
MEMORANDUM OF UNDERSTANDING

ONTARIO COLLEGE ENGLISH FOR ACADEMIC PURPOSES/ENGLISH AS A SECOND LANGUAGE ARTICULATION

Agreement among
Member Colleges of the
Ontario College Language and Communication Council (OCLCC)

1. Purpose

The purpose of this Memorandum of Understanding (hereinafter "MOU") is to declare the joint intention of OCLCC to establish and maintain an Ontario College English for Academic Purposes/English as a Second Language Articulation Agreement to facilitate students' admission to post-secondary programs after completing EAP/ESL programs at colleges that are signers of this agreement. This is intended to provide clearer recognition of students' learning as well as of the level of EAP/ESL education. It will support international and domestic students' progress through their education and enhance Ontario as a destination for post-secondary education.

2. Background

Prior to the current agreement, many of the accredited Ontario College EAP programs participated in an informal, reciprocal articulation arrangement whereby Coordinators/Chairs would assist in facilitating applications for admission of students who had successfully graduated from their college's EAP program to another Ontario college's certificate, diploma and advanced diploma programs. As is currently done with articulated private schools, this arrangement negated the need for further, expensive, pre-admission language assessment and provided students with better service and transition into their chosen program of studies. In 2012, the ESL sub-committee members of OCLCC moved to formalize this process through an intense mapping of all eligible EAP programs. In total, 15 of the Ontario Colleges participated and were deemed eligible. The proposal was then forwarded to the respective college Registrars. Registrars and those International Dept. Chairs who were contacted were in favour of this moving forward. We have now completed the initial 5-year agreement period, and now need to renew this diploma articulation agreement.

3. Objective

3.1 This document permits graduates of the participating colleges to satisfy the English language proficiency requirements for entrance into certificate, diploma and advanced diploma programs at the participating colleges by demonstrating successful completion of the EAP / ELI program with the minimum grades listed in Appendix A.

3.2 This agreement will replace the students' needs to have to write a standardized English proficiency test for entrance, although the student may still be required to complete any assessment normally required for placement into an appropriate level in that college's sequence of Communication or other courses.

3.3 Where students are seeking admission to overly subscribed programs of study, students may be required to complete admission testing or attend other admission related events, such as but not limited to interviews, auditions, and portfolio presentations as specified in the admissions criteria and process documents of the receiving institution.

3.4 Meeting the minimum admission requirements does not guarantee admission to a program.

3.5 This articulation agreement also includes admission into programs that have a field experience or co-operative education component but does not excuse students from meeting any additional criteria that may be required of students seeking to participate in that experience.

3.6 Included as an appendix to this document is a list of the fifteen participating colleges and the exit criteria set by the participating EAP/ESL schools. The exit criteria have been reviewed and are judged to be sufficient by the members of the OCLCC for entrance into the participating colleges' diploma programs.

4. Agreement

4.1 Graduation from the EAP/ESL program in colleges that have signed this agreement is deemed sufficient for admission to post-secondary programs at other colleges that have signed without further admission testing in English. Each college reserves the right to select those programs to which this articulation applies. Further testing for placement or to meet other admission criteria is not affected by this articulation. This renewed agreement will be retroactively effective from **May 1, 2019**.

4.2 When signed by members of CCVPA, this agreement confirms commitment by their individual colleges to this articulation. Copies of signed agreements will be held by each participating college as well as by the Heads of Interdisciplinary Studies on behalf of the OCLCC.

Duration, Disputes and Cancellations

5.1 This agreement will be in force for **10 years** from the date of the first college signature. It may be renewed or revised at the end of that period. Any college may withdraw from the agreement with 60 days' written notice to the Chairs of CCVPA and OCLCC. In this event, to avoid disadvantaging students who have made educational plans based on this articulation, each signing college agrees that the articulation will be honoured for applicants who have already applied to that college through the Ontario College Application Service (OCAS) and the cancellation will apply only those applying after the effective cancellation date (i.e, 60 days from the receipt of the letter).





5.2 In the event of a dispute, controversy or claim arising out of or relating to this MOU, or the breach, termination or invalidity thereof (a "dispute"), the member colleges shall use their best efforts to settle promptly such dispute through direct negotiation.

5.3 If the matter is not resolved by negotiation within 30 days of receipt of a written 'invitation to negotiate', the parties will attempt to resolve the dispute in good faith through an agreed Alternative Dispute Resolution (ADR) procedure, or in default of agreement, through an ADR procedure.

5.4 If the matter has not been resolved by an ADR procedure within 60 days of the initiation of that procedure, or if any party will not participate in an ADR procedure, the dispute may be referred to the "Duration of the Agreement" section referring to the process for termination.

Signatures

Ontario College English for Academic Purposes/English as a Second Language Articulation

By signing this document, I endorse the Ontario College English for Academic Purposes/English as a Second Language Diploma Articulation on behalf of the college for which I am signing			
Institution: The Sir Sandford Fleming College of Applied Arts and Technology			
Position (as relevant)	Name	Signature	Date
VP, Academic Experience	Tom Phillips		Oct 1/19
Manager of English Programs	Tracey McConnery		October 1, 2019
Registrar	Roni Srdic		Oct 4, 2019
Head of International	Peter Bondy		Oct. 1' 2019

APPENDIX: Participating Colleges' Exit Criteria:

Ontario College English for Academic Purposes/English as a Second Language Articulation

	College	Program Name	Exit Level/Course	Mark
1	Algonquin	GAS-EAP	Level 3	70% (B-) in each (Listening, Speaking, Reading, Writing)
2	Cambrian	GAS-EAP	Level 4	70%
	Canadore	EAP	EAP200, EAP210, EAP220, EAP230, EAP240	Overall GPA 2.0 = 60%
3	Centennial	GAS-EAP	Level 3	70% (B) in: EAPP 301 - Reading College Level Texts, EAPP 302 - Approaches to English Composition EAPP 303 - Communication in the Classroom
4	Conestoga	GAS ELS or EAS	Level 4	70% in core courses & 55% in electives
5	Confederation	EAP	EAP course LA550 and two credit courses	65% (C) in LA550 and 60% (C) in credit courses
6	Fanshawe	ESL (International) GAP5 (Domestic)	Levels 8, 9 or 10	level 8 with 80%, level 9 with 75%, level 10 with 70%
	Fleming	ELB (English Language Bridge)	Level 8	70% in all courses

7	George Brown	GAS-EAP	Level 8	C = 60%
8	Georgian	EAP	Level 8	C = 60% with no mark under 50%
9	Humber	GAS-EAP	Level 8	C = 60%
10	Lambton	EASL	EAP High-Intermediate	70%
11	Mohawk	GAS-EAP	Level 8	EAP Level 8 - 70% COMM10328 Communication Technology - 50% COMM10303 Communicating Across Cultures - 50%
12	Niagara	EAP	Level 5	Overall average 70% with no mark under 50%
13	Seneca	ELI	Level 8	SAT = 60%
14	Sheridan	English Language Studies	EAP Courses EASL 69040 & EASL 69020	B -70% in both courses
15	St Lawrence	ESL	Advanced EASL	C = 60%