ARTICULATION AGREEMENT:

ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

TO

BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY

AND

TRENT UNIVERSITY

ORIGINAL AGREEMENT DATE: SEPTEMBER 2022

The Sir Sandford Fleming College of Applied Arts and Technology's

Ontario College Advanced Diploma in Child and Youth Care

to

Trent University's

Bachelor of Arts (Honours), Child and Youth Studies

This agreement establishes the principles, guidelines and procedures governing admission and assessment of selected qualified students to enter Trent University on an advanced standing basis, subsequent to the successful completion of the Ontario College Advanced Diploma in Child and Youth Care at The Sir Sandford Fleming College of Applied Arts and Technology (Fleming College).

1. PURPOSE

1.1. The purpose of this agreement is to provide qualified graduates of Fleming College's Child and Youth Care Advanced Diploma program with a seamless option for continuing their education in the Child and Youth Studies degree program at Trent University.

2. ROLES AND RESPONSIBILITIES

2.1. Student Supports

Trent's program faculty will support incoming students by providing them with relevant information related to their program.

2.2. Admissions

The Admissions Office at Trent University will be responsible for ensuring that eligible students will be awarded credit transfers as stated in the agreement.

2.3. Recruitment and Marketing

Recruitment and Marketing representatives at Trent University will be responsible for promoting the articulation pathway and recruiting students.

2.4. Students

Through communication with program faculty and orientation sessions, students will be advised to consult academic advisors to ensure they are successfully completing program requirements.

3. TERMS AND CONDITIONS OF THE AGREEMENT

3.1. Graduates of Fleming College's Child and Youth Care Advanced Diploma will be granted 7.0 credits toward a 20.0 credit Bachelor of Arts (Honours), Child and Youth Studies at Trent University.

3.2. Upon successful admission to Trent University, students are required to complete an additional 13.0 credits to meet degree requirements.

3.3. Students who have graduated from Fleming College's Child and Youth Care Advanced Diploma, who commenced studies since Fall 2016, will be awarded the full 7.0 transfer credits provided they meet

admission requirements listed under Section 4 of this agreement. Students commencing studies prior to this term will be evaluated for transfer credits on a course-by-course basis.

4. ADMISSION REQUIREMENTS

4.1. To qualify for this agreement, students must have:

- Successfully completed Fleming College's Child and Youth Care Advanced Diploma;
- A minimum overall average of 75%.

4.2. Students must meet all specific admission and enrollment standards, and requirements for the program. Students will be accepted subject to capacity, if applicable.

5. TRANSFER OF CREDITS

5.1. Students who are eligible, graduating from Fleming College's Child and Youth Care Advanced Diploma program with a minimum average of 75%, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours), Child and Youth Studies at Trent University. Credits will be transferred as follows:

Student Commencing Studies in 2016 & 2017

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
SOCI 25 – Human Growth and Development (45 hours) COUN 74 – CYC Therapeutic Activities (45 hours) COUN 110 – CYC Therapeutic Interventions II (28 hours)	CHYS 1002H – Playful Pedagogy	0.5
LAWS 276 – Legislation for CYC (30 hours) COUN 77 – CYC's Working with Families (45 hours) COUN 75 – Administration and Advocacy in CYC (45 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
FLPL 202 – Professional Practice I for CYC (30 hours) SOCI 181 – Ethics for CYC (45 hours) SOCI 180 – Crisis Intervention (15 hours)	CHYS 3001H – Case Studies of Professional Ethics and Risk Management	0.5
SOCI 179 – Leadership and Group Facilitation for CYC (45 hours) FLPL 155 – CYC Integrative Seminar II (45 hours) FLPL 156 – CYC Field Practicum (448 hours)	CHYS 4880H – Placement-Field Based Learning	0.5
FLPL 158 – CYC Integrative Seminar III (45 hours) FLPL 159 – Field Practicum III (448 hours)	CHYS 4881H – Placement-Field Based Learning	0.5
GNED 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design and Delivery in CYC (45 hours) FLPL 153 – CYC Integrative Seminar I (21 hours) FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 94 – Trauma and Intervention (45 hours) COUN 101 – Neurodevelopment, Loss and Recovery (45 hours) SOCI 178 – Principles of Learning (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5

COUN 102 – CYC Therapeutic Interventions I (45 hours) COUN 103 – Introduction to Children's Mental Health for CYC (60 hours) COUN 111 – Mental Health and Interventions for CYC (35 hours) COMM 160 – Observation, Reporting & Assessment for CYC (28 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

Student Commencing Studies in 2018

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
SOCI 233 - Across the Lifespan (45 Hours) COUN 74 – CYC Therapeutic Activities (45 hours) COUN 110 – CYC Therapeutic Interventions II (28 hours)	CHYS 1002H – Playful Pedagogy	0.5
LAWS 276 – Legislation for CYC (30 hours) COUN 77 – CYC's Working with Families (45 hours) COUN 75 – Administration and Advocacy in CYC (45 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
FLPL 202 – Professional Practice I for CYC (30 hours) SOCI 181 – Ethics for CYC (45 hours) SOCI 180 – Crisis Intervention (15 hours)	CHYS 3001H – Case Studies of Professional Ethics and Risk Management	0.5
SOCI 179 – Leadership and Group Facilitation for CYC (45 hours) FLPL 155 – CYC Integrative Seminar II (45 hours) FLPL 156 – CYC Field Practicum (448 hours)	CHYS 4880H – Placement-Field Based Learning	0.5
FLPL 158 – CYC Integrative Seminar III (45 hours) FLPL 159 – Field Practicum III (448 hours)	CHYS 4881H – Placement-Field Based Learning	0.5
GNED 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design and Delivery in CYC (45 hours) FLPL 153 – CYC Integrative Seminar I (21 hours) FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 94 – Trauma and Intervention (45 hours) COUN 101 – Neurodevelopment, Loss and Recovery (45 hours) SOCI 178 – Principles of Learning (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COUN 102 – CYC Therapeutic Interventions I (45 hours) COUN 103 – Introduction to Children's Mental Health for CYC (60 hours) COUN 111 – Mental Health and Interventions for CYC (35 hours) COMM 160 – Observation, Reporting & Assessment for CYC (28 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

Student Commencing Studies in 2019

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
SOCI 233 - Across the Lifespan (45 Hours) COUN 74 – CYC Therapeutic Activities (45 hours) COUN 110 – CYC Therapeutic Interventions II (28 hours)	CHYS 1002H – Playful Pedagogy	0.5
LAWS 276 – Legislation for CYC (30 hours) COUN 77 – CYC's Working with Families (45 hours) COUN 75 – Administration and Advocacy in CYC (45 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
FLPL 240 – International Community Development Field Prep (45 Hours) SOCI 181 – Ethics for CYC (45 hours) SOCI 180 – Crisis Intervention (15 hours)	CHYS 3001H – Case Studies of Professional Ethics and Risk Management	0.5
SOCI 179 – Leadership and Group Facilitation for CYC (45 hours) FLPL 155 – CYC Integrative Seminar II (45 hours) FLPL 156 – CYC Field Practicum (448 hours)	CHYS 4880H – Placement-Field Based Learning	0.5
FLPL 158 – CYC Integrative Seminar III (45 hours) FLPL 159 – Field Practicum III (448 hours)	CHYS 4881H – Placement-Field Based Learning	0.5
GNED 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design and Delivery in CYC (45 hours) FLPL 153 – CYC Integrative Seminar I (21 hours) FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 94 – Trauma and Intervention (45 hours) COUN 101 – Neurodevelopment, Loss and Recovery (45 hours) SOCI 178 – Principles of Learning (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COUN 102 – CYC Therapeutic Interventions I (45 hours) COUN 103 – Introduction to Children's Mental Health for CYC (60 hours) COUN 111 – Mental Health and Interventions for CYC (35 hours) COMM 160 – Observation, Reporting & Assessment for CYC (28 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

Student Commencing Studies in 2020 and 2021

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
SOCI 233 - Across the Lifespan (45 Hours) COUN 74 – CYC Therapeutic Activities (45 hours) COUN 145 – Play and Global Healing Methods (28 hours)	CHYS 1002H – Playful Pedagogy	0.5
LAWS 276 – Legislation for CYC (30 hours) COUN 77 – CYC's Working with Families (45 hours) COUN 75 – Administration and Advocacy in CYC (45 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
FLPL 240 – International Community Development Field Prep (45 Hours) SOCI 181 – Ethics for CYC (45 hours) COUN 146 – Crisis Intervention (28 hours)	CHYS 3001H – Case Studies of Professional Ethics and Risk Management	0.5
SOCI 179 – Leadership and Group Facilitation for CYC (45 hours) FLPL 155 – CYC Integrative Seminar II (45 hours) FLPL 156 – CYC Field Practicum (448 hours)	CHYS 4880H – Placement-Field Based Learning	0.5
FLPL 158 – CYC Integrative Seminar III (45 hours) FLPL 159 – Field Practicum III (448 hours)	CHYS 4881H – Placement-Field Based Learning	0.5
GNED 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design and Delivery in CYC (45 hours) FLPL 153 – CYC Integrative Seminar I (21 hours) FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 94 – Trauma and Intervention (45 hours) COUN 101 – Neurodevelopment, Loss and Recovery (45 hours) SOCI 178 – Principles of Learning (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COUN 102 – CYC Therapeutic Interventions I (45 hours) COUN 103 – Introduction to Children's Mental Health for CYC (60 hours) COUN 144 – Mental Health and Interventions for CYC (21 hours) COMM 160 – Observation, Reporting & Assessment for CYC (28 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

Student Commencing Studies in 2022

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
SOCI 233 - Across the Lifespan (45 Hours) COUN 74 – CYC Therapeutic Activities (45 hours) COUN 145 – Play and Global Healing Methods (28 hours)	CHYS 1002H – Playful Pedagogy	0.5
LAWS 276 – Legislation for CYC (30 hours) COUN 77 – CYC's Working with Families (45 hours) COUN 75 – Administration and Advocacy in CYC (45 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
FLPL 240 – International Community Development Field Prep (45 Hours) SOCI 181 – Ethics for CYC (45 hours) COUN 146 – Crisis Intervention (28 hours)	CHYS 3001H – Case Studies of Professional Ethics and Risk Management	0.5
SOCI 179 – Leadership and Group Facilitation for CYC (45 hours) FLPL 155 – CYC Integrative Seminar II (45 hours) FLPL 156 – CYC Field Practicum (448 hours)	CHYS 4880H – Placement-Field Based Learning	0.5
FLPL 158 – CYC Integrative Seminar III (45 hours) FLPL 159 – Field Practicum III (448 hours)	CHYS 4881H – Placement-Field Based Learning	0.5
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design and Delivery in CYC (45 hours) FLPL 153 – CYC Integrative Seminar I (21 hours) FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 94 – Trauma and Intervention (45 hours) COUN 101 – Neurodevelopment, Loss and Recovery (45 hours) SOCI 178 – Principles of Learning (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COUN 102 – CYC Therapeutic Interventions I (45 hours) COUN 103 – Introduction to Children's Mental Health for CYC (60 hours) COUN 144 – Mental Health and Interventions for CYC (21 hours) COMM 160 – Observation, Reporting & Assessment for CYC (28 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

5.2. As these credits recognize areas covered in Fleming College's Child and Youth Care Advance Diploma program rather than the completion of Trent University courses, numerical grades will not be recorded on the Trent transcript. Completion of these credits will be recognized with a pass grade.

6. PROGRAM AND GRADUATION REQUIREMENTS

6.1. Upon admission to the Bachelor of Arts (Honours) at Trent, students must satisfy all general education, graduation and major requirements as outlined in the University's undergraduate calendar. If a student does not have the foundation or skills to enroll in an upper level course because of a lack of the appropriate

introductory course(s), any necessary prerequisite course(s) will be required.

6.2. If a student transfers to a different degree program, all transfer credits outlined in this agreement may not apply to the new degree program. It is the student's responsibility to consult an academic advisor, and to notify the Registrar's Office of any program changes.

6.3. To satisfy the requirements of Trent's Bachelor of Arts (Honours), Child and Youth Studies, students will need to complete specific courses to meet program requirements in addition to the courses they have already been granted from Fleming College. Program requirements are subject to change annually and the Academic Calendar should be consulted for all degree requirements and regulations. http://www.trentu.ca/calendar.

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
4.0 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2000H, 2001H, 2005H, 2006H, and 3001H	CHYS 1002H, 2001H, and 3001H	CHYS 1000H, 1001H, 2000H, 2005H, and 2006H
0.5 CHYS credit at the 2000 level in addition to the above	0.5 unassigned CHYS 2000 level	---
2.0 CHYS credits at the 3000 level in addition to the above	---	2.0 CHYS credits at the 3000 level in addition to the above
1.5 CHYS credits at the 4000 level	CHYS 4880H and 4881H	0.5 CHYS credit at the 4000 level
0.5 SOCI credit consisting of SOCI 1001H	---	SOCI 1001H
0.5 PSYC credit from PSYC 1020H or 1030H	---	PSYC 1020H or 1030H
11.0 additional credits	INDG 1001H; WRIT 1001H; 0.5 unassigned PSYC 2000 level, B2 category; 2.0 unassigned ARTS 1000 level; 0.5 unassigned SCIE 1000 level	7.0 additional credits
General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	1.5 assigned through transfer credit	2.5 required above; Minimum 3.0 additional required
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	4.0 assigned through transfer credit	2.0 required above; Maximum 1.0 additional permitted
Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---

6.4. Completion of required courses will vary on an individual basis based on the flexibility and course options within the Bachelor of [degree type] degree and specific program chosen. Students must achieve the following to fulfill Trent University degree requirements:

i. A maximum of 7.0 credits at the 1000 level can count towards the degree;
ii. A maximum of 1.0 credit with a D grade (50-59%) in courses in a major or each joint-major or minor;
iii. At least 0.5 credit from the Approved Indigenous Course List;
iv. 7.0 credits completed at the 3000 or 4000 level through both program requirements and general elective options;
v. An overall minimum average of 65% in Trent University courses to obtain an Honours degree;
vi. The maximum credits in a discipline that can count towards the degree is 8.0 (General degree) or 13.0 (Honours degree);

Note: It is recommended that students transferring into the [Trent degree and program title] meet with an Academic Advisor at Trent University prior to completing any course selections.

7. IMPLEMENTATION AND REVIEW

This agreement is subject to review whenever either party makes curricular changes that impact the agreement. When a change occurs, the program departments will notify their respective articulation designates so that the agreement can be updated. Articulation designates at each institution will review the agreement annually to ensure it is current. This Agreement may be terminated by either party. In this case, notice of one year is required. In the event of termination of the Agreement, every effort will be made to ensure that students currently enrolled in the program will not be effected.

8. ACCEPTANCE OF AGREEMENT

We, the undersigned, as the representatives of Trent University and Fleming College of Applied Arts and Technology hereby demonstrate our commitment to full implementation of the Agreement.

For, and on behalf of,
Trent University



Dr. Scott Henderson
Dean and Head, Trent University Durham GTA

September 29, 2022
Date

For, and on behalf of,
The Sir Sandford Fleming College of Applied Arts and Technology



Sandra Dupret
Executive Vice President, Academic and Student Experience

October 4, 2022
Date



Dr. Michael Khan
Provost & Vice-President Academic

October 3, 2022
Date

ADDENDUM RECORD FOR ARTICULATION AGREEMENT #5868

- **FEBRUARY 2023:**
  - Updated transfer credit block to reflect the renaming of CHYS 1002H at Trent University.

- **JUNE 2023:**
  - Updated transfer credit block to reflect changes to the Child and Youth Care Advanced Diploma curriculum for Fall 2022.

- **JUNE 2023:**
  - Notice that the Child and Youth Care Advanced Diploma program has been suspended at Fleming College as of Fall 2023.

- **FEBRUARY 2024:**
  - Changes to Child and Youth Studies degree requirements for Fall 2024.

- **JULY 2024:**
  - Updated transfer credit block to reflect more flexibility for students seeking placement opportunities at Trent University;
  - Updated degree requirement chart to reflect the new transfer credit block.

- **OCTOBER 2024:**
  - Updated Article 5.3 to outline transfer credit eligibility for students who have completed the Indigenous Perspectives Designation at Fleming College.

- **JULY 2026:**
  - Updated transfer credit block to increase the total number of credits received to 8.0;
  - Updated degree requirement chart to reflect the updated transfer credit block.

FEBRUARY 2023

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5868

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

AND

TRENT UNIVERSITY'S BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Course name change from CHYS 1002H – Playful Pedagogy to CHYS 1002H – The Significance of Play in the Lives of Children and Youth. Degree requirements remain unchanged.

These changes specifically refer to Section 5 of the Agreement.

BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES: TRANSFER CREDITS

Students graduating from the Child and Youth Care Advanced Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) in Child and Youth Studies.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
SOCI 233 – Across the Lifespan (45 hours) COUN 74 – CYC Therapeutic Activities (45 hours) COUN 145 – Play and Global Healing Methods (28 hours)	CHYS 1002H – The Significance of Play in the Lives of Children and Youth	0.5
LAWS 276 – Legislation for CYC (30 hours) COUN 77 – CYC's Working with Families (45 hours) COUN 75 – Administration and Advocacy in CYC (45 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
FLPL 240 – International Community Development Field Prep (45 hours) SOCI 181 – Ethics for CYC (45 hours) COUN 146 – Crisis Intervention (28 hours)	CHYS 3001H – Case Studies of Professional Ethics and Risk Management	0.5
SOCI 179 – Leadership and Group Facilitation for CYC (45 hours) FLPL 155 – CYC Integrative Seminar II (45 hours) FLPL 156 – CYC Field Practicum (448 hours)	CHYS 4880H – Placement-Field Based Learning	0.5
FLPL 158 – CYC Integrative Seminar III (45 hours) FLPL 159 – Field Practicum III (448 hours)	CHYS 4881H – Placement-Field Based Learning	0.5
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5

COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design and Delivery in CYC (45 hours) FLPL 153 – CYC Integrative Seminar 1 (21 hours) FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 94 – Trauma and Intervention (45 hours) COUN 101 – Neurodevelopment, Loss and Recovery (45 hours) SOCI 178 – Principles of Learning (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COUN 102 – CYC Therapeutic Interventions I (45 hours) COUN 103 – Introduction to Children's Mental Health for CYC (60 hours) COUN 144 – Mental Health and Interventions for CYC (21 hours) COMM 160 – Observation, Reporting and Assessment for CYC (28 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

JUNE 2023

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5868

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

AND

TRENT UNIVERSITY'S BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

This Addendum recognizes the changes outlined below, which became effective as of the Fall 2022 intake at Fleming College. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Updated transfer credit block to reflect updated curriculum in the Child and Youth Care Advanced Diploma program. The transfer credits received remain unchanged.

These changes specifically refer to Section 5 of the Agreement.

BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES: TRANSFER CREDITS

Students graduating from Fleming College's Child and Youth Care Advanced Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) in Child and Youth Studies degree.

Courses Completed at Fleming College	Course Equivalencies at Trent University	# of Credits Received
SOCI 233 – Across the Lifespan (45 hours); COUN 74 – CYC Therapeutic Activities (45 hours); COUN 145 – Play and Global Healing Methods (28 hours)	CHYS 1000H – The Significance of Play in the Lives of Children and Youth	0.5
LAWS 276 – Legislation for CYC (30 hours); COUN 77 – CYC's Working with Families (45 hours); COUN 75 – Administration and Advocacy in CYC (45 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
FLPL 240 – International Community Development Field Prep (45 hours); SOCI 181 – Ethics for CYC (45 hours); COUN 146 – Crisis Intervention (28 hours)	CHYS 3001H – Case Studies of Professional Ethics and Risk Management	0.5
SOCI 179 – Leadership and Group Facilitation for CYC (45 hours); FLPL 155 – CYC Integrative Seminar II (45 hours); FLPL 156 – CYC Field Practicum (448 hours)	CHYS 4880H – Placement-Field Based Learning	0.5
FLPL 158 – CYC Integrative Seminar III (45 hours); FLPL 159 – Field Practicum III (448 hours)	CHYS 4881H – Placement-Field Based Learning	0.5

INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design, Delivery and Evaluation in CYC (45 hours); FLPL 153 – CYC Integrative Seminar I (21 hours); FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 148 – Trauma, Oppression and Community Care (45 hours); COUN 101 – Neurodevelopment, Loss and Recovery (45 hours); SOCI 178 – Intervention Plans and Planned Interventions (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COUN 148 – Meaning Making (45 hours) COUN 103 – Introduction to Children's Mental Health for CYC (60 hours); COUN 144 – Mental Health Interventions for CYC (21 hours); COMM 160 – Observation, Reporting and Assessment for CYC (28 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

JUNE 2023

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5868

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

AND

TRENT UNIVERSITY'S BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2023 intake at Fleming College. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Fleming College has suspended the Child and Youth Care Advanced Diploma. Graduates of the program will still be eligible for the block of transfer credits as per the terms outlined in the original agreement, as well as subsequent addendums.

FEBRUARY 2024

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5868

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

AND

TRENT UNIVERSITY'S BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2024 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Updated degree requirement chart to reflect the recoding of CHYS-COMM 2000H – Introduction to Research Methods to CHYS-COMM 2010H.

These changes specifically refer to Section 6 of the Agreement.

BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES: PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
4.0 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2001H, 2005H, 2006H, 2010H, and 3001H	CHYS 1002H, 2001H, and 3001H	CHYS 1000H, 1001H, 2005H, 2006H, and 2010H
0.5 CHYS credit at the 2000 level in addition to the above	0.5 unassigned CHYS 2000 level	---
2.0 CHYS credits at the 3000 level in addition to the above	---	2.0 CHYS credits at the 3000 level in addition to the above
1.5 CHYS credits at the 4000 level	CHYS 4880H and 4881H	0.5 CHYS credit at the 4000 level
0.5 SOCI credit consisting of SOCI 1001H	---	SOCI 1001H
0.5 PSYC credit from PSYC 1020H or 1030H	---	PSYC 1020H or 1030H
11.0 additional credits	INDG 1001H; WRIT 1001H; 0.5 unassigned PSYC 2000 level, B2 category; 2.0 unassigned ARTS 1000 level; 0.5 unassigned SCIE 1000 level	7.0 additional credits
General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	1.5 assigned through transfer credit	2.5 required above; Minimum 3.0 additional required
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	4.0 assigned through transfer credit	2.0 required above; Maximum 1.0 additional permitted

Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---

JULY 2024

ADDENDUM

TO THE

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BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

AND

TRENT UNIVERSITY'S BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2024 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- The transfer credit block has been adjusted to provide more flexibility for students seeking placement opportunities at Trent. Students pursuing placement at Trent can receive 1.0 unassigned Child and Youth Studies credit at the 4000 level in place of CHYS 4882Y – Placement-Field Based Learning by e-mailing admissions@trentu.ca.
- The degree requirement chart has been updated to reflect the adjusted transfer credit block.

These changes specifically refer to Sections 5 and 6 of the Agreement.

BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES: TRANSFER CREDITS

Students graduating from Fleming College's Child and Youth Studies Advanced Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) in Child and Youth Studies.

Courses Completed at Fleming College	Course Equivalencies at Trent University	# of Credits Received
COUN 74 – CYC Therapeutic Activities (45 hours); COUN 145 – Play and Global Healing Methods (28 hours); SOCI 233 – Across the Lifespan (45 hours)	CHYS 1000H – The Significance of Play in the Lives of Children and Youth	0.5
COUN 75 – Administration and Advocacy in CYC (45 hours); COUN 77 – CYC's Working with Families (45 hours); LAWS 276 – Legislation for CYC (30 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
COUN 146 – Crisis Intervention (28 hours); FLPL 240 – International Community Development Field Prep (45 hours); SOCI 181 – Ethics for CYC (45 hours);	CHYS 3001H – Case Studies of Professional Ethics in Risk Management	0.5
FLPL 155 – CYC Integrative Seminar II (45 hours); FLPL 156 – CYC Field Practicum (448 hours); FLPL 158 – CYC Integrative Seminar III (45 hours); FLPL 159 – Field Practicum III (448 hours);	CHYS 4882Y – Placement-Field Based Learning, *or* 1.0 unassigned Child and Youth Studies credit at the 4000 level	1.0

SOCI 179 – Leadership and Group Facilitation for CYC (45 hours)		
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design, Delivery and Evaluation in CYC (45 hours); FLPL 153 – CYC Integrative Seminar I (21 hours); FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 101 – Neurodevelopment, Loss and Recovery (45 hours); COUN 148 – Trauma, Oppression and Community Care (45 hours); SOCI 178 – Intervention Plans and Planned Interventions (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COMM 160 – Observation, Reporting and Assessment for CYC (28 hours); COUN 103 – Introduction to Children's Mental Health for CYC (60 hours); COUN 144 – Mental Health Interventions for CYC (21 hours); COUN 148 – Meaning Making (45 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	2.0 unassigned Arts credits at the 1000 level	2.0

BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH CARE: PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
4.0 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2001H, 2005H, 2006H, 2010H, and 3001H	CHYS 1002H, 2001H, and 3001H	CHYS 1000H, 1001H, 2005H, 2006H and 2010H
0.5 CHYS credit at the 2000 level in addition to the above	0.5 unassigned CHYS 2000 level	---
2.0 CHYS credits at the 3000 level in addition to the above	---	2.0 CHYS credits at the 3000 level in addition to the above
1.5 CHYS credits at the 4000 level	CHYS 4882Y, *or* 1.0 unassigned CHYS 4000 level	0.5 CHYS credit at the 4000 level
0.5 SOCI credit consisting of SOCI 1001H	---	SOCI 1001H
0.5 PSYC credit from PSYC 1020H or 1030H	---	PSYC 1020H or 1030H
11.0 additional credits	INDG 1001H; WRIT 1001H; 0.5 unassigned PSYC 2000 level, B2 category; 2.0 unassigned ARTS 1000 level; 0.5 unassigned SCIE 1000 level	7.0 additional credits
General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	1.5 assigned through transfer credit	2.5 required above; Minimum 3.0 additional required
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	4.0 assigned through transfer credit	2.0 required above; Maximum 1.0 additional permitted

Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---

OCTOBER 2024

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5868

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

AND

TRENT UNIVERSITY'S BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

This Addendum recognizes the changes outlined below, which shall become effective immediately at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered into, whichever occurs first.

The following changes have occurred:

- Clarifying transfer credit eligibility for students who have completed the Indigenous Perspectives Designation.

Changes refer to Section 5 of the Agreement. The following will be added as Article 5.3:

- Students who have completed the Indigenous Perspectives Designation (IPD) and who meet the terms of this articulation agreement are eligible to receive an additional transfer credit.
- Students will receive credit for INDG 1002H: Foundations of Modern Indigenous Life for completing INDG 128: Introduction to Indigenous Knowledges.
- Completion of INDG 49: Introduction to Indigenous Studies is already recognized as part of the original transfer credit block, providing INDG 1001H: The Foundation for Reconciliation as transfer credit.

JULY 2026

ADDENDUM

TO THE

ARTICULATION AGREEMENT #5868

BETWEEN

THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S ONTARIO COLLEGE ADVANCED DIPLOMA IN CHILD AND YOUTH CARE

AND

TRENT UNIVERSITY'S BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES

This Addendum recognizes the changes outlined below, which shall become effective as of the Winter 2027 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes to the Agreement have occurred:

- Updated transfer credit block to increase the total number of transfer credits received to 8.0;
- Updated degree requirement chart to reflect the updated transfer credit block.

These changes specifically refer to Sections 5 and 6 of the Agreement.

5.1. BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES: TRANSFER CREDITS

Students graduating from Fleming College's Child and Youth Care Advanced Diploma program with a minimum overall average of 75%, who are eligible, will be granted 8.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) in Child and Youth Studies.

Courses Completed at Fleming College	Course Equivalencies at Trent University	# of Credits Received
COUN 74 – CYC Therapeutic Activities (45 hours); COUN 145 – Play and Global Healing Methods (28 hours); SOCI 233 – Across the Lifespan (45 hours)	CHYS 1002H – The Significance of Play in the Lives of Children and Youth	0.5
COUN 75 – Administration and Advocacy in CYC (45 hours); COUN 77 – CYC's Working with Families (45 hours); LAWS 276 – Legislation for CYC (30 hours)	CHYS 2001H – Child and Youth Rights and Legal Issues	0.5
COUN 146 – Crisis Intervention (28 hours); FLPL 240 – International Community Development Field Prep (45 hours); SOCI 181 – Ethics for CYC (45 hours);	CHYS 3001H – Case Studies of Professional Ethics in Risk Management	0.5
FLPL 155 – CYC Integrative Seminar II (45 hours); FLPL 156 – CYC Field Practicum (448 hours); FLPL 158 – CYC Integrative Seminar III (45 hours); FLPL 159 – Field Practicum III (448 hours); SOCI 179 – Leadership and Group Facilitation for CYC (45 hours)	CHYS 4882Y – Placement-Field Based Learning, *or* 1.0 unassigned Child and Youth Studies credit at the 4000 level	1.0

INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COUN 79 – Group Design, Delivery and Evaluation in CYC (45 hours); FLPL 153 – CYC Integrative Seminar I (21 hours); FLPL 154 – CYC Field Practicum I (224 hours)	0.5 unassigned Child and Youth Studies credit at the 2000 level	0.5
COUN 101 – Neurodevelopment, Loss and Recovery (45 hours); COUN 148 – Trauma, Oppression and Community Care (45 hours); SOCI 178 – Intervention Plans and Planned Interventions (45 hours)	0.5 unassigned Psychology credit at the 2000 level, B2 category	0.5
COMM 160 – Observation, Reporting and Assessment for CYC (28 hours); COUN 103 – Introduction to Children's Mental Health for CYC (60 hours); COUN 144 – Mental Health Interventions for CYC (21 hours); COUN 148 – Meaning Making (45 hours)	0.5 unassigned Science credit at the 1000 level	0.5
Completion of all other program components	3.0 unassigned Arts credits at the 1000 level	3.0

6.3. BACHELOR OF ARTS (HONOURS), CHILD AND YOUTH STUDIES: PROGRAM REQUIREMENTS

To satisfy the requirements of Trent University's Bachelor of Arts (Honours) in Child and Youth Studies, students will need to complete specific courses to meet program requirements in addition to the courses they have already been granted from Fleming College. Program requirements are subject to change annually and the Academic Calendar should be consulted for all degree requirements and regulations (http://www.trentu.ca/calendar).

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
4.0 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2001H, 2005H, 2006H, 2010H, and 3001H	CHYS 1002H, 2001H, and 3001H	CHYS 1000H, 1001H, 2005H, 2006H, and 2010H
0.5 CHYS credit at the 2000 level in addition to the above	0.5 unassigned CHYS 2000 level	---
2.0 CHYS credits at the 3000 level in addition to the above	---	2.0 CHYS credits at the 3000 level in addition to the above
1.5 CHYS credits at the 4000 level	CHYS 4882Y (or 1.0 unassigned CHYS 4000 level)	0.5 CHYS credit at the 4000 level
0.5 SOCI credit consisting of SOCI 1001H	---	SOCI 1001H
0.5 PSYC credit from PSYC 1020H or 1030H	---	PSYC 1020H or 1030H
11.0 additional credits	INDG 1001H; WRIT 1001H; 0.5 unassigned PSYC 2000 level, B2; 3.0 unassigned ARTS 1000 level; 0.5 unassigned SCIE 1000 level	6.0 additional credits
General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	1.5 assigned through transfer credit	2.5 required for major; Minimum 3.0 additional required
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	4.5 assigned through transfer credit	2.0 required for major; Maximum 0.5 additional permitted
Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	