Fleming College

TRENT UNIVERSITY

ARTICULATION AGREEMENT:

ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

TO

BACHELOR OF EDUCATION - INDIGENOUS

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY (FLEMING COLLEGE)

AND

TRENT UNIVERSITY

ORIGINAL AGREEMENT DATE: SEPTEMBER, 2021

The Sir Sandford Fleming College of Applied Arts and Technology's

Ontario College Diploma in Early Childhood Education

to

Trent University's

Bachelor of Education – Indigenous

This agreement establishes the principles, guidelines and procedures governing admission and assessment of selected qualified students to enter Trent University on an advanced standing basis, subsequent to the successful completion of the Ontario College Diploma in Early Childhood Education at The Sir Sandford Fleming College of Applied Arts and Technology (Fleming College).

1. PURPOSE

1.1. The purpose of this agreement is to provide qualified graduates of Fleming College's Early Childhood Education Diploma program with a seamless option for continuing their education in the Bachelor of Education – Indigenous degree program at Trent University.

2. ROLES AND RESPONSIBILITIES

2.1. Student Supports
Trent's program faculty will support incoming students by providing them with relevant information related to their program.

2.2. Admissions
The Admissions Office at Trent University will be responsible for ensuring that eligible students will be awarded credit transfers as stated in said agreement.

2.3. Recruitment and Marketing
Recruitment and Marketing representatives at Trent University will be responsible for promoting the articulation pathway and recruiting students.

2.4. Students
Through communication with program faculty and orientation sessions, students will be advised to consult academic advisors to ensure they are successfully completing program requirements.

3. TERMS AND CONDITIONS OF THE AGREEMENT

3.1. Graduates of Fleming College's Early Childhood Education Diploma will be granted 7.0 credits towards a 25.0 credit Bachelor of Education – Indigenous degree at Trent University.

3.2 Upon successful admission to Trent University, students are required to complete an additional 18.0 credits to meet degree requirements.

3.3 Students who have graduated from Fleming College's Early Childhood Education Diploma, who commenced studies since Fall 2018, will be awarded the full 7.0 transfer credits provided they meet admission requirements under Article 4 of this agreement.

4. ADMISSION REQUIREMENTS

4.1. To qualify for this agreement, students must have:
- successfully completed Fleming College's Early Childhood Education Diploma;
- a minimum overall average of 75%.

4.2. Students must meet all specific admission and enrollment standards, and requirements for the program and will be accepted subject to capacity if applicable.

4.3. The Bachelor of Education – Indigenous is a competitive entry program. Admission to the program through the articulation agreement is not guaranteed.

4.4. Students applying for admission to the Bachelor of Education – Indigenous program are required to self-identify as First Nations, Metis or Inuit.

5. TRANSFER OF CREDITS

5.1. Students who are eligible, graduating from Fleming College's Early Childhood Education Diploma program with a minimum average of 75%, will be granted 7.0 credits towards the successful completion of a 25.0 credit Bachelor of Education – Indigenous at Trent University. Credits will be transferred as follows:

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
GNED 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – Playful Pedagogy EDUC 1010H – Understanding Teaching and Learning 1 EDUC 1020H – Understanding Teaching and Learning 2 EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1 PSYC 3500H – Child Development 2.0 unassigned Arts credits at the 1000 level 0.5 unassigned Science credit at the 2000 level	5.0

5.2. As these credits recognize areas covered in Fleming College's Early Childhood Education Diploma program rather than the completion of Trent University courses, numerical grades will not be recorded on the Trent transcript. Completion of these credits will be recognized with a pass grade.

6. PROGRAM AND GRADUATION REQUIREMENTS

6.1. Upon admission to the Bachelor of Education – Indigenous at Trent, students must satisfy all general education, graduation and major requirements as outlined in the University's undergraduate calendar. If a student does not have the foundation or skills to enroll in an upper level course because of a lack of the appropriate introductory course(s), any necessary prerequisite course(s) will be required.

6.2. If a student transfers to a different degree program, all transfer credits outlined in this agreement may not apply to the new degree program. It is the student's responsibility to consult an academic advisor, and to notify the Registrar's Office of any program changes.

6.3. To satisfy the requirements of Trent's Bachelor of Education – Indigenous, students will need to complete specific courses to meet program requirements in addition to the courses they have already been granted from Fleming College. Program requirements are subject to change annually and the Academic Calendar should be consulted for all degree requirements and regulations. www.trentu.ca/calendar.

Program Requirements for Primary/Junior Stream	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
YEAR ONE		
1.0 credit consisting of INDG 1001H and INDG-EDUC 1030H	INDG 1001H	INDG-EDUC 1030H
1.0 INDG credit from INDG 2800Y or 2250Y	---	INDG 2800Y or 2250Y
3.0 additional credits	CHYS 1002H; EDUC 1010H, 1020H, and 2010H; PSYC 1020H and 3500H	---
YEAR TWO		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 additional credits	WRIT 1001H and 2002H; 2.0 unassigned ARTS 1000 level	---
YEAR THREE		
1.0 EDUC credit consisting of EDUC 3010H and 4010H	---	EDUC 3010H and 4010H
4.0 additional credits	0.5 unassigned SCIE 2000 level	3.5 additional credits
YEAR FOUR		
5.0 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)	---	4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H
YEAR FIVE		
4.5 EDUC credits consisting of EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4563H, 4564H, 4573H, 4903H and 4904H	---	EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4563H, 4564H, 4573H, 4903H and 4904H

0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H	---	0.5 credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H

6.4. Students are able to complete the Bachelor of Education – Indigenous degree at the Primary/Junior (P/J) level in four academic years (18.0 credits). Students interested in pursuing the Bachelor of Education – Indigenous degree at the Intermediate/Senior (I/S) level are required to fulfill teachable requirements. 5.0 credits are required in the first teachable and 3.0 credits are required in the second teachable subject. In order to fulfill all program and teachable requirements, students are required to complete additional credits beyond the 18.0 credits outlined in this agreement.

6.5. Students interested in completing a single major may be required to complete credits in addition to those listed under Article 6.3. If a single major is achieved, students will qualify for a Bachelor of Arts or Science, as well as a Bachelor of Education at the end of their studies. Completing these additional credits may extend the degree completion time, depending on the major chosen. Indigenous Studies is the recommended major due to transfer credits received and courses completed in the Bachelor of Education – Indigenous program. Please see Appendix A for details. Students who do not wish to complete requirements for a single major will qualify for a Bachelor of Education at the end of four years at Trent.

Note: It is recommended that students transferring into the Bachelor of Education - Indigenous meet with an Academic Advisor at Trent University prior to completing any course selections.

7. IMPLEMENTATION AND REVIEW

This agreement is subject to review whenever either party makes curricular changes that impact the agreement. When a change occurs, the program departments will notify their respective articulation designates so that the agreement can be updated. Articulation designates at each institution will review the agreement annually to ensure it is current. This Agreement may be terminated by either party. In this case, notice of one year is required. In the event of termination of the Agreement, every effort will be made to ensure that students currently enrolled in the program will not be affected.

8. ACCEPTANCE OF AGREEMENT

We, the undersigned, as the representatives of Trent University and The Sir Sandford Fleming College of Applied Arts and Technology hereby demonstrate our commitment to full implementation of the Agreement.

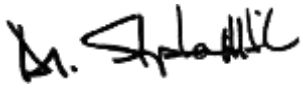
For, and on behalf of,
Trent University



Claire Mooney
Acting Dean, Education, Teaching and Learning

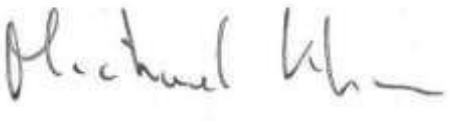
September 24, 2021
Date

For, and on behalf of,
The Sir Sandford Fleming College of Applied Arts and Technology



Dr. Stephanie Dimech
Vice President, Academic Experience and Chief Learning Officer

September 28, 2021
Date



Dr. Michael Khan
Provost & Vice-President Academic

September 27, 2021
Date

APPENDIX A

Students interested in completing a single major will be required to complete credits in addition to those listed under Article 6.3. Completing these additional credits will extend the degree completion time. Indigenous Studies is the recommended single major due to transfer credits received and credits completed through the Bachelor of Education – Indigenous program. Pursuing a single major outside of this discipline will further extend degree completion time.

Bachelor of Arts in Indigenous Studies Requirements	**Courses Granted Through Transfer Equivalencies**	**Courses Students Still Need to Take**
4.0 INDG credits consisting of INDG 1001H and 1002H (or 1000Y), 2100Y, 3105Y, and 3813Y	INDG 1001H *(INDG 2100Y completed through BEd Indigenous requirements)*	INDG 1002H, 3105Y and 3813Y *(completed as part of BEd Indigenous elective credits)*
2.0 INDG credits in addition to the above, including at least 0.5 credit from three of the four categories	*(INDG 2800Y or 2250Y – Category A; and INDG 3350Y – Category C completed through BEd Indigenous requirements)*	0.5 INDG credit from Category B or D *(completed as part of BEd Indigenous elective credits)*
At least 3.0 of the total 6.0 credits must be at the 3000 or 4000 level	*(1.0 completed through BEd Indigenous requirements)*	2.0 required above
General Degree Requirements		
Minimum of 4.0 credits at the 3000 or 4000 level	0.5 assigned through transfer credit; 2.0 completed through BEd Indigenous requirements	2.0 required above
Minimum of 3.0 credits with a grade of 60% leading to majors in different disciplines	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	3.0 assigned through transfer credit; 0.5 completed through BEd Indigenous requirements	0.5 completed through program requirements; Maximum 3.0 additional permitted
Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---

Note: Students achieving single major requirements outlined above will qualify for both a Bachelor of Arts in Indigenous Studies and a Bachelor of Education at the end of their studies.

ADDENDUM RECORD FOR ARTICULATION AGREEMENT #5719

- **APRIL 2022:**
  - Updated transfer credit block to reflect minor changes to Early Childhood Education Diploma requirements for Fall 2022.

- **FEBRUARY 2023:**
  - Updated transfer credit block to reflect the renaming of CHYS 1002H at Trent University.

- **MAY 2024:**
  - Updated transfer credit block to reflect the replacement of EDUC 1010H and 1020H with EDUC 1050H and 1051H;
  - Changes to Bachelor of Education – Indigenous degree requirements for Fall 2024.

- **OCTOBER 2024:**
  - Updates to Article 5.3 clarifying transfer credit eligibility for students who completed the Indigenous Course Requirement at Fleming College.

- **DECEMBER 2024:**
  - Updated transfer credit block to reflect changes to Early Childhood Education Diploma requirements for Fall 2024;
  - Updated degree requirement chart to reflect the new transfer credit block.

- **FEBRUARY 2025:**
  - Updated Article 6.4 reflecting changes to requirements for the Bachelor of Education degree program for Fall 2025, removing Ojibwe as a teachable subject.

- **MARCH 2025:**
  - Updated transfer credit block to reflect the deletion of EDUC 1051H at Trent University
  - Updated degree requirement chart to reflect the new transfer credit block.

- **JUNE 2025:**
  - Changes to Bachelor of Education – Indigenous degree requirements for Fall 2025.

- **APRIL 2026:**
  - Changes to Bachelor of Education – Indigenous degree requirements for Fall 2026.

- **NOVEMBER 2026:**
  - Changes to Bachelor of Education – Indigenous degree requirements for Fall 2027.

APRIL 2022

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S
BACHELOR OF EDUCATION – INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective as of the Spring 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered into, whichever occurs first.

The following change will occur in Fleming College's Diploma in Early Childhood Education starting in Fall 2022:

- GNED 49 – Introduction to Indigenous Studies (45 hours) will be replaced with INDG 49 – Introduction to Indigenous Studies (45 Hours)

These changes specifically refer to Section 5 of the Agreement.

BACHELOR OF EDUCATION – INDIGENOUS TRANSFER CREDITS

Students graduating from Fleming College's Early Childhood Education Diploma program with a minimum average of 75%, will be granted 7.0 credits towards the successful completion of a 25.0 credit Bachelor of Education – Indigenous at Trent University.

Courses completed at Fleming College	**Course equivalencies at Trent University**	**Credits received**
INDG 49 – Introduction to Indigenous Studies (45 Hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – Playful Pedagogy EDUC 1010H – Understanding Teaching and Learning 1	5.0

	EDUC 1020H – Understanding Teaching and Learning 2 EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1 PSYC 3500H – Child Development 2.0 unassigned Arts credits at the 1000 level 0.5 unassigned Science credit at the 2000 level	

FEBRUARY 2023

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S
BACHELOR OF EDUCATION - INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Course name change from CHYS 1002H – Playful Pedagogy to CHYS 1002H – The Significance of Play in the Lives of Children and Youth. Degree requirements remain unchanged.

These changes specifically refer to Section 5 of the Agreement.

BACHELOR OF EDUCATION - INDIGENOUS: TRANSFER CREDITS

Students graduating from the Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Education – Indigenous degree.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth EDUC 1010H – Understanding Teaching and Learning 1 EDUC 1020H – Understanding teaching and Learning 2 EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1 PSYC 3500H – Child Development 2.0 unassigned Arts credits at the 1000 level 0.5 unassigned Science credits at the 2000 level	5.0

MAY 2024

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S BACHELOR OF EDUCATION - INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2024 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Updated transfer credit block to reflect the replacement of EDUC 1010H – Understanding Teaching and Learning 1 and 1020H – Understanding Teaching and Learning 2 with EDUC 1050H – Understanding Teaching and Learning Through Social Justice Lenses and 1051H – Field Experience in Teacher Education Stream I;
- Changes to degree requirements for the Bachelor of Education – Indigenous reflecting new courses in the Teacher Education Stream.

These changes specifically refer to Sections 5 and 6 of the Agreement.

BACHELOR OF EDUCATION - INDIGENOUS: TRANSFER CREDITS

Students graduating from Fleming College's Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 25.0 credit Bachelor of Education – Indigenous degree.

Courses Completed at Fleming College	Course Equivalencies at Trent University	# of Credits Received
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth; EDUC 1050H – Understanding Teaching and Learning through Social Justice Lenses; EDUC 1051H – Field Experience in Teacher Education Stream I; PSYC 3500H – Child Development;	5.0

	0.5 unassigned Education credit at the 2000 level; 2.0 unassigned Arts credits at the 1000 level; 0.5 unassigned Science credit at the 2000 level	

BACHELOR OF EDUCATION – INDIGENOUS (PRIMARY/JUNIOR STREAM): PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
YEAR ONE		
1.0 credit consisting of INDG 1001H and INDG-EDUC 1030H	INDG 1001H	INDG-EDUC 1030H
1.0 INDG credit from INDG 2800Y or 2250Y	---	INDG 2800Y or 2250Y
3.0 additional credits	CHYS 1002H; EDUC 1050H and 1051H; PSYC 1020H and 3500H; WRIT 1001H	---
YEAR TWO		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 additional credits	WRIT 2002H; 0.5 unassigned EDUC 2000 level; 2.0 unassigned ARTS 1000 level	---
YEAR THREE		
1.0 EDUC credit consisting of EDUC 3050H and 4050H	---	EDUC 3050H and 4050H
4.0 additional credits	0.5 unassigned SCIE 2000 level	3.5 additional credits
YEAR FOUR		
5.0 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Steam students also complete EDUC 4705Q)	---	EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Steam students also complete EDUC 4705Q)
YEAR FIVE		
4.5 EDUC credits consisting of EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H	---	EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H
0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H	---	**0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H**

OCTOBER 2024

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S
BACHELOR OF EDUCATION - INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective immediately at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered into, whichever occurs first.

The following changes have occurred:

- Clarifying transfer credit eligibility for students who have completed the Indigenous Perspectives Designation.

Changes refer to Section 5 of the Agreement. The following will be added as Article 5.3:

- Students who have completed the Indigenous Perspectives Designation (IPD) and who meet the terms of this articulation agreement are eligible to receive an additional transfer credit.
- Students will receive credit for INDG 1002H – Foundations of Modern Indigenous Life for completing INDG 128 – Introduction to Indigenous Knowledges.
- Completion of INDG 49 – Introduction to Indigenous Studies is already recognized as part of the original transfer credit block, providing INDG 1001H - The Foundation for Reconciliation as transfer credit.

DECEMBER 2024

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S BACHELOR OF EDUCATION – INDIGENOUS

This Addendum recognizes the changes outlined below, which became effective as of the Fall 2024 intake at Fleming College. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes to the Agreement have occurred:

- Updated transfer credit block to reflect changes in the Early Childhood Education Diploma, including:
  - Replacement of COMM 201 – Communications I (45 hours) with COMM 256 – Communications I for Community Development Professionals (45 hours);
  - Removal of COMM 202 – Communications II (45 hours).
- Updated degree requirement chart to reflect the new transfer credit block.

These changes specifically refer to Sections 5 and 6 of the Agreement.

BACHELOR OF EDUCATION – INDIGENOUS: TRANSFER CREDITS

Students graduating from Fleming College's Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 25.0 credit Bachelor of Education – Indigenous.

Courses Completed at Fleming College	Course Equivalencies at Trent University	# of Credits Received
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation of Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 256 – Communications I for Community Development Professionals (45 hours)	0.5 unassigned Arts credit at the 1000 level	0.5
Completion of all program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth; EDUC 1050H – Understanding Teaching and Learning through Social Justice Lenses; EDUC 1051H – Field Experience in Teacher Education Stream I; PSYC 3500H – Child Development; 0.5 unassigned Education credit at the 2000 level; 2.0 unassigned Arts credits at the 1000 level;	5.5

	0.5 unassigned Arts credit at the 2000 level; 0.5 unassigned Science credit at the 2000 level	

BACHELOR OF EDUCATION – INDIGENOUS: PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
YEAR ONE		
1.0 credit consisting of INDG 1001H and INDG-EDUC 1030H	INDG 1001H	INDG-EDUC 1030H
1.0 INDG credit from INDG 2800Y or 2250Y	---	INDG 2800Y or 2250Y
3.0 additional credits	CHYS 1002H; EDUC 1050H and 1051H; PSYC 1020H and 3500H; 0.5 unassigned EDUC 2000 level	---
YEAR TWO		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 additional credits	2.5 unassigned ARTS 1000 level; 0.5 unassigned ARTS 2000 level	---
YEAR THREE		
1.0 EDUC credit consisting of EDUC 3050H and 4050H	---	EDUC 3050H and 4050H
4.0 additional credits	0.5 unassigned SCIE 2000 level	3.5 additional credits
YEAR FOUR		
5.0 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)	---	EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)
YEAR FIVE		
4.5 EDUC credits consisting of EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H	---	EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H
0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H	---	0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H

FEBRUARY 2025

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S BACHELOR OF EDUCATION - INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2025 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Changes to requirements for the Bachelor of Education – Indigenous degree program, removing Ojibwe as a teachable subject.

These changes specifically refer to Section 6 of the Agreement.

The following information replaces Article 6.4:

> 6.4. Students are able to complete the Bachelor of Education – Indigenous degree at the Primary/Junior (P/J) level in four academic years (18.0 credits). Students interested in pursuing the Bachelor of Education – Indigenous degree at the Intermediate/Senior (I/S) level are required to fulfill teachable requirements. 5.0 credits are required in the first teachable subject and 3.0 credits are required in the second teachable subject (4.0 credits if the second teachable subject is French). In order to fulfill all program and teachable requirements, students are required to complete additional credits beyond the 18.0 credits outlined in this agreement.

MARCH 2025

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S BACHELOR OF EDUCATION – INDIGENOUS

This Addendum recognizes the changes outlined below, which became effective as of the Fall 2025 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes to the Agreement have occurred:

- Updated transfer credit block to reflect the deletion of EDUC 1051H – Field Experience in Teacher Education Stream I;
- Updated degree requirement chart to reflect the new transfer credit block.

These changes specifically refer to Sections 5 and 6 of the Agreement.

BACHELOR OF EDUCATION – INDIGENOUS: TRANSFER CREDITS

Students graduating from Fleming College's Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 25.0 credit Bachelor of Education – Indigenous.

Courses Completed at Fleming College	Course Equivalencies at Trent University	# of Credits Received
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation of Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 256 – Communications I for Community Development Professionals (45 hours)	0.5 unassigned Arts credit at the 1000 level	0.5
Completion of all program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth; EDUC 1050H – Understanding Teaching and Learning through Social Justice Lenses; PSYC 3500H – Child Development; 0.5 unassigned Education credit at the 1000 level; 0.5 unassigned Education credit at the 2000 level; 2.0 unassigned Arts credits at the 1000 level; 0.5 unassigned Arts credit at the 2000 level; 0.5 unassigned Science credit at the 2000 level	5.5

BACHELOR OF EDUCATION – INDIGENOUS: PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
YEAR ONE		
1.0 credit consisting of INDG 1001H and INDG-EDUC 1030H	INDG 1001H	INDG-EDUC 1030H
1.0 INDG credit from INDG 2800Y or 2250Y	---	INDG 2800Y or 2250Y
3.0 additional credits	CHYS 1002H; EDUC 1050H; PSYC 1020H and 3500H; 0.5 unassigned EDUC 1000 level; 0.5 unassigned EDUC 2000 level	---
YEAR TWO		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 additional credits	2.5 unassigned ARTS 1000 level; 0.5 unassigned ARTS 2000 level	---
YEAR THREE		
1.0 EDUC credit consisting of EDUC 3050H and 4050H	---	EDUC 3050H and 4050H
4.0 additional credits	0.5 unassigned SCIE 2000 level	3.5 additional credits
YEAR FOUR		
5.0 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)	---	EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)
YEAR FIVE		
4.5 EDUC credits consisting of EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H	---	EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H
0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H	---	0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H

JUNE 2025

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S

ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S

BACHELOR OF EDUCATION – INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2025 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes to the Agreement have occurred:

- Changes to Bachelor of Education – Indigenous degree requirements for Fall 2025.

These changes specifically refer to Section 6 of the Agreement.

BACHELOR OF EDUCATION – INDIGENOUS (PRIMARY/JUNIOR): PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
YEAR ONE		
1.0 credit consisting of INDG 1001H and INDG-EDUC 1030H	INDG 1001H	INDG-EDUC 1030H
1.0 INDG credit from INDG 2800Y or 2250Y	---	INDG 2800Y or 2250Y
3.0 additional credits	CHYS 1002H; EDUC 1050H; PSYC 1020H and 3500H; 0.5 unassigned EDUC 1000 level; 0.5 unassigned EDUC 2000 level	---
YEAR TWO		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 additional credits	2.5 unassigned ARTS 1000 level; 0.5 unassigned ARTS 2000 level	---
YEAR THREE		
1.0 EDUC credit consisting of EDUC 3050H and 4050H	---	EDUC 3050H and 4050H
4.0 additional credits	0.5 unassigned SCIE 2000 level	3.5 additional credits
YEAR FOUR		
5.25 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4160Q, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)	---	EDUC 4100H, 4121H, 4133H, 4160Q, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)
YEAR FIVE		
4.75 EDUC credits consisting of EDUC 4170Q, 4190H, 4300P, 4335H, 4336H, 4465H, 4563H, 4564H, 4573H, 4903H, and 4904H	---	EDUC 4170Q, 4190H, 4300P, 4335H, 4336H, 4465H, 4563H, 4564H, 4573H, 4903H, and 4904H

0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H	---	0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H

APRIL 2026

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S BACHELOR OF EDUCATION – INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2026 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Changes to requirements for the Bachelor of Education – Indigenous program.

These changes specifically refer to Section 6 of the Agreement.

6.3. BACHELOR OF EDUCATION – INDIGENOUS (PRIMARY/JUNIOR DIVISION): PROGRAM REQUIREMENTS

To satisfy the requirements of Trent University's Bachelor of Education – Indigenous, students will need to complete specific courses to meet program requirements in addition to the courses they have already been granted from Fleming College. Program requirements are subject to change annually and the Academic Calendar should be consulted for all degree requirements and regulations. http://www.trentu.ca/calendar.

Program Requirements	Courses Granted Through Transfer Equivalency	Credits Left to Complete at Trent University
YEAR ONE		
0.5 EDUC credit consisting of EDUC-INDG 1030H	---	EDUC-INDG 1030H
0.5 INDG credit consisting of INDG 1001H	INDG 1001H	---
1.0 INDG credit from INDG 2250Y or 2800Y	---	INDG 2250Y or 2800Y
3.0 credits in addition to the above	CHYS 1002H; EDUC 1050H; PSYC 1020H and 3500H; 0.5 unassigned EDUC 1000 level; 0.5 unassigned EDUC 2000 level	---
YEAR TWO		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 credits in addition to the above	2.5 unassigned ARTS 1000 level; 0.5 unassigned ARTS 2000 level	---
YEAR THREE		
1.0 EDUC credit consisting of EDUC 3050H and 4050H	---	EDUC 3050H and 4050H
4.0 credits in addition to the above	0.5 unassigned SCIE 2000 level	3.5 credits in addition to the above
YEAR FOUR		
5.5 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4337H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H	---	EDUC 4100H, 4121H, 4133H, 4180H, 4337H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H
Catholic Stream students also require EDUC 4705Q (0.25 credit)	---	Catholic Stream students also require EDUC 4705Q (0.25 credit)

YEAR FIVE		
5.0 EDUC credits consisting of EDUC 4160Q, 4170Q, 4190H, 4300H, 4335H, 4465H, 4563H, 4564H, 4573H, 4903H, and 4904H	---	EDUC 4160Q, 4170Q, 4190H, 4300H, 4335H, 4465H, 4563H, 4564H, 4573H, 4903H, and 4904H
General University Requirements		
A minimum of 4.0 credits at the 3000 or 4000 level	0.5 assigned through transfer credit	Fulfilled through program requirements
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	5.0 assigned through transfer credit	0.5 required for program; Maximum 1.5 additional permitted
Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---

NOVEMBER 2026

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5719

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION

AND

TRENT UNIVERSITY'S BACHELOR OF EDUCATION - INDIGENOUS

This Addendum recognizes the changes outlined below, which shall take effect for students commencing studies at Trent University as of Fall 2027. These changes will remain in effect until the above-noted Agreement expires or is replaced by a subsequent agreement or addendum, whichever occurs first.

The following changes have been made:

- Updated transfer credit block to reflect changes to requirements for the Bachelor of Education – Indigenous.

The changes outlined in this Addendum specifically refer to Section 6 of the Agreement.

6.3. BACHELOR OF EDUCATION – INDIGENOUS (PRIMARY/JUNIOR STREAM): PROGRAM REQUIREMENTS

Students admitted through this pathway must satisfy the requirements of the Bachelor of Education - Indigenous as outlined in the Trent University Undergraduate Academic Calendar applicable to their year of entry. Program requirements are subject to change. Students should consult the Academic Calendar (https://trentu.ca/calendar) for current degree requirements and regulations. Current program requirements, including requirements fulfilled through transfer credits awarded under this Agreement and credits remaining to be completed at Trent University, are as follows:

Degree Requirements	Requirements Fulfilled Through Transfer Credit	Requirements to be Completed at Trent University
Requirements for the Bachelor of Education – Indigenous (Primary/Junior Stream)		
Year One		
0.5 EDUC credit consisting of EDUC-INDG 1030H	---	EDUC-INDG 1030H
0.5 INDG credit consisting of INDG 1001H	INDG 1001H	---
1.0 INDG credit from INDG 2250Y or 2800Y	---	INDG 2250Y or 2280Y
3.0 credits in addition to the above	CHYS 1002H; EDUC 1050H; PSYC 1020H and 3500H; 0.5 unassigned EDUC 1000 level; 0.5 unassigned EDUC 2000 level	---
Year Two		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 credits in addition to the above	2.5 unassigned ARTS 1000 level; 0.5 unassigned ARTS 2000 level	---
Year Three		
1.0 EDUC credit consisting of EDUC 3050H and	---	EDUC 3050H and 4050H

4050H		
4.0 credits in addition to the above	0.5 unassigned SCIE 2000 level	3.5 credits in addition to the above
Year Four (including summer term)		
8.0 EDUC credits consisting of EDUC 4100P, 4121H, 4133H, 4180H, 4190H, 4335H, 4337H, 4338H, 4466H, 4561H, 4563H, 4564H, 4571H, 4573H, 4574H, 4901H, and 4902H	---	8.0 EDUC credits consisting of EDUC 4100P, 4121H, 4133H, 4180H, 4190H, 4335H, 4337H, 4338H, 4466H, 4561H, 4563H, 4564H, 4571H, 4573H, 4574H, 4901H, and 4902H
Catholic Stream students also require EDUC 4705Q (0.25 credit)	---	Catholic Stream students also require EDUC 4705Q (0.25 credit)
General University Requirements		
At least 3.0 credits, with a grade of 60% or higher, leading to majors in different disciplines	Fulfilled through transfer credit	---
A minimum of 4.0 credits at the 3000 and/or 4000 level	0.5 assigned through transfer credit	Fulfilled through program requirements
A maximum of 7.0 credits at the 1000 level	5.0 assigned through transfer credit	0.5 required for major; Maximum 1.5 additional permitted
A minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---