

Fleming College



**ARTICULATION AGREEMENT:**

**EARLY CHILDHOOD EDUCATION**

To

**TEACHER EDUCATION STREAM**

BETWEEN

**THE SIR SANDFORD FLEMING COLLEGE  
OF APPLIED ARTS AND TECHNOLOGY**

AND

**TRENT UNIVERSITY**

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**ORIGINAL AGREEMENT DATE: APRIL, 2020**

# **The Sir Sandford Fleming College of Applied Arts and Technology's**

Ontario College Diploma in Early Childhood Education

to

## **Trent University's**

Bachelor of Arts (Honours) with the Teacher Education Stream

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This agreement establishes the principles, guidelines and procedures governing admission and assessment of selected qualified students to enter Trent University on an advanced standing basis, subsequent to the successful completion of the Early Childhood Education Diploma program at The Sir Sandford Fleming College of Applied Arts and Technology (Fleming College).

### **1. PURPOSE**

- 1.1. The purpose of this agreement is to provide qualified graduates of Fleming College's Early Childhood Education Diploma program with a seamless option for continuing their education in the Bachelor of Arts (Honours) degree program with the Teacher Education Stream at Trent University.

### **2. ROLES AND RESPONSIBILITIES**

#### 2.1. Student Supports

Trent's program faculty will support incoming students by providing them with relevant information related to their program.

#### 2.2. Admissions

The Admissions Office at Trent University will be responsible for ensuring that eligible students will be awarded credit transfers as stated in said agreement.

#### 2.3. Recruitment and Marketing

Recruitment and Marketing representatives at Trent University will be responsible for promoting the articulation pathway and recruiting students.

#### 2.4. Students

Through communication with program faculty and orientation sessions, students will be advised to consult academic advisors to ensure they are successfully completing program requirements.

### **3. TERMS AND CONDITIONS OF THE AGREEMENT**

- 3.1. Graduates of Fleming College's Early Childhood Education Diploma program will be granted 7.0 credits towards a Bachelor of Arts (Honours) degree with the Teacher Education Stream at Trent University.
- 3.2. Upon successful admission to Trent University, students are required to complete an additional 13.0 credits to meet degree requirements.
- 3.3. Students who have graduated from Fleming College's Early Childhood Education Diploma program, who commenced studies since Fall 2018, will be awarded the full 7.0 transfer credits provided they meet admission requirements under Article 4 of this agreement.

#### **4. ADMISSION REQUIREMENTS**

- 4.1. To qualify for this agreement, students must have:
- successfully completed Fleming College’s Early Childhood Education Diploma program; and
  - a minimum overall program average of 75%.
- 4.2. Students must meet all specific admission and enrollment standards, and requirements for the program and will be accepted subject to capacity if applicable.

#### **5. TRANSFER OF CREDITS**

- 5.1. Students who are eligible, graduating from Fleming College’s Early Childhood Education Diploma program with a minimum average of 75%, will be granted 7.0 credits towards the successful completion of a 20.0 credit Bachelor of Arts (Honours) at Trent University. Credits will be transferred as follows:

<b>Courses completed at Fleming College</b>	<b>Course equivalencies at Trent University</b>	<b>Credits received</b>
GNED 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – Foundations in Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up	0.5
Completion of all other program requirements	CHYS 1002H – Playful Pedagogy EDUC 1010H – Understanding Teaching and Learning 1 EDUC 1020H – Understanding Teaching and Learning 2 EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1 PSYC 3500H – Child Development 2.0 unassigned Arts credit at the 1000 level 0.5 unassigned Science credit at the 2000 level	5.0

- 5.2. As these credits recognize areas covered in Fleming College’s Early Childhood Education Diploma program rather than the completion of Trent University courses, numerical grades will not be recorded on the Trent transcript. Completion of these credits will be recognized with a pass grade.

#### **6. PROGRAM AND GRADUATION REQUIREMENTS**

- 6.1. Upon admission to the Bachelor of Arts (Honours) degree with the Teacher Education Stream at Trent, students must satisfy all general education, graduation and major requirements as outlined in the University’s undergraduate calendar. If a student does not have the foundation or skills to enroll in an upper level course because of a lack of the appropriate introductory course(s), any necessary prerequisite course(s) will be required.
- 6.2. If a student transfers to a different degree program, all transfer credits outlined in this agreement may not apply to the new degree program. It is the student’s responsibility to consult an academic advisor, and to notify the Registrar’s Office of any program changes.

6.3. To satisfy the requirements of Trent’s Bachelor of Arts (Honours) degree with the Teacher Education Stream, students will need to complete specific courses to meet program requirements in addition to the courses they have already been granted from Fleming College. Program requirements are subject to change annually and the Academic Calendar should be consulted for all degree requirements and regulations. [www.trentu.ca/calendar](http://www.trentu.ca/calendar).

<b>Program Requirements</b>	<b>Courses Granted Through Transfer Equivalency</b>	<b>Courses Students Still Need to Take</b>
<b>3.5 EDUC credits consisting of EDUC 1010H, 1020H, 2010H, 2020H, 3010H (or successful completion of a Year Abroad Program), 4010H and 4020H</b>	EDUC 1010H, 1020H and 2010H	EDUC 2020H, 3010H (or successful completion of a Year Abroad program), 4010H and 4020H
<b>16.5 additional credits to fulfill major and general university requirements</b>	CHYS 1002H; INDG 1001H; PSYC 1020H and 3500H; WRIT 1001H and 2002H; 2.0 unassigned ARTS 1000 level; 0.5 unassigned SCIE 2000 level	11.0 additional credits to fulfill major and general university requirements
<b>General University Requirements</b>		
<b>A minimum of 7.0 credits at the 3000 or 4000 level</b>	0.5 assigned through transfer credit	1.5 required above; 5.0 additional required through major and general university requirements
<b>A minimum of 3.0 credits with a grade of 60% leading to majors in different disciplines</b>	Fulfilled through transfer credit	---
<b>Maximum of 7.0 credits at the 1000 level</b>	5.0 assigned through transfer credit	Maximum 2.0 additional permitted
<b>Minimum of 0.5 credit from the Approved Indigenous Course List</b>	INDG 1001H	---

6.4. Students interested in pursuing a Bachelor of Education at the Intermediate/Senior (I/S) level are required to fulfill teachable subject requirements. 5.0 credits are required in the first teachable subject and 3.0 credits are required in the second teachable subject. In order to fulfill all program and teachable requirements, students may be required to complete additional credits.

6.5. Students have the opportunity to complete introductory credits for the selected major in the summer term prior to entering Trent. Completion of these credits would allow students to seamlessly continue in 2000-level courses when entering their first year at Trent. Depending on the major chosen, not completing the introductory credits ahead of time may result in the requirement for students to complete summer terms or additional time at Trent in order to meet degree requirements. Consultation with an academic advisor is strongly recommended.

6.6. Completion of required courses will vary on an individual basis based on the flexibility and course options within the Bachelor of Arts (Honours) degree with the Teacher Education Stream and specific program chosen. Students must achieve the following to fulfill Trent University degree requirements:

- i. A maximum of 7.0 credits at the 1000 level can count towards the degree;
- ii. A maximum of 1.0 credit with a D grade (50-59%) in courses in a major or each joint-major or minor;
- iii. At least 0.5 credit from the Approved Indigenous Course List;

- iv. 7.0 credits completed at the 3000 or 4000 level through both program requirements and general elective options;
- v. An overall minimum average of 65% in Trent University courses to obtain an honours degree;
- vi. The maximum credits in a discipline that can count towards the degree is 13.0.

*Note: It is recommended that students transferring into the Bachelor of Arts (Honours) with the Teacher Education Stream meet with an Academic Advisor at Trent University prior to completing any course selections.*

## **7. IMPLEMENTATION AND REVIEW**

This agreement is subject to review whenever either party makes curricular changes that impact the agreement. When a change occurs, the program departments will notify their respective articulation designates so that the agreement can be updated. Articulation designates at each institution will review the agreement annually to ensure it is current. This agreement may be terminated by either party. In this case, notice of one year is required. In the event of termination of the agreement, every effort will be made to ensure that students currently enrolled in the program will not be affected.

**8. ACCEPTANCE OF AGREEMENT**

We, the undersigned, as the representatives of Trent University and The Sir Sandford Fleming College of Applied Arts and Technology, hereby demonstrate our commitment to full implementation of the agreement.

For, and on behalf of,  
Trent University



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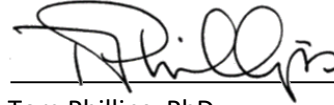
Dr. Cathy Bruce  
Dean, School of Education & Professional Learning

May 8, 2020

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Date

For, and on behalf of,  
The Sir Sandford Fleming College of Applied Arts  
and Technology



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Tom Phillips, PhD  
Vice President, Academic Experience

May 11, 2020

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Date



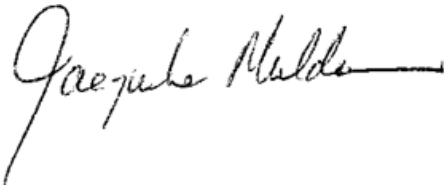
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Dr. Mark Skinner  
Dean, Arts and Science – Social Science

May 7, 2020

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Date



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Dr. Jacqueline Muldoon  
Provost & Vice-President Academic

May 6, 2020

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Date

APRIL 2022  
**ADDENDUM**  
 TO THE  
**ARTICULATION AGREEMENT #5441**  
 BETWEEN  
**THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S**  
**ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION**  
 AND  
**TRENT UNIVERSITY'S**  
**TEACHER EDUCATION STREAM**

This Addendum recognizes the changes outlined below, which shall become effective as of the Spring 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered into, whichever occurs first.

The following change will occur in Fleming College's Diploma in Early Childhood Education starting in Fall 2022:

- GNED 49 – Introduction to Indigenous Studies (45 hours) will be replaced with INDG 49 – Introduction to Indigenous Studies (45 Hours)

These changes specifically refer to Section 5 of the Agreement.

**TEACHER EDUCATION STREAM TRANSFER CREDITS**

Students graduating from Fleming College's Early Childhood Education Diploma program with a minimum average of 75%, will be granted 7.0 credits towards the successful completion of a 25.0 credit Bachelor of Education – Indigenous at Trent University.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
INDG 49 – Introduction to Indigenous Studies (45 Hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – Playful Pedagogy EDUC 1010H – Understanding Teaching and Learning 1	5.0

	<p>EDUC 1020H – Understanding Teaching and Learning 2</p> <p>EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1</p> <p>PSYC 3500H – Child Development</p> <p>2.0 unassigned Arts credits at the 1000 level</p> <p>0.5 unassigned Science credit at the 2000 level</p>	
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FEBRUARY 2023  
**ADDENDUM**  
 TO THE  
**ARTICULATION AGREEMENT #5441**  
 BETWEEN  
**THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S**  
**ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION**  
 AND  
**TRENT UNIVERSITY'S**  
**BACHELOR OF ARTS (HONOURS) WITH TEACHER EDUCATION STREAM**

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Course name change from CHYS 1002H – Playful Pedagogy to CHYS 1002H – The Significance of Play in the Lives of Children and Youth. Degree requirements remain unchanged.

These changes specifically refer to Section 5 of the Agreement.

**BACHELOR OF ARTS (HONOURS) WITH TEACHER EDUCATION STREAM: TRANSFER CREDITS**

Students graduating from the Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 5.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) degree with the Teacher Education Stream.

<b>Courses completed at Fleming College</b>	<b>Course equivalencies at Trent University</b>	<b>Credits received</b>
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all components in the program	CHYS 1002H – The Significance of Play in the Lives of Children and Youth; EDUC 1010H – Understanding Teaching and learning 1; EDUC 1020H – Understanding Teaching and Learning 2; EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1; PSYC 3500H – Child Development; 2.0 unassigned Arts credits at the 1000 level; 0.5 unassigned Science credit at the 2000 level	5.0

MAY 2024  
**ADDENDUM**  
 TO THE  
**ARTICULATION AGREEMENT #5441**  
 BETWEEN  
**THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S**  
**ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION**  
 AND  
**TRENT UNIVERSITY'S**  
**BACHELOR OF ARTS (HONOURS) WITH TEACHER EDUCATION STREAM**

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2024 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Updated transfer credit block to reflect the replacement of EDUC 1010H – Understanding Teaching and Learning 1 and 1020H – Understanding Teaching and Learning 2 with EDUC 1050H – Understanding Teaching and Learning Through Social Justice Lenses and 1051H – Field Experience in Teacher Education Stream I;
- Changes to requirements for the Teacher Education Stream.

These changes specifically refer to Sections 5 and 6 of the Agreement.

**BACHELOR OF ARTS (HONOURS) WITH TEACHER EDUCATION STREAM: TRANSFER CREDITS**

Students graduating from Fleming College's Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) with Teacher Education Stream degree.

<b>Courses Completed at Fleming College</b>	<b>Course Equivalencies at Trent University</b>	<b># of Credits Received</b>
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth; EDUC 1050H – Understanding Teaching and Learning through Social Justice Lenses; EDUC 1051H – Field Experience in Teacher Education Stream I; PSYC 3500H – Child Development; 0.5 unassigned Education credit at the 2000 level;	5.0

	2.0 unassigned Arts credits at the 1000 level; 0.5 unassigned Science credit at the 2000 level	
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**BACHELOR OF ARTS (HONOURS) WITH TEACHER EDUCATION STREAM: PROGRAM REQUIREMENTS**

<b>Program Requirements</b>	<b>Courses Granted Through Transfer Equivalency</b>	<b>Courses Students Still Need to Take</b>
<b>YEAR ONE</b>		
<b>1.0 EDUC credit consisting of EDUC 1050H and 1051H</b>	EDUC 1050H and 1051H	---
<b>4.0 additional credits, including major and general university requirements</b>	CHYS 1002H; INDG 1001H; PSYC 1020H and 3500H; WRIT 1001H and 2002H; 0.5 unassigned EDUC 2000 level; 0.5 unassigned SCIE 2000 level	---
<b>YEAR TWO</b>		
<b>1.0 EDUC credit consisting of EDUC 2950H and 2051H</b>	---	EDUC 2950H and 2051H
<b>4.0 additional credits, including major and general university requirements</b>	2.0 unassigned ARTS 1000 level	2.0 additional credits, including major and general university requirements
<b>YEAR THREE</b>		
<b>Option 1: 1.0 EDUC credit consisting of EDUC 3050H and 3051H; Option 2: Successful completion of a Year Abroad Program</b>	---	Option 1: 1.0 EDUC credit consisting of EDUC 3050H and 3051H; Option 2: Successful completion of a Year Abroad Program
<b>4.0 additional credits, including major and general university requirements</b>	---	4.0 additional credits, including major and general university requirements
<b>YEAR FOUR</b>		
<b>1.0 EDUC credit consisting of EDUC 4050H and 4051H</b>	---	EDUC 4050H and 4051H
<b>4.0 additional credits, including major and general university requirements</b>	---	4.0 additional credits, including major and general university requirements
<b>General University Requirements</b>		
<b>A minimum of 7.0 credits at the 3000 or 4000 level</b>	0.5 assigned through transfer credit	2.0 required above; 4.5 additional required through major and general university requirements
<b>A minimum of 3.0 credits with a grade of 60% leading to majors in different disciplines</b>	Fulfilled through transfer credit	---
<b>A maximum of 7.0 credits at the 1000 level</b>	5.0 assigned through transfer credit	Maximum 2.0 additional permitted
<b>Minimum of 0.5 credit from the Approved Indigenous Course List</b>	INDG 1001H	

OCTOBER 2024  
**ADDENDUM**  
TO THE  
**ARTICULATION AGREEMENT #5441**  
BETWEEN  
**THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S**  
**ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION**  
AND  
**TRENT UNIVERSITY'S**  
**BACHELOR OF ARTS (HONOURS) WITH TEACHER EDUCATION STREAM**

This Addendum recognizes the changes outlined below, which shall become effective immediately at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered into, whichever occurs first.

The following changes have occurred:

- Clarifying transfer credit eligibility for students who have completed the Indigenous Perspectives Designation.

Changes refer to Section 5 of the Agreement. The following will be added as Article 5.3:

- Students who have completed the Indigenous Perspectives Designation (IPD) and who meet the terms of this articulation agreement are eligible to receive an additional transfer credit.
- Students will receive credit for INDG 1002H – Foundations of Modern Indigenous Life for completing INDG 128 – Introduction to Indigenous Knowledges.
- Completion of INDG 49 – Introduction to Indigenous Studies is already recognized as part of the original transfer credit block, providing INDG 1001H - The Foundation for Reconciliation as transfer credit.