Law

- i) court system
- ii) court officials
- iii) jury
- iv) trial procedures - criminal
- v) terminology

TOPIC #7

Enforcing the Law

- i) sentencing - forms
- ii) sentencing - relevant factors considered
- iii) correctional institutions
- iv) criminal records

TOPIC #8

Civil Law - Tort Law

- i) civil procedure
- ii) intentional torts
- iii) unintentional torts, negligence

[optional units: detail to follow when topics chosen]

TOPIC #9

Contract Law

TOPIC #10

Consumer Law

TOPIC #11

Property Law - Purchase/Rental of Property

TOPIC #12

Labour Law

TOPIC #13

Family Law - Marriage
Divorce
FLA - 1986
Children and the Law

TOPIC #14

Personal Law - Wills

TOPIC #15

Personal Law - Money Management

TOPIC #16

Community Focus

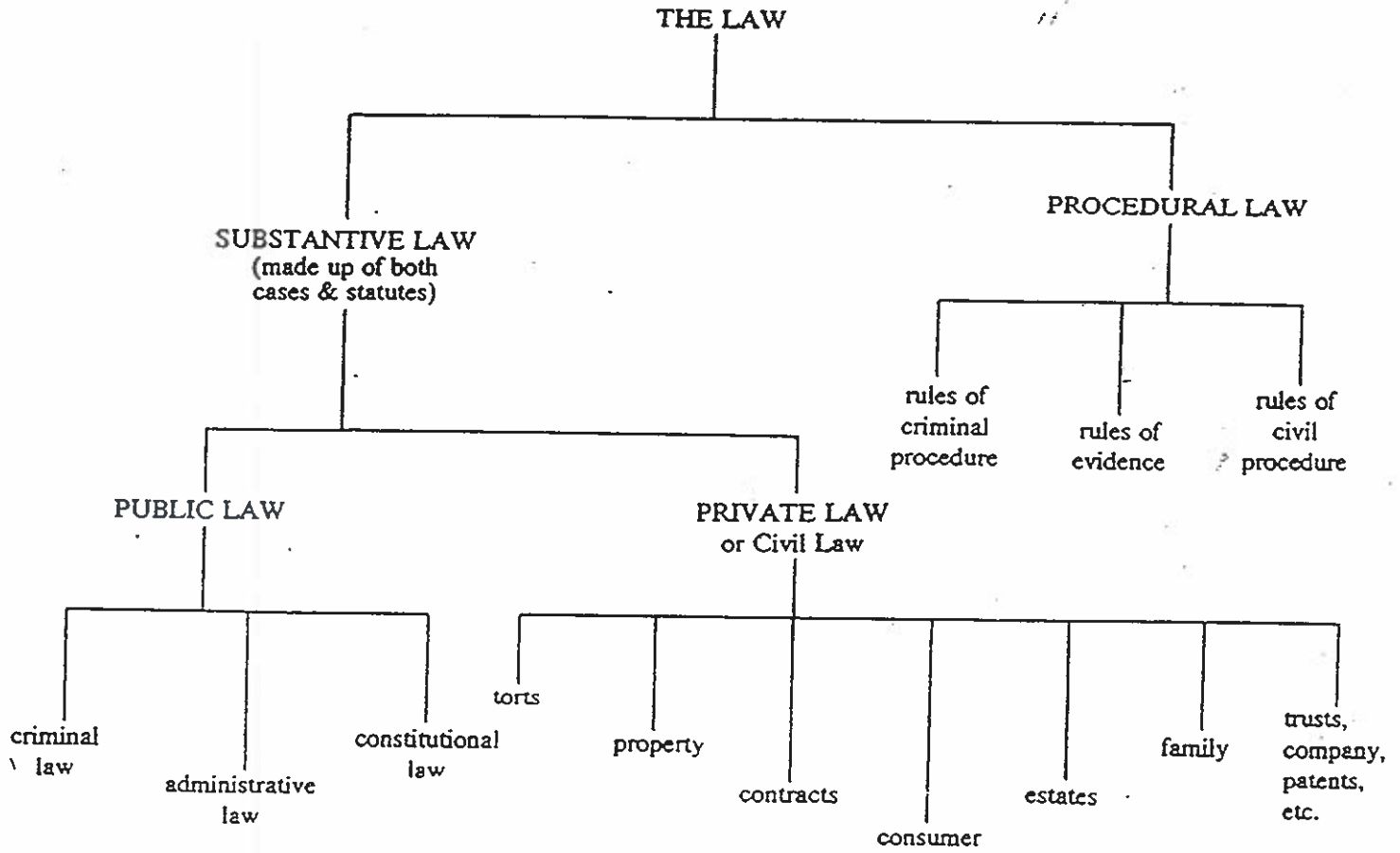
TOPIC #17

Selected Provincial Laws

TOPIC #18

Young Offenders Act

CLASSIFICATION SCHEME OF SOME DIVISIONS OF THE LAW



GUIDELINES

[this guideline should be the first page of your notebook]

Notebook:

Students should have a three-ring binder for their law notes. Be sure to date all notes and handouts as it makes your job of organizing easier. There will periodically be quizzes based on open notebooks.

Textbook:

Your text for this course is "All About Law" by Gibson and Murphy. Students will be responsible for care of their assigned text and the return of the text at the conclusion of the course.

Level of Difficulty:

Law is offered at the "general" level in this course. Students who have most of their courses at the "advanced" level may find the material in this course less challenging and classroom procedures somewhat different from their other classes.

Homework:

When homework is assigned it will be checked for completeness. A portion of your term mark will be for homework completed.

Evaluation:

Students will be evaluated in the following manner:

1. tests, quizzes, assignments :
You can expect one test per month on one or more units in the course, as well as occasional quizzes and assignments. All tests should be put in your notebook.
2. projects:
You will be required to complete a major project in each term. The details of these projects can be found on separate instruction sheets.
3. classroom participation, homework, and notebook:
Completed homework, a neat and complete notebook, and constructive behaviour in the classroom will be rewarded.
4. examinations:
One examination is held each term. All students must write one examination and may be exempted from the June exam if all requirements for exemption are met.

Term Marks:

Your term mark will be calculated in the following way:

1. Tests, Quizzes, Assignments	70%
2. Projects	20%
3. Class Participation and Homework	10%
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	100%

Report Card Marks:

Please refer to the program supplement.

Absenteeism:

If you miss a class for any reason, it is your responsibility to obtain the work missed from that class. It is a good idea to ask someone in the class to act as your agent in your absence.

If a student misses a test, he or she will write the test the day they return to school. The teacher reserves the right to request a doctor's certificate from a student who misses a test. If a student does not return before the test is returned, alternate evaluation methods will be used.

General Rules:

Every student has the right to expect an environment in which learning can take place. Students who do not respect that right and disturb the class will be dealt with by the instructor and/or the Vice-Principal and/or Principal.

Additional Help:

Additional help in this course may be obtained from Mr. Stackhouse during most school days from 12:15 p.m. to 12:45 p.m., or by appointment.

The purpose of this guideline is to provide important information about this course to both students and parents/guardians. To ensure that all students and their parents/guardians are aware of this information and consent to these guidelines, please sign below.

Parent/Guardian's signature: _____

Student's signature: _____