

Memo

Date: February 24, 2014

To: Directors of English for Academic Purposes and/or ESL Pathways Programs

From: Paula Gouveia, Chair, Heads of Interdisciplinary Studies

RE: EAP / ESL Articulation Agreement

First let me say thank you to everyone who was involved in the review and consultation process that have resulted in the development of the EAP/ESL Articulation Agreement. Your collective efforts are a reflection of the collaborative work that our Councils undertake each year. They also reflect our focus on student success and student mobility. Together we are able to build stronger pathways for our international students and make Ontario colleges a first choice for those wanting to pursue post-secondary in Ontario. It is because of your hard work that I am able to share with you this memo requesting your assistance to gather approval signatures officially endorsing the EAP/ESL Articulation Agreement.

Agreement Background:

For many years, many of the accredited Ontario College EAP programs have participated in an informal, reciprocal articulation arrangement whereby students who had successfully graduated from an EAP/ESL program to another Ontario College, were admitted to another College's diploma, degree and graduate certificate programs without needing to complete further, expensive, pre-admission language testing. In 2012, the ESL sub-committee members of the Ontario College Language and Communications Council (OCLCC) moved to formalize this process through an intense mapping of all eligible EAP programs. In total, 14 of the Ontario Colleges participated and were deemed eligible. The proposal was then presented to and sought the endorsement of the respective college Registrars, Heads of International, Heads of Interdisciplinary Studies and was finally presented as a formal recommendation to the Coordinating Committee of the Vice Presidents Academic.

Official Sign-Off:

To facilitate receiving official approval, this memo is being circulated to the Associate Deans, Chairs, Directors and/or Coordinators of the EAP / ESL Programs at the participating Colleges. They in turn are being asked to share it with their Registrar and Vice President Academic seeking their signature. Three signatures are being requested to ensure that all of the relevant College representatives endorse this agreement and can operationalize it immediately:

1. Vice President Academic
2. Registrar
3. EAP/ESL Associate Dean, chair, Director, Manager and/or Coordinator

Once all signatures have been obtained, please ensure that the signed memo is returned to Paula Gouveia at Humber College no later than **May 1, 2014**. If you require a copy of the full report, please visit the Heads of Interdisciplinary Studies website (<http://www.hois.ca/language/esl/>).

Next Steps from OCLCC

The Language Council recognizes that there is significant interest from Colleges to see this agreement expanded. Several institutions were in the process of developing EAP / ESL programs and have indicated that they would like their curriculum reviewed. Others have indicated that while they do not intend to develop EAP/ESL programs, they would still like to review the curriculum and become a receiving institution. OCLCC will be formalizing the review process and establishing a review cycle to capture this as well as any curriculum revisions. This will be developed during their Annual General Membership meeting in May 2014 and communicated through Heads of Interdisciplinary Studies to the college community.

If you have any questions about the enclosed, please do not hesitate to contact me via email at paula.gouveia@humber.ca, the Chair of OCLCC, Robin Cox at (robin.cox@flemingcollege.ca) or Ian Wigglesworth, Chair – ESL Committee at (iwigglesworth@georgebrown.ca).

Thank you for your assistance and support,



Paula Gouveia, Chair
Heads of Interdisciplinary Studies

Cc: Robin Cox – OCLCC
Ian Wigglesworth – ESL - OCLCC

MEMORANDUM OF UNDERSTANDING

ONTARIO COLLEGE ENGLISH FOR ACADEMIC PURPOSES/ENGLISH AS A SECOND LANGUAGE ARTICULATION

Agreement among

Member Colleges of the Ontario College Language and Communication Council (OCLCC)

1. Purpose

The purpose of this Memorandum of Understanding (hereinafter "MOU") is to declare the joint intention of OCLCC to establish and maintain an Ontario College English for Academic Purposes/English as a Second Language Articulation Agreement to facilitate students' admission to post-secondary programs after completing EAP/ESL programs at colleges that are signers of this agreement. This is intended to provide clearer recognition of students' learning as well as of the level of EAP/ESL education. It will support international and domestic students' progress through their education and enhance Ontario as a destination for post-secondary education.

2. Background

For the past 11 years, many of the accredited Ontario College EAP programs have participated in an informal, reciprocal articulation arrangement whereby Coordinators/Chairs would assist in facilitating applications for admission of students who had successfully graduated from their college's EAP program to another Ontario college's certificate, diploma and advanced diploma programs. As is currently done with articulated private schools, this arrangement negated the need for further, expensive, pre-admission language assessment and provided students with better service and transition into their chosen program of studies. In 2012, the ESL sub-committee members of OCLCC moved to formalize this process through an intense mapping of all eligible EAP programs. In total, 15 of the Ontario Colleges participated and were deemed eligible. The proposal was then forwarded to the respective college Registrars. Registrars and those International Dept. Chairs who were contacted were in favour of this moving forward.

3. Objective

3.1 This document permits graduates of the participating colleges to satisfy the English language proficiency requirements for entrance into certificate, diploma and advanced diploma programs at the participating colleges by demonstrating successful completion of the EAP / ELI program with the minimum grades listed in Appendix A.

3.2 This agreement will replace the students' needs to have to write a standardized English proficiency test for entrance, although the student may still be required to complete any assessment normally required for placement into an appropriate level in that college's sequence of Communication or other courses.

3.3 Where students are seeking admission to overly subscribed programs of study, students may be required to complete admission testing or attend other admission related events, such as but not limited to interviews, auditions, and portfolio presentations as specified in the admissions criteria and process documents of the receiving institution.

3.4 Meeting the minimum admission requirements does not guarantee admission to a program.

3.5 This articulation agreement also includes admission into programs that have a field experience or co-operative education component but does not excuse students from meeting any additional criteria that may be required of students seeking to participate in that experience.

3.6 Included as an appendix to this document is a list of the fifteen participating colleges and the exit criteria set by the participating EAP/ESL schools. The exit criteria have been reviewed and are judged to be sufficient by the members of the OCLCC for entrance into the participating colleges' diploma programs.

4. Agreement

4.1 Graduation from the EAP/ESL program in colleges that have signed this agreement is deemed sufficient for admission to post-secondary programs at other colleges that have signed without further admission testing in English. Each college reserves the right to select those programs to which this articulation applies. Further testing for placement or to meet other admission criteria is not affected by this articulation. The agreement will take effect May 1, 2014.

4.2 When signed by members of CCPVA, this agreement confirms commitment by their individual colleges to this articulation. Copies of signed agreements will be held by each participating college as well as by the Heads of Interdisciplinary Studies on behalf of the OCLCC.

Duration, Disputes and Cancellations

5.1 This agreement will be in force for 5 years from the date of the first college signature. It may be renewed or revised at the end of that period. Any college may withdraw from the agreement with 60 days' written notice to the Chairs of CCPVA and OCLCC. In this event, to avoid disadvantaging students who have made educational plans based on this articulation, each signing college agrees that the articulation will be honoured for applicants who have already applied to that college through the Ontario College Application Service (OCAS) and the cancellation will apply only those applying after the effective cancellation date (i.e, 60 days from the receipt of the letter).

5.2 In the event of a dispute, controversy or claim arising out of or relating to this MOU, or the breach, termination or invalidity thereof (a "dispute"), the member colleges shall use their best efforts to settle promptly such dispute through direct negotiation.

5.3 If the matter is not resolved by negotiation within 30 days of receipt of a written 'invitation to negotiate', the parties will attempt to resolve the dispute in good faith through an agreed Alternative Dispute Resolution (ADR) procedure, or in default of agreement, through an ADR procedure.

5.4 If the matter has not been resolved by an ADR procedure within 60 days of the initiation of that procedure, or if any party will not participate in an ADR procedure, the dispute may be referred to the "Duration of the Agreement" section referring to the process for termination.

APPENDIX: Participating Colleges' Exit Criteria:

Ontario College English for Academic Purposes/English as a Second Language Articulation

Colleges and graduation requirements:

Institution	Program Name	Passing Grade
Algonquin College	GAS: English for Academic Purposes	70% in all levels; Grade B+ (77% -79%) and above in ESL 7001, 7002, 7003
Cambrian College	ESLP: English as a Second Language	70% in all levels
Canadore College	ESL Intensive Program	60% overall average. No grade lower than 50%
Centennial College	English for Academic Purposes	See Pathways Doc. See Pathways Doc. 70% in EAP 301,302,303
Conestoga College	1) English Language for Academic Studies 2)GAS: English Language Studies	Diploma: Level 4: 70% in all core courses Degree/Post Grad: Level 4: 80% overall average with no grade less than 75%
Confederation College	English For Academic Purposes	required to achieve 60% or higher in NI 700, GE 113 (or equivalent) and CS 007. To meet Confederation College English proficiency entry requirements for health care and graduate certificate programs, students are required to achieve 70% or higher in NI 700, GE 113 (or equivalent) and CS 007
Fanshawe College	ESL Program	70% in all Level 5 courses
George Brown College	GAS: English for Academic Purposes	GAS EAP 8 passing grade C or 60%
Georgian College	English for Academic Purposes	Level 4 60% overall average no grade under 50%
Humber College	GASE: English for Academic Purposes	Graduate level 8 with grades: Graduate Certificate: Level 8 GPA of 80% Degree : Level 8 GPA of 75% Diploma: Level 8 GPA of 60%
Lambton College	English for Academic Purposes	Level 4 75% in all courses; Level 5 80% in all courses
Mohawk College	GAS: English for Academic Purposes	Level 400 - Academic 70% in all core courses
Niagara College	English for Academic Preparation- International Students	Level 5 70% overall average no grade under 50%
	GAS-English Language Studies for Domestic Students	Level 5 60% overall average no grade under 50%
Seneca College	English Language Institute	Level 8: SAT = 60% EAP500: SAT = 60% ESL934: SAT = 60% EAC149: SAT = 60%
Shenidan College	English Language Studies	See Section I notes in EASL 69020 and EASL 69040

Algonquin College	Silvia Garcia		Chair of the Language Institute	60% at Level 8 to graduate; 70% at Level 8 to enter directly into POS; some Algonquin programs accept a B+ after Level 7, but not all.
Cambrian College	Janice Clarke		Chair of General Studies	70% in all levels Canadore College Susan Trenker Coordinator, ESL 60% overall average. No grade lower than 50%
Centennial College	Trish Coles		Chair, EAP & ELL Programs	See Pathways Doc. See Pathways Doc. 70% in EAP 301,302,303
Conestoga College	Chris Buuck		Director, Conestoga Language Institute	Diploma: Level 4: 70% in all core courses Degree/Post Grad: Level 4: 80% overall average with no grade less than 75%
Confederation College	Miriam Wall		Director, International Education	To meet Confederation College English proficiency entry requirements, students are required to achieve 60% or higher in NI 700, GE 113 (or equivalent) and CS 007. To meet Confederation College English proficiency entry requirements for health care and graduate certificate programs, students are required to achieve 70% or higher in NI 700, GE 113 (or equivalent) and CS

			007.
Fanshawe College	Kim Cechetto	Coordinator, English Language Institute	70% in all Level 5 courses
George Brown College	Ian Wigglesworth	Chair, School of ESL	Level 8 C or 60%
Georgian College	Mac Greaves	Associate Dean, Community and Government Programs	Level 4 60% overall average no grade under 50%
Humber College	Stephen Allen	Manager English Language Centre	Graduate level 8 with grades: Graduate Certificate: Level 8 GPA of 80% Degree : Level 8 GPA of 75% Diploma: Level 8 GPA of 60%
Lambton College	Hanna Eroglu	ESL Project Manager	Level 4 75% in all courses; Level 5 80% in all courses
Mohawk College	Erica Fagan	Coordinator, EAP Program	Level 400 - Academic 70% in all core courses
Niagara College	David Atherton	Chair, ESL Programs	Level 5 70% overall average no grade under 50%
Seneca College	Martine Allard	Director English Language Institute	Level 8: SAT = 60% EAP500: SAT = 60% ESL934: SAT = 60% EAC149: SAT = 60%
Sheridan College	John Iveson	Coordinator, ESL/EAP Program	See Section I notes in EASL 69020 and EASL 69040

Canadore
College

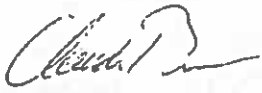

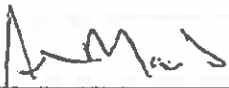
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Nadalin-Penno

Dean

Signatures: Algonquin College




articulation JM

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Claude Brule		06 May '14
Director, English Language Centre	Silvia Garcia		March 10/2014
Registrar	Jeff MacNab		April 29/2014





Signatures: Niagara College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Steve Hudson		May 2/2014
Director, English Language Centre	David Atherton		May 2/2014
Registrar	Adam Dusome		March 11/14

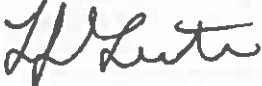
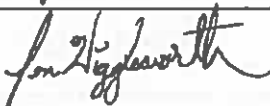

Signatures: Mohawk College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Cheryl Jensen		14/04/29
Dean, Interdisciplinary Studies	Jim Vanderveken		23.04.14
Project Manager, Mohawk Language Institute	Erica Fagan		23/04/14
Registrar	Frederic Nickner		4/28/14




Signatures: George Brown College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
Senior VPA Academic	Laura Jo Gunter		March 26, 2014
Director, English Language Centre	Ian Wigglesworth		3/10/14
Registrar	Dianne Tessier		3/2/14

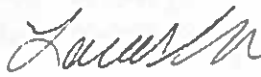


Signatures: Fanshawe College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic (Acting)	Gary Lima		Mar 13/14
Director, English Language Centre	Kim Cechetto		April 4, 2014
Registrar	Janice Lamoureux		April 15, 2014

Signatures: Sir Sanford Fleming

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Laurel Schollen		April 9/14
Manager, English Language Studies	Robin Cox		April 9/14
Registrar	Brenda Pander-Scott		April 7/14




Signatures: Cambrian College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
<i>Interim</i> VPA Academic	<i>Jean Brown</i> Sonia Del Missier	<i>Jean Brown</i>	<i>April 2, 2014</i>
Director, English Language Centre	Janice Clarke	<i>Janice Clarke</i>	<i>Apr. 9/2014</i>
Registrar	Kevin Farrell	<i>Kevin Farrell</i>	<i>April 9, 2014</i>


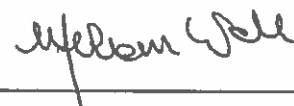

Signatures: Conestoga College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Barbara Kelly		April 4/14
Director, English Language Centre	Chris Buuck		March 20, 2014
Registrar	Al Vaughan		March 31/2014



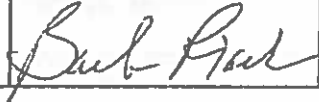
Signatures: Confederation College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Gail Murdock		April 2/14
Director, English Language Centre	Miriam Wall		April 2, '14
Registrar	Marjorie H Kinnunen		April 2/14



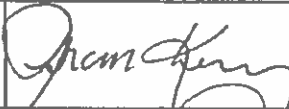
Signatures: Humber College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic(Acting)	Chris Whitaker		April 9/14.
Director, English Language Centre	Stephen Allen		4 th March, 2014
Registrar	Barb Riach		March 25/14



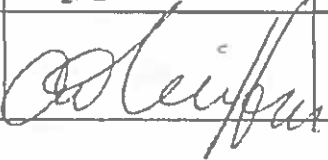
Signatures: Seneca College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Joy McKinnon		March 10 / 14
Director, English Language Centre	Martine Allard		March 10, 2014
Registrar	Sharon Kinasz		March 11, 2014




Signatures: Lambton College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Donna Church		03/12/14
Director, English Language Centre	Hanna Ergolu		03/10/14
Registrar	Cathie Holden		March 25/2014




Signatures: Centennial College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Sandra Murphy		25 Feb 2014
Director, English Language Centre	Trish Coles		19 March 2014
Registrar	John Curtis		25 March '14




Signatures: Georgian College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Baldev Pooni		May 14/14
Director, English Language Centre	Maryann Fifield		May 14 /14
Registrar	Stephen Junkin		May 14, 2014

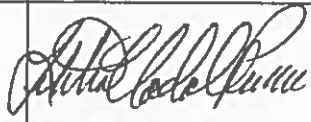
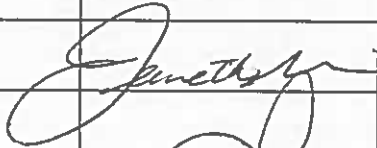
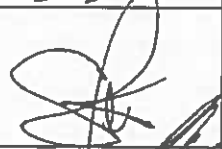

Signatures: St. Lawrence College

By signing below, I have reviewed and support the establishment of an articulated agreement for EAP/ESL programs offered in the Ontario Colleges.

	Name	Signature	Date
VPA Academic	Lorraine Carter		Nov 28/14
Associate Dean Justice Studies and Applied Arts	Elaine Armstrong		Nov 27, 2014
Registrar	Rick Palmer		November 20, 2014

Signatures: Canadore College of Applied Arts and Technology

By signing below, I have reviewed and support the establishment of an articulation agreement for EAP/ESL programs offered in the Ontario Colleges.

Position	Name	Signature	Date
Dean of Research & Innovation, Preparatory Studies, and Life Long Learning	Letitia Nadalin-Penno		Oct 24/18
Registrar	Jeannette Miron		Oct 29/18
Vice President, Finance, Corporate Services and International	Richard Peters		Oct 31/18
President	George Burton		11/11/18

Ontario College ESL Program Articulation – Diploma Programs Only

Participating College Programs: English Proficiency Information

November 17, 2018

	College	Program Name	Exit Level/Course	Mark
1	Algonquin	GAS-EAP	Level 3	70% (B-) in each (Listening, Speaking, Reading, Writing)
2	Cambrian	GAS-EAP	Level 4	70%
	Canadore	EAP	EAP200, EAP210, EAP220, EAP230, EAP240	Overall GPA 2.0 = 60%
3	Centennial	GAS-EAP	Level 3	70% (B) in: EAPP 301 - Reading College Level Texts, EAPP 302 - Approaches to English Composition EAPP 303 - Communication in the Classroom
4	Conestoga	GAS ELS or EAS	Level 4	70% in core courses & 55% in electives
5	Confederation	EAP	EAP course LA550 and two credit courses	65% (C) in LA550 and 60% (C) in credit courses
6	Fanshawe	ESL (International) GAP5 (Domestic)	Levels 8, 9 or 10	level 8 with 80%, level 9 with 75%, level 10 with 70%
	Fleming	ELB (English Language Bridge)	Level 5	70% in each (Listening, Speaking, Core Skills, Study Skills)
7	George Brown	GAS-EAP	Level 8	C = 60%
8	Georgian	EAP	Level 8	C = 60% with no mark under 50%
9	Humber	GAS-EAP	Level 8	C = 60%
10	Lambton	EASL	EAP High-Intermediate	70%
11	Mohawk	GAS-EAP	Level 8	EAP Level 8 - 70% COMM10328 Communication Technology - 50% COMM10303 Communicating Across Cultures - 50%
12	Niagara	EAP	Level 5	Overall average 70% with no mark under 50%
13	Seneca	ELI	Level 8	SAT = 60%
14	Sheridan	English Language Studies	EAP Courses EASL 69040 & EASL 69020	B -70% in both courses
15	St Lawrence	ESL	Advanced EASL	C = 60%