



WESTERN SYDNEY
INSTITUTE

MEMORANDUM OF AGREEMENT

Between

**The TAFE NSW – Western Sydney Institute, Australia
and**

**Participating Colleges of Applied Arts and Technology and
Institutes of Technology and Advanced Learning
Ontario, Canada**

Purpose

This agreement will establish the general terms and conditions under which TAFE NSW - Western Sydney Institute (WSI) and participating Colleges of Applied Arts and Technology and Institutes of Technology and Advanced Learning of Ontario, will cooperate. The institutions agree that this Memorandum of Agreement seeks to promote opportunities in the state of New South Wales, Australia and the province of Ontario, Canada, for students to experience the cultures of the receiving country and to enable opportunities for studying abroad and other cooperative ventures.

Agreement – Terms and Conditions

1. The institutions will provide accessible, appropriate and affordable opportunities for students to study abroad for either one or two semesters in either an exchange or study abroad capacity.
2. To facilitate this, the institutions will work cooperatively to recognize each other's courses for the purposes of cross crediting and study abroad opportunity.

Typically, a student will apply to study at WSI or a participating Ontario college or institute by making an application to a liaison officer within the college. The student will identify a group of subjects for credit and request the receiving institution to find similar subjects for study. It is the intention of this agreement that full credit will be given towards the student's program or award upon return from the host country.

A website with a record of credits agreed to by participating institutions will be established to provide information and precedents to students, teachers and parents wishing to access this opportunity.

3. Participating Ontario colleges and institutes and WSI will advertise study abroad opportunities in promotional materials.

4. WSI and participating Ontario colleges and institutes will enable each other's representatives to promote exchange and study abroad opportunities on campus if the request can be reasonably accommodated.
5. Given due regard to shrinking budgets, WSI and participating Ontario colleges and institutes will seek to make this agreement as cost neutral as possible. All parties will commit to discussing the possibility of offering a small number of fee-only scholarships (exchange places) (3) to be administered either on an equity or merit scheme. Students who are unable to secure this exchange will be allowed to participate in the program as International students.

Students in the latter category will pay tuition fees to the receiving college for that semester.

6. All institutions will work towards using web technologies to enhance the global experience of students who are unable to travel. It is envisaged that classes undertaking curriculum work in topic areas will be able to access the internet to communicate ideas and philosophies from one class to another.
7. WSI and participating Ontario colleges and institutes will negotiate cost neutral opportunities for staff exchanges in order to familiarize staff with the programs offered and to internationalize the curricula of both institutions.
8. Each college will identify a liaison officer as the contact point for the agreement.
9. WSI and participating Ontario colleges and institutes will seek opportunities for the development of joint courses in the postgraduate area which could be offered through possible university partners either in Australia or Canada.

TERM OF THE AGREEMENT

This framework agreement will come into effect from the date of signing for a period of five years and will be renewed automatically unless otherwise declared by any participating party.

Participating Ontario colleges and institutes are identified on Appendix A, attached.

TAFE NSW Western Sydney Institute




Ms Gillian Shadwick
Institute Director


Date: 20 February 2003

Appendix A:

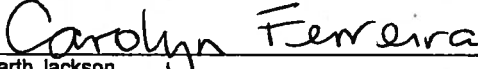
Signed at Toronto this 25th day of February, 2003


Raymonde Hanson
Vice-President, Academic
Algonquin College

Tina Sartoretto
Vice-President, Academic
College Boreal

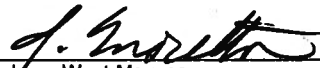

Sonia Del Missier
Academic Vice President
Cambrian College


Gary Linford
Vice-President, Academic & Student Services
Canadore College


Garth Jackson
Exec. Vice-President, Academic
Centennial College

Dr. David Burns
Vice President, Academic
Conestoga College Institute of Technology & Advanced Learning

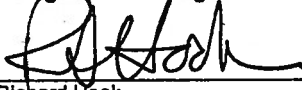
Gail Higginson
Vice-President, Academic and Student Services
Confederation College


Mary Lynn West-Moynes
Vice-President, Academic Excellence and Innovation
Durham College


Joy Warkentin
Senior Vice-President, Academic
Fanshawe College

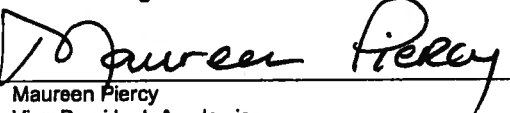

Michael Cooke
Vice-President, Academic Excellence and Innovation
George Brown College

Cheryl Simpson
Vice-President, Academic
Georgian College

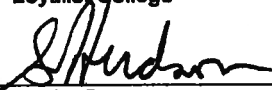

Richard Hook
Vice-President, Academic
Humber College Institute of Technology & Advanced Learning

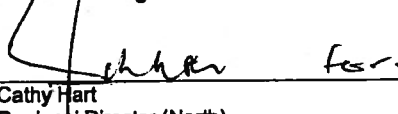
Claude Bergeron
Academic Vice-President
La Cite Collegiale

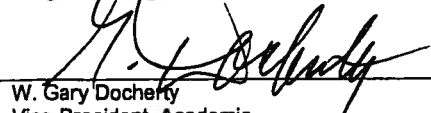

Judith Morris
Vice-President, Academic
Lambton College


Maureen Piercy
Vice-President, Academic
Loyalist College

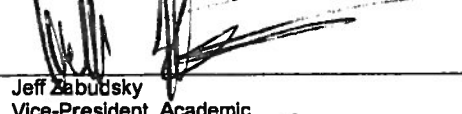
Sheilagh Gill
Vice-President, Academic
Mohawk College

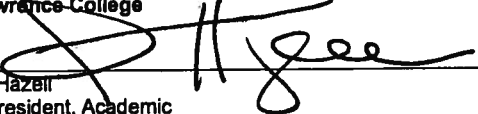

Martha Casson
Acting Vice-President, Academic
Niagara College


Cathy Hart
Regional Director (North)
Northern College


W. Gary Docherty
Vice-President, Academic
St. Clair College

Chris Whitaker
Vice-President, Academic, and
Executive Director, Kingston, and
St. Lawrence College


Jeff Zabudsky
Vice-President, Academic
Salt College


Cindy Hazell
Vice-President, Academic
Seneca College


Maureen Callahan
Vice-President, Academic
Sheridan College Institute of Technology & Advanced Learning


Rachael Donovan,
Vice-President, Academic
Sir Sandford Fleming College