

TRENT UNIVERSITY/FLEMING COLLEGE

Fall Summit Meeting

Minutes of October 20, 2021

DATE: October 20, 2021
TIME: 2:00 pm to 3:00 pm
LOCATION: Zoom

PRESENT: Trent University:

Michael Khan (Vice President Academic), Cathy Bruce (Acting Vice President, Research and Innovation), Claire Mooney (Acting Dean, Education, Teaching and Learning), Holger Hintelmann (Dean, Science) Kevin Whitmore (Director, Careerspace), Marilyn Burns (Vice President, Communications and Enrolment), Mark Skinner (Dean, Humanities and Social Sciences), Nicole Bell (Coordinator, Bachelor of Education Indigenous), Scott Henderson (Dean and Head, Trent University Durham GTA), Tracy Al-Idrissi (Associate Vice President, Special Programs and University Registrar), James Conolly (Acting Dean, School of Graduate Studies), JoAnne MacDonald (Dean, Trent/Fleming School of Nursing), Eliza Nicholson (Director, Recruitment and Admissions), James Miller (Indigenous Enrolment Advisor), Tawny Flude (Coordinator, Articulation and Transfer Pathways)

Fleming College:

Anda Kubis (Director, Haliburton School of Art & Design) Nat Leach (Dean, School of General Arts & Science), David Baker (Pathways Coordinator and Business Analyst), Stephanie Dimech (Vice President Academic Experience and Chief Learning Officer), Molly Westland (Dean, School of Health and Wellness), Musabbir Chowdhury (Dean, School of Business & Information Technology, and Continuing Education), Neil Price (School of Justice and Community Development), Pam Stoneham (School of Trades and Technology), Roni Srdic (Registrar), Tania Clerac (School of Environment and Natural Sciences), Vanessa Craig (Operations Officer, Office of the Vice President Academic Experience)

REGRETS: Trent University:

Dawn Lavell-Harvard (Director, First Peoples House of Learning), Glennice Burns (Associate Vice President, Careers, Experiential Learning and International), Kevin Maina (Manager, Community Engagement, Trent University Durham GTA)

Fleming College:

None

DISCUSSION ITEMS		ACTION ITEMS
1.	WELCOME & INTRODUCTIONS Michael Khan and Stephanie Dimech led the introductions for each institution. All attendees described their roles.	
2.	INSTITUTIONAL UPDATES Stephanie Dimech shared updates from Fleming College: <ul style="list-style-type: none">• Transitioning out of COVID contingency planning, remained largely online for the Fall 2021 semester prioritizing content that needed to be delivered in person, will be returning to more fully in person for Winter 2022• Facing the likely shared challenges, supporting international students, bringing students back to campus, etc.• Receiving some mixed reception on return, some students excited to be back in person and others not Michael Khan shared updates from Trent University: <ul style="list-style-type: none">• Trent primarily online/remote last year, this Fall 80% of in person delivery, have created some remote sections to accommodate international students• In person learning contingent on vaccination policy	
4.	ENROLMENT & ADMISSIONS UPDATE Marilyn Burns provided the following updates from Trent University: <ul style="list-style-type: none">• Significant compliance with vaccination policy	

	<ul style="list-style-type: none"> • McLean’s Ranking, Trent #1 University for 11th year in a row, and #3 in Canada in most recent rankings (up from #7) • Recruitment this year, clear that students were ready to get back to in person learning at Trent, significant enthusiasm for in person experience • Same enthusiasm across faculty and staff • 6% enrollment increase at Trent (approx.) this year <ul style="list-style-type: none"> ○ 6.5% at Peterborough, 3% Durham campus, 7% International ○ Higher number of deferrals in the Fall, expecting this will have impact on Winter 2022 and Fall 2022 • Durham residence at half capacity, 1800 students living in Peterborough residences, going well with vaccination guarantee • New Programs <ul style="list-style-type: none"> ○ Health & Behaviour ○ Climate Change Science and Policy <p>Eliza Nicholson:</p> <ul style="list-style-type: none"> - Fall preview October 2, high volume of students, significant International students registering - Ontario University Fair is online virtual presentation, have completed 4 presentations in Ontario - Campus tours and contacts are up 63% from last year - Trent/Fleming Collaborations - Have seen increase in accepts from Fleming, slight dip 2020-2021, but 6.6% increase from transfer agreements <ul style="list-style-type: none"> ○ Plans have laid and in progress for providing support and information to students on transfers via pathways to Trent <p>Roni Srdic provided the following updates for Fleming College:</p> <ul style="list-style-type: none"> - Increase in enrollment from Fall 2020 to Fall 2021, comparing enrollment to 2019 as Fall 2020 was reduced enrollment and changed 44 Fall start programs <ul style="list-style-type: none"> ○ First year intakes have returned to similar years enrollments ○ Overall enrollment is down approx. 3% but this can be largely accounted for as we do not have the same number of returning students ○ Winter 2022 enrollments are looking good, significant Fall deferrals to Winter 2022 - College Information Fair being done in other events in virtual form 	
5.	<p>PATHWAYS & PARTNERSHIP UPDATE</p> <p>Tawny Flude provided the following update:</p> <ul style="list-style-type: none"> - Many current projects focusing on Durham campus <ul style="list-style-type: none"> ○ Child & Youth Care to Child & Youth Studies (draft is with the department for review) ○ Customs Border Services to Policing & Community Well-being (curriculum assessment underway) ○ Developmental Services Worker to Policing & Community Well-being (curriculum assessment underway) ○ Computer Security & Investigation to Computer Science (curriculum assessment underway) ○ Biotechnology to Biology (holding for Biotechnology to Forensic Science renewal) - Renewed all agreements other than Biotechnology and Practical Nursing 	Practical Nursing to Nursing renewal

	<ul style="list-style-type: none"> ○ Biotechnology to Forensic Science is currently with the department for curriculum review ○ Nursing is next on the list to begin <p>David Baker provided the following update:</p> <ul style="list-style-type: none"> - 9 new agreements passed in the last 6 months: <ul style="list-style-type: none"> ○ Ecosystem Management Technology to Indigenous Environmental Studies ○ Environmental Technology to Indigenous Environmental Studies ○ Fish and Wildlife Technology to Indigenous Environmental Studies ○ Community and Justice Services to Policing and Community Well-being ○ Mental Health and Addiction Worker to Policing and Community Well-being ○ Protection, Security and Investigation to Policing and Community Well-being ○ Early Childhood Education to Bachelor of Education – Indigenous ○ Educational Support to Bachelor of Education – Indigenous ○ Pre-Health Sciences Pathway to Diploma and Degrees to Science - 5 agreement updates via addendum to reflect curriculum changes in Trent and/or Fleming curriculum - Police Foundations to Policing and Community Well-being is currently pending USC/Senate - In progress for media release on Indigenous programs 	
	<p>FLEMING COLLEGE UPDATES & IDEAS</p> <p>School of Trades and Technology – Pam Stoneham, Dean</p> <ul style="list-style-type: none"> - Ideal pathway to work towards would be an engineering degree, Trent does not offer but Science program may be compatible <p>School of Business and Information Technology (SoBIT) – Musabbir Chowdhury, Dean</p> <ul style="list-style-type: none"> - IT programs moved to SoBIT, CSI program and possible pathway to comp science program - No new programs launched, revised hospitality and tourism program – may be reaching out in January for collaboration - Continuing Education developing micro credentials, awaiting Challenge Fund, 3 year programs and is a collaborative possibility to explore in new fiscal – colleges and universities can partner <p>School of Justice and Community Development – Neil Price, Dean</p> <ul style="list-style-type: none"> - Police Foundations to BA PLCW complete and going through approval process - A lot of ideas for aligning programs underway from previous Summit - Were discussions on polling students who are graduating to see what their post degree plans are – did this happen? See what Trent students may be interested in post degree - International Development degree – is there an option to explore as pathway? i.e. Social Service Worker, do have some international lens in 	<p>Pathway development: CSI to BSc in Comp Sci underway</p> <p>Discussions about polling Trent students about their interests in post-graduate certificates</p>

	<p>programs and could have international students with an interest in International Development</p> <p>Chair, Indigenous Perspectives – Liz Stone, Chair</p> <ul style="list-style-type: none"> - Fleming received a CICAN Award for indigenous education excellence, one of three recipients (Silver), pathways into Trent was a vital aspect of this recognition - Moving forward with Indigenous Perspectives Designation (IPD), credential where students receive a designation, and also the program – faculty teams work to integrate indigenous content into their full programs <ul style="list-style-type: none"> o All programs that are pathways to Trent do have IPD o Commitment to add 5 programs for year, have succeeded in adding 14 this last year - Trent has a min. requirement for indigenous course – all students coming from an IPD program at Fleming will have these credits, could be discussed as transfer credits - “Reverse Pathway” – SENRS is starting an Aquaculture program to be delivered remotely, have been doing remote cohorts with Indigenous communities, have a cohort to graduate Spring for educational support - Looking forward to looking at discussions on building community, previously has the Bishkaa program, would have students from both Schools have an orientation ahead of the semester start – would love to build this community again, i.e. inviting community members for events, shared outdoor spaces - Looking to continue to remove barriers for indigenous and all marginalized students in the Registrar’s Office and beyond <p>Haliburton School of Art and Design (HSAD) – Anda Kubis, Director</p> <ul style="list-style-type: none"> - Reviewing documents as new to this role, opportunities exist for HSAD students with synergy for HSAD - HSAD is in two locations, Sutherland/Peterborough including 3 year diploma, post graduate programs, heritage programs with a history of collaboration with Trent – additional chances for research and other collaborations, integrated design diploma has been granted IPD, goal to have all HSAD programs IPD - Significant opportunity with student interest for BA programs - Also reverse opportunities for Trent grads to take specialized of hands on courses – i.e. heritage programs, glassblowing, blacksmithing, etc. <p>School of Environmental and Natural Resource Science (SENRS) – Tania Clerac, Dean</p> <ul style="list-style-type: none"> - Established in April conservation biology to Trent BA, first intake Fall 2021, had to add a second section and will be adding an additional intake in Winter <ul style="list-style-type: none"> o Took student for required placement, and interested in taking additional placement students in future – possible commitment to take students per year and be included in field placement options sessions (1-3 at initial estimate) - Interested in collab for applied research and data collection, many have capstone course or projects with long term data collection – could provide data to Trent for use and analyzing, could also receive from Trent supplementary data (especially ecosystem management, conservation biology) <ul style="list-style-type: none"> o Ideally if those students could use applied research course to support Trent research 	<p>Pathway development: IDST</p> <p>Flag any agreements that do not provide ICR equivalent</p> <p>Explore community building opportunities</p> <p>Pathway development: MDST/CUST, as well as opportunity to integrate hands-on experience for Trent grads/in Trent programs</p>
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	<ul style="list-style-type: none"> ○ Possibly could use applied research credits for thesis course on transfer? - Looking at publishing opportunities, many faculty have PhDs or have published in the past - IPD will be option for all diploma programs, Ecological Restoration program the only one missing – is the joint program with Trent – is there an opportunity to collaborate on this? Is a natural fit <ul style="list-style-type: none"> ○ Goal to also have all post grad programs with IPD <p>School of General Arts and Sciences – Nat Leach, Dean</p> <ul style="list-style-type: none"> - Considering a common first semester for two health prep programs – but aware of ensuring university readiness of one program - Discussing potential of reviving UT Science stream for university pathway program, interested in hearing prospective on that <p>School of Health and Wellness – Molly Westland, Dean</p> <ul style="list-style-type: none"> - Seeking to keep partnerships current and relevant to ensure that curriculum matches and needs are met for both sides <ul style="list-style-type: none"> ○ BTF and Practical Nursing agreements for updating - Significant increases in enrollments for practical nursing and PSW - Intake of practical nursing at M'Chigeen First Nation, Manitoulin Island to allow remote joining, with placements at local sites, second intake planned for Spring - Commitment to have all programs by end of 2022 with IPD - Respiratory therapy diploma almost ready for launch, will be 3 year diploma - eCampus grants, will provide open-source simulations primarily around community health - interest in linking HIM to business program <p>TRENT UNIVERSITY UPDATES & IDEAS</p> <p>Trent Research - Cathy Bruce, Vice President of Research and Innovation</p> <ul style="list-style-type: none"> - Projects and activities on the horizon <ul style="list-style-type: none"> ○ Indigenous research and ways of knowing ○ Aging health and the community ○ Ontario Announcement on LTC, partnered with Peoples Care, involves teaching and research – wide variety of programs ○ Set aside 30 acres for small scale sustainable farm, additional parcels considered in future, research in land use, climate change science, sustainable/small scale farming ○ Clean Tech Commons, research and dev park as part of lands plan, closer to Douro, options for green tech – neat potential for electrical engineering at Fleming, first phase of build is intense entrepreneurial center ○ Growing caliber and activity around community-based projects, significant opportunity for collaboration <ul style="list-style-type: none"> ▪ Meeting booked with Brett Goodwin <p>Education, Teaching and Learning - Claire Mooney, Acting Dean</p> <p>Education, Teaching and Learning</p> <ul style="list-style-type: none"> - Good to see we have Educational Support and ECE pathways complete - There could be pathway for BEd. Teacher stream, could be an in way for HSAD students as there are not significant fine arts courses at Trent 	<p>Pathway development: UT Science to Science</p> <p>Renew outstanding pathways</p> <p>Explore HSAD and SoE collaboration potential</p>
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	<ul style="list-style-type: none"> - Trent hosting 4 workshops for Trent teacher candidates and Fleming ECE students, will become joint practicum with teacher candidate and ECE in classroom - T&T – Pam, desperate for a B Ed. In technology/trades, asking Ministry constantly, will be in touch if there is any opportunity that arises - To Liz – speaking of Bishkaa program, we still have bridge program for students coming in from marginalized groups, is there a potential for collaboration on this? - Indigenous B Ed. Program designed to allow flexible entry for students <p>Careerspace - Kevin Whitmore, Director</p> <ul style="list-style-type: none"> - Excited on collaboration potential 6 days into new role - Collaborative volunteer expos, careers, research, experiential learning - Can we share leads and cultivate options? Is there a way to create a shared space of opportunities so that both teams know what is possible and offered? <p>Science – Holger Hintelmann, Dean</p> <ul style="list-style-type: none"> - Three new degrees on to approval process - Intending to bring Data Science degree to Senate for approval soon - Unveiled new crime scene training center earlier in year, heavily used for practical applied teaching activities in forensic programs - Re. Engineering – closest we have is international contact with sponsor university looking to expand, not sure if this would be a pathway, Fleming to Trent to sponsor university, could be convoluted - Significant contact with MNR in Biology programs, could be opportunities with Fleming, faculty who do research and are adjuncts at Trent <ul style="list-style-type: none"> o Could be side meeting to present to Biology department to see about arrangements - Adaptive Forestry Management program joint with Fleming (first 2 years) had been in discussion, shelved due to COVID but there is interest to revive this further again - Lots of potential points of connection on agriculture <p>Humanities and Social Sciences – Mark Skinner, Dean</p> <ul style="list-style-type: none"> - Merged Humanities and Social Sciences in one Dean portfolio, and Business portfolio - Discussed last time, community development and sustainability, connected with Neil that after working internally there would be interest to develop in Durham, energy and environment sector, early days yet - Criminology program is up and running with first cohort on campus, more application than were anticipated – thinking of reverse pathway for this program back to Fleming, will look at polling per Neil’s suggestion - New specialization in global migration and refugees, health and medical humanities, digital humanities - Grad diploma in community-based research had been in discussion pre COVID - Will connect with Neil re IDS - IPD at Fleming, Indigenous Course Requirement at Trent – would be good to have conversation with Liz Stone, in principle trying to achieve same goal and could be connected - Connecting Anda and Liz, had been talking with OCADU on connections, number of other connections for HSAD in relation to Trent programs 	<p>Explore Experiential Learning collaboration potential</p> <p>Determine next steps for Adaptive Forestry Management</p> <p>Further discussions regarding Indigenous programming collaboration</p> <p>Pathway exploration: HSAD and Trent University</p>
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	<ul style="list-style-type: none"> ○ 2 things coming to mind, we don't have the studio investments for fine arts – could be pathway and reverse, in discussion on rural based students getting support to get into post-secondary education, could be a partner that could be leveraged by Trent and Fleming - University integrated Senior's village, looking to develop grad level programs in aging and gerontology (full MA program), also options for working professionals, could also be linkage at grad and undergrad level for HIM re Molly's comment <p>Trent University Durham GTA – Scott Henderson, Dean and Head</p> <ul style="list-style-type: none"> - Was at about 1800 students when we went remote, have 2500 studying now, and 2000 FT students, 500 taking courses - Communication and Critical Thinking program has been developed to 4 year degree with 2 specializations, business and media relations <ul style="list-style-type: none"> ○ Thinking on this with Graphic Design, not much by way of outlets for creative media relations - Logistics and Supply Chain degree awaiting ministry approval - Redeveloped some post graduate certificates, had been running as individual certificates, pulled into dual 16 month certificate, increased numbers, looking for more mix and match options of the two certificates that can be paired - Looking to offer courses and programming to keep campus going year round - Master of Management with new specialization options - New manager of community engagement, Kevin Maina, community-based research opportunities will be major part of portfolio 	<p>Pathway exploration: Graphic Design to Communications</p>
<p>6.</p>	<p>Open Discussion</p> <ul style="list-style-type: none"> ● Tawny: any ideas that people want to ensure are in minutes? ● Stephanie: Colleges are access institutions, students/prospects can feel they cannot make it to university or don't have funds, so much conversation on scaffolding into Trent programs – are there courses perhaps that Trent could open for Fleming students to audit? Allow a student to see a university course and see that they can participate and succeed? ● Michael: fantastic idea – Trent team is this reasonably to work out? <ul style="list-style-type: none"> ○ Mark Skinner: have some processes in place for audits, need to identify what to strategically pilot, current circumstances slightly difficult but could offer virtual lecture at this time? This could be a valuable recruitment tool, need to think more on logistics. Could also be working in reverse – could set up options from Fleming to also audit, see and understand the college environment and how it differs, what value it brings to them? ● Stephanie: yes, could pilot on small scale to start and think bigger later i.e. joint institution assignments. For now engagement and significant return on investment. To Mark's point gives appreciation to university students on the College experience – not just for the "less smart kids" stereotype ● Marilyn Burns: pilot would be excellent way to go on this. Eliza and Kevin prepared a list of ideas – could Eliza take the lead to present? <p>Eliza Nicholson: re Nat, general arts and science program for students who do want sciences, valuable for foundational knowledge – great idea to move</p>	<p>Determine logistics to pilot course auditing at both Trent and Fleming</p>

	<p>forward on science specific iteration, many students taking the arts options but would prefer science. Could be used as an alternate offer to Trent applicants</p> <ul style="list-style-type: none"> - David & Tawny on CSI - HIM collaboration could possibly lead into certificate from Trent if not a full program - Many students coming from 2 year versions of SENRS programs, but the pathway is in the 3 year version - Not direct pathway, but for ease of applying, trying to get at core courses at Fleming where Trent staff could talk to all students to talk process - Fitness and Health promotion, we see many transfer students from that program, only getting 1-1.5 credits, they are taking the Indigenous courses, communications, etc. that there could possibly be something built to ensure 3.5 transfer credits <ul style="list-style-type: none"> o Michael Khan: would kinesiology be natural fit for this o Eliza: students coming into variety of programs, will need to go back and look at where they are largely coming o Holger: could be health and behaviour program, starting in Fall 2022, requirements are less specific than kinesiology program <p>Kevin Whitmore: big questions that on the road when working in recruitment, cyber security and virtual intelligence, significant interest in international students – post grad cert?</p> <p>Liz Stone: also opportunity to be able to lead by looking at acknowledging coded biases in AI – if took on this challenges as a specific item could set Fleming and Trent ahead</p> <p>Liz Stone: building capacity with our faculty teams, Fleming IPD – many faculty have asked for PD on indigenous education and pedagogy – could we partner to look at creating toolbox and resources for both faculty and support staff groups? Share limited resources to build capacity.</p> <ul style="list-style-type: none"> - Rachel (FPHL): “Just Get Over It” online module, run about 17 sessions for faculty and service providers (i.e. food services team), just received funding to hire positions to support, looking to revise and revamp - Claire Mooney: providing contact to Liz for connecting <p>Liz Stone: Nicole’s work with B Ed Indigenous, could possibly look at certificate in adult education? Could run something like this together</p> <p>Pam Stoneham: could look at hosting Trent students at Fleming trades spaces to see hands on opportunities, have done sessions with high school students to offer an introduction into trades, chance for teachers to see the trades – means to gain their interest in teaching trades</p>	<p>Pathway/partnership exploration: HIM</p> <p>Pathway exploration: 2 year environmental programs to ERSC</p> <p>Pathway exploration: Fitness and Health Promotion</p> <p>Explore partnership for certificate in Adult Education</p> <p>Explore possibility of hosting Trent students for hands-on trades experiences</p>
7.	<p>CLOSING AND NEXT MEETING</p> <p>Tawny: do we want a meeting in 6 months?</p> <p>Yes.</p> <p>Meeting adjourned at 2:47pm</p>	