



## TRENT UNIVERSITY/FLEMING COLLEGE SUMMIT MEETING

Minutes of Thursday, May 4th, 2023

Date: Thursday, May 4th, 2023

Time: 9:00 am – 11:00 am

Location: AJM Smith Room, Trent University, Symons Campus

Attendees: *Trent University*

Craig Brunetti (Dean of Graduate Studies), Marilyn Burns (Vice President of Communications and Enrolment), Heather Crowley (University Registrar), Tawny Flude (Team Lead and Coordinator of Articulation and Transfer Pathways), Scott Henderson (Dean and Head of Trent University Durham GTA), Holger Hintelmann (Dean of Science), Michael Khan (Provost and Vice-President, Academic), Hugo Lehmann (Acting Dean of the Trent/Fleming School of Nursing), Maryam McManus (Articulation and Transfer Pathways Assistant), Eliza Nicholson (Director of Recruitment and Admissions), Karleen Pendleton Jimenez (Acting Associate Dean of Trent University Durham), Christopher Rooney (Senior Director of Research and Innovation), Mark Skinner (Dean of Humanities and Social Sciences), Kevin Whitmore (Director of Co-op, Careers and Experiential Learning),

*Fleming College*

David Baker (Business Intelligence Analyst and Pathways Coordinator), Tania Clerac (Dean of the School of Environmental and Natural Resource Sciences, Acting Dean of the School of Trades and Technology, and Acting Dean of the School of Business and Information Technology), Brett Goodwin (Executive Vice President of Academic and Applied Research and Innovation), Nat Leach (Dean of School of General Arts and Science and Academic Quality), Bailey Robinson (Associate Registrar, Records, Student Accounts and Financial Aid), Liz Stone (Vice President of Indigenous Knowledge and Relations), Nicholas Stone (Dean of School of Health & Community Services), Molly Westland (Associate Vice President of Academic Operations)



Regrets: *Trent*

Cathy Bruce (Vice President of Research and Innovation), Glennice Burns (Associate Vice President of Careers, Experiential Learning and International), Dawn Lavell-Harvard (Director of First People House of Learning), Claire Mooney (Acting Dean of Education, Teaching and Learning)

*Fleming*

Sandra Dupret (Executive Vice President, Student Experience), Sherry Gosselin (Associate Vice President, Registrarial Services), Theresa Knott (Associate Vice President, Academic Experience)

Minutes: Maryam McManus (Articulation and Transfer Pathways Assistant, Trent University)

Approved by: Michael Khan (Provost and Vice-President, Academic, Trent University), Brett Goodwin (Executive Vice President of Academic and Applied Research and Innovation, Fleming College)

Discussion Items	Action Items
<p><b>1 Welcome and Introductions (10 MIN)</b></p> <p>M.Khan (Provost and Vice President Academic, Trent)</p> <ul style="list-style-type: none"> <li>• Introduced both Trent and Fleming faculty.</li> <li>• Noted that a new Dean of the School of Education has been hired (Dr. Sarah Twomey).</li> <li>• Trent has also appointed a new University Librarian (Emily Tufts).</li> </ul> <p>B. Goodwin (Executive Vice President of Academic and Applied Research and Innovation, Fleming)</p> <ul style="list-style-type: none"> <li>• Updates for a new dean of the Haliburton School of Art + Design (HSAD) and School of Business and Information Technology</li> </ul>	
<p><b>2 Pathways and Partnership Update (10 MIN)</b></p> <p>T. Flude (Team Lead and Coordinator, Articulation and Transfer Pathways, Trent)</p> <ul style="list-style-type: none"> <li>• There are 47 active Fleming-to-Trent agreements, 1 Trent-to-Fleming agreement, 2 integrated offerings (GIS certificates in Year 3 for Anthropology, Geography, and Environmental &amp; Resource Science students), and 1 joint program (Ecological Restoration).</li> <li>• Most popular pathways include General Arts and Science (most popular major choice for these students is Psychology, with notable interest in Arts, Business Administration, Philosophy, and Cultural Studies), the Environmental agreements (ie. Fish and Wildlife, Environmental Technology, etc), Practical Nursing to Nursing, and Social Service Worker to Social Work.</li> <li>• New projects on the table include expanding agreements to include Criminology, building off of three current agreements (Community &amp; Justice Services, Police Foundations, and Protection, Security &amp; Investigation), as well as two new agreements (Law Clerk and Paralegal)</li> </ul> <p>D. Baker (Business Intelligence Analyst and Pathways Coordinator, Fleming)</p> <ul style="list-style-type: none"> <li>• Noted work that has been completed since the Spring 2022 update, including: <ul style="list-style-type: none"> <li>○ 4 new agreements (Biotechnology Advanced to Biology, Child and Youth Care to Child and Youth Studies, Police Foundations to Political Studies, and Protection, Security &amp; Investigation to Political Studies)</li> <li>○ 2 renewal agreements (Biotechnology Advanced to Forensic Science, Biotechnology to Forensics and Science/Arts)</li> <li>○ 58 addendums, accounting for curriculum changes at both institutions, increasing transfer credit blocks, and admission requirement changes.</li> </ul> </li> <li>• 3 projects are in-progress:</li> </ul>	<p>Criminology pathway development (5 in total).</p>

Discussion Items	Action Items
<ul style="list-style-type: none"> <li>○ Practical Nursing to Nursing</li> <li>○ Developmental Services Worker to Arts</li> <li>○ Computer Security &amp; Investigation to Computer Science</li> </ul>	Completion of articulation agreements in progress.
<p><b>3 Divisional Updates (50 MIN)</b></p> <p><b>Trent</b>  <b><i>Office of Research and Innovation</i></b>            C. Rooney (Senior Director of Research and Innovation, Trent)</p> <ul style="list-style-type: none"> <li>• Joint-position with Lakehead has been posted</li> <li>• Visit to view labs and spaces for collaborative research and supervised research opportunities.</li> <li>• Funding for rural Ontario and the North, able to offer cash for service providers.</li> </ul> <p>S. Henderson (Dean and Head of Trent University Durham GTA, Trent)</p> <ul style="list-style-type: none"> <li>• Can we partner with Trent Durham for the EaRTH District and automotive?</li> </ul> <p>C. Rooney</p> <ul style="list-style-type: none"> <li>• Collaborating between both the earth and automotive district is our goal.</li> </ul> <p><b><i>Graduate Studies</i></b>            C. Brunetti (Dean of Graduate Studies, Trent)</p> <ul style="list-style-type: none"> <li>• Provided updates on Graduate Studies</li> <li>• C. Brunetti noted that the M.A. English and Public Texts partnership with Humber is a successful collaboration. Similar projects would be good to explore with Fleming.</li> </ul> <p><b><i>Recruitment and Admissions</i></b>            E. Nicholson (Director of Recruitment and Admissions)</p> <ul style="list-style-type: none"> <li>• E. Nicholson noted that applications were up 12%, mostly at the Durham campus and reflective of international growth.</li> <li>• Total of 322 applications from Fleming transfer students, 77% of which have an offer of admission to Trent</li> <li>• 13 ERJ student enrollments for this fall (14 enrolments last year)</li> <li>• Key update to Ecological Restoration agreement (students can access library resources with a student card in the second year).</li> <li>• GAS student enrollment: 9 students applied to Trent</li> </ul>	<p>Consider opportunities to combine graduate programming with post-graduate certificates.</p>

Discussion Items	Action Items
<p>M. Skinner (Dean of Humanities and Social Sciences)</p> <ul style="list-style-type: none"> <li>M. Skinner asked whether or not GAS students are eligible to apply to a 4-year Honours degree or just a 3-year General degree?</li> </ul> <p>E. Nicholson</p> <ul style="list-style-type: none"> <li>Confirmed that GAS students from Fleming can graduate with a 4-year Honours degree.</li> </ul> <p>S. Henderson</p> <ul style="list-style-type: none"> <li>Can we track student interest in programs outside an articulated pathway to gauge where we should grow?</li> </ul> <p>T. Flude</p> <ul style="list-style-type: none"> <li>T. Flude noted that the Articulation and Pathways Office is developing a report to track student interest outside pathway programs as best as possible.</li> </ul> <p>L. Stone (Vice President of Indigenous Knowledge and Relations)</p> <ul style="list-style-type: none"> <li>L. Stone noted that tracking students coming through Indigenous programming would be helpful, particularly non-Indigenous students.</li> </ul> <p>T. Clerac (Dean of the School of Environmental and Natural Resource Sciences, Acting Dean of the School of Trades and Technology, and Acting Dean of the School of Business and Information Technology)</p> <ul style="list-style-type: none"> <li>Is it possible for students to apply through both ecological restoration at Trent and Fleming on the university site?</li> <li>A barrier in enrollment, paying double the fees, could stop a student from applying.</li> <li>One issue is the lack of domestic interest, more international student cohorts, and more opportunities for outreach and advertising.</li> </ul> <p>E. Nicholson</p> <ul style="list-style-type: none"> <li>ERJ is listed on all of Trent's resources. Unsure of how a dual application would look, it is worth looking into.</li> </ul> <p><b>Office of the Registrar</b></p> <p>H. Crowley (University Registrar)</p> <ul style="list-style-type: none"> <li>H. Crowley provided updates regarding the Office of the Registrar.</li> <li>Moved to MyCreds for transcripts.</li> <li>Introduced a new program called Self-Service.</li> <li>Looking to move the Academic Calendar to software rather than a PDF.</li> </ul>	<p>Finalize report for non-agreement students and explore further pathway opportunities.</p> <p>Consider ways to enhance the visibility of the Ecological Restoration program, including potential double application.</p>

Discussion Items	Action Items
<p><b>Science</b></p> <p>H. Hintelmann (Dean of Science)</p> <ul style="list-style-type: none"> <li>• H. Hintelmann noted a new B.Sc. in Health &amp; Behaviour that started this past fall (sits between the Kinesiology, Biology, Psychology and Nursing department at Trent).</li> <li>• New degrees upcoming from the Computer Science department in Data Science and Software Engineering.</li> <li>• New Climate Change Science and Policy degree from the School of the Environment.</li> <li>• Noted many changes in the School of the Environment with senior faculty retiring.</li> <li>• Noted that there will be a new coordinator for the Ecological Restoration program.</li> <li>• Held a meeting with the Ontario Clean Water Agency and discussed how they have a shortage of workers in their industry. Trying to advertise for post-graduate job opportunities, looking at colleges and universities, but it is not clear what skill set the OCWA is looking for.</li> </ul> <p>K. Whitmore (Director of Co-op, Careers and Experiential Learning)</p> <ul style="list-style-type: none"> <li>• K. Whitmore asked whether the OCWA discussion might be an option for micro-credentials since people already in that industry looking for a cluster of learning?</li> </ul> <p>H. Hintelmann</p> <ul style="list-style-type: none"> <li>• H. Hintelmann said there wasn't much feedback or clear understanding from the OCWA meeting, mostly general science background or mass skills.</li> </ul> <p>L. Stone</p> <ul style="list-style-type: none"> <li>• L. Stone noted that there have been 4 claims in the last year for wastewater treatment and advised that this is a great opportunity for working with Indigenous communities.</li> </ul> <p><b>Trent/Fleming School of Nursing</b></p> <p>H. Lehmann (Acting Dean of the Trent/Fleming School of Nursing)</p> <ul style="list-style-type: none"> <li>• Provided an update on the current Nursing degree offerings:</li> <li>• Post-Bridge P.N to B.Sc.N.</li> <li>• The compressed 28-month nursing program has increased spaces by 40 to support the growth of Nursing in the province.</li> <li>• Collaborative 4-year program: 120 students, healthy registration.</li> <li>• School is in the process of modernizing the curriculum.</li> </ul>	

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<p>M. Khan</p> <ul style="list-style-type: none"> <li>The search for the Dean of the Trent/Fleming School of Nursing is ongoing.</li> </ul> <p><b>CareerSpace</b></p> <p>K. Whitmore</p> <ul style="list-style-type: none"> <li>K. Whitmore noted that CareerSpace has launched 23 co-ops in the last year.</li> <li>Received external funding and financial support from stakeholders and partners.</li> <li>Advised whether there are any opportunities to collaborate for funding with Fleming in these areas.</li> <li>Noted that FPHL experiential opportunities could collaborate with Fleming’s Indigenous Student Services.</li> <li>Participation rates and events for collaboration? (I.e. Ecosystem between Fleming and Trent students to minimize touchpoints, career fair, etc.)</li> </ul> <p>T. Clerac</p> <ul style="list-style-type: none"> <li>T. Clerac suggested whether there are opportunities in co-ops and experiential learning for Sustainable Agriculture and Food Systems at Trent?</li> </ul> <p><b>Communications and Enrolment</b></p> <p>M. Burns (Vice President of Communications and Enrolment)</p> <ul style="list-style-type: none"> <li>M. Burns noted that there are currently 12,600 students at Trent, with an emphasis on the international student population.</li> <li>2.7 % growth at the Peterborough campus</li> <li>Blue Ribbon Panel: Trent will be putting a submission in and could highlight potential co-op opportunities between Trent and Fleming.</li> <li>Noted that President Leo Groarke is not pursuing another term as President and will join as co-chair of ONCAT, speaking to the strong collaborations between Trent and partners like Fleming.</li> </ul> <p><b>Humanities and Social Sciences</b></p> <p>M. Skinner</p>	<p>Explore collaborative opportunities for co-op and experiential learning.</p>

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<ul style="list-style-type: none"> <li>• M. Skinner noted that a new Human Rights program is under development with an emphasis on International Development Studies, Political Studies and Indigenous Studies.</li> <li>• Also looking at a Bachelor of Arts in Accounting and Economics.</li> <li>• Noted that moving forward, all Arts programs will have co-ops.</li> <li>• Once Seniors' Village is developed, there will be strong opportunities for collaboration and participation from Fleming students in PSW, Nursing, OTA, PTA, etc.</li> <li>• Interested in considering how Fleming certificates may be integrated into Arts degrees for hands-on opportunities.</li> </ul> <p><b><i>Trent University Durham GTA</i></b> S. Henderson</p> <ul style="list-style-type: none"> <li>• S. Henderson noted that there were 1,700 students enrolled at the Durham campus pre-Covid. Currently, enrollment is up to 2,947, with 400 new students starting for this spring's cohort.</li> <li>• Suggested opportunities for joint-programming with Indigenous Studies.</li> <li>• The most popular programs at the Durham campus include Policing and Community Well-Being, Computer Science (now offering Honours), and Child and Youth Studies.</li> <li>• Two key programs to consider for pathway development: Logistics and Supply Chain Management (officially running as a B.A. and very popular with employers in the Durham region who are looking for graduates), and Communications (with options in Media Relations and Business Communications).</li> <li>• Noted that the Durham campus currently does not have the capacity to run traditional science programs, however we are currently working on creating a program around Climate Communications.</li> <li>• Discussions with C. Mooney on offering a part-time Bachelor of Education at Durham, with an emphasis on mature learners and individuals interested in teaching in the trades.</li> </ul> <p>T. Clerac</p> <ul style="list-style-type: none"> <li>• Noted the difficulty in finding workers in the trades to transition into the teaching profession</li> </ul> <p><b>Fleming</b> <b><i>Academic and Applied Research and Innovation</i></b> B. Goodwin</p>	<p>Explore the integration of Fleming certificates into Arts degrees.</p> <p>Explore pathways leading into Logistics &amp; Supply Chain, and Communications.</p>



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<ul style="list-style-type: none"> <li>• B. Goodwin noted that Fleming has added 2 new research centers: Center for Innovative Aquaculture Production (CIAP) and the Center for Advancement in Mechatronics and Industrial Internet of Things (CAMIIT). Join the established Center for Advancement of Water and Wastewater Technology (CAWT)</li> <li>• Noted that there are currently no graduate degree offerings at Fleming.</li> <li>• Proposed potential opportunities with Trent for graduate opportunities in the sciences.</li> </ul> <p><b>Office of the Registrar</b></p> <p>B. Robinson (Associate Registrar, Records, Student Accounts and Financial Aid)</p> <ul style="list-style-type: none"> <li>• Noted that the Office of the Registrar has implemented a 3-year improvement plan.</li> <li>• RO: systems for wrap-around supports.</li> <li>• Implemented MyCreds and micro-credentials for a wage increase with employers.</li> <li>• Received ONCAT funding for MapIt and looking at how to create a seamless transfer process.</li> </ul> <p>E. Nicholson</p> <ul style="list-style-type: none"> <li>• E. Nicholson noted whether the Office of Registrar at Fleming can send transcripts as a package for students transferring to Trent to reduce the financial barrier?</li> </ul> <p>B. Robinson</p> <ul style="list-style-type: none"> <li>• B. Robinson advised that if we can identify the students applying to Trent and receive permission, we can send transcripts as a package.</li> </ul> <p><b>Indigenous Knowledge and Relations</b></p> <p>L. Stone</p> <ul style="list-style-type: none"> <li>• L. Stone noted that Fleming currently has over 43 programs and credentials with Indigenous content.</li> <li>• Recommended considering how we define articulation agreements in Indigenous Knowledge and meaning between institutions.</li> <li>• Implementing Indigenous Identity Verification, particularly for faculty and academic staff.</li> <li>• Noted whether there are services at Trent to prepare pathway students better for that transition.</li> <li>• Suggested 2 pathways programs: hybrid into the Indigenous B.Ed. and nursing community, how can we enhance or broaden pathways for remote Indigenous learners?</li> </ul> <p>E. Nicholson</p>	<p>Explore the process for sending Fleming transcripts as a batch to Trent University.</p> <p>Consider how articulation agreement blocks could be boosted for students completing Indigenous Perspectives Designation at Fleming.</p>

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<ul style="list-style-type: none"> <li>• E. Nicholson noted that there are opportunities for students to join our transfer week events but could create personalized events with academic advising, possibly one in-person event and one virtual event.</li> </ul> <p>S. Henderson</p> <ul style="list-style-type: none"> <li>• S. Henderson noted that a solution could be having an earlier orientation for transfer students to understand course registration, etc.</li> </ul> <p>B. Goodwin</p> <ul style="list-style-type: none"> <li>• B. Goodwin noted that it is best for students to figure out how the institution and its system works within the last semester before transferring. An open, drop-in format would be best as a catch-all for students.</li> </ul> <p>T. Flude</p> <ul style="list-style-type: none"> <li>• Noted the potential to seek ONCAT funding for a pilot year.</li> </ul> <p>B. Robinson</p> <ul style="list-style-type: none"> <li>• B. Robinson noted that the RO could post updates.</li> </ul> <p><b><i>School of Trades and Technology, School of Business and IT, and School of Environment and Natural Resource Science</i></b></p> <p>T. Clerac</p> <ul style="list-style-type: none"> <li>• T. Clerac provided program updates on the School of Trades and Technology: Motive Power Technician - Rec &amp; Sport Vehicles, including co-ops and apprenticeships.</li> <li>• School of Business and IT: 2 new post-graduate certificate programs, including Marketing Management and Human Resources</li> <li>• School of the Environment and Natural Resource Science: Launching 1-year certificate program in Spatial Data, launching in 2024, as well as a 4-year degree in Applied Forestry and Natural Resource Sciences.</li> <li>• Proposed ideas around upscaling the School of the Environment for post-graduate certificates from Trent to Fleming.</li> </ul> <p>C. Brunetti</p> <ul style="list-style-type: none"> <li>• C Brunetti noted that the Master of Management with placement just launched. There is potential to collaborate with Fleming’s School of Business.</li> </ul> <p><b><i>School of Health and Community Services</i></b></p>	<p>Explore opportunities for pathway-specific orientation for transfer students, as well as potential external funding from ONCAT</p>

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<p>N. Stone (Dean of the School of Health &amp; Community Services)</p> <ul style="list-style-type: none"> <li>• N. Stone noted opportunities from Fitness and Health Promotion to Kinesiology at Trent.</li> <li>• Noted that they receive many applications from Kinesiology graduates into Massage Therapy (the program has national accreditation)</li> <li>• As per the Ministry of Health, the paramedic program likely moves from a 2-year diploma to 3-year advanced diploma within the college system.</li> <li>• PSW: over the last several years, 12 intakes and hundreds of PSW grads with 12-week paid placement.</li> <li>• Respiratory therapy: attracting students from other health disciplines and working towards accreditation.</li> <li>• A new program focused on Border Services and Immigration.</li> <li>• Police Foundations: rebranding starting this fall. Focusing on equity, diversity, and mental health, redefining the public's image of policing.</li> <li>• Addictions and Mental Health post-graduate certificate coming</li> </ul> <p>C. Brunetti</p> <ul style="list-style-type: none"> <li>• Noted that Trent could collaborate on advanced standing into the Master of Health and Management degree with Fleming.</li> </ul> <p><b>School of General Arts and Science</b></p> <p>N. Leach (Dean of the School of General Arts and Science and Academic Quality)</p> <ul style="list-style-type: none"> <li>• N. Leach noted a program name change coming for GAS, though the program is not changing.</li> <li>• Cancelled this year's winter intake.</li> <li>• Posed concerns about scholarship eligibility at Trent with the example of Pre-Health Science (students entering Nursing receive the scholarship, other students do not)</li> </ul> <p>T. Flude</p> <ul style="list-style-type: none"> <li>• T. Flude noted that he is aware of this discrepancy and is working with the Office of the Registrar on determining a consistent policy for certificate students coming to Trent through an articulation agreement.</li> </ul> <p>E. Nicholson</p> <ul style="list-style-type: none"> <li>• Explained that, generally speaking, certificate students are not eligible for scholarships. Once her team has clear direction, they will process scholarships accordingly.</li> </ul>	<p>Update GAS articulation agreement when changes are final.</p> <p>Communicate policy for articulation agreements with certificates once finalized.</p>

Discussion Items	Action Items
<p><b>4 Discussion (50 MIN)</b></p> <p>M.Khan</p> <ul style="list-style-type: none"> <li>M. Khan noted whether we have any concurrent program offerings with Fleming.</li> </ul> <p>L. Stone</p> <ul style="list-style-type: none"> <li>L. Stone noted that the B.Ed. Indigenous studies is a concurrent program.</li> </ul> <p>S. Henderson</p> <ul style="list-style-type: none"> <li>S. Henderson noted that the problem is that we would need better back-end processes, but Ministry requirements pose barriers.</li> <li>Noted that joint-programming has a lot of potential and could do pathways from university to college.</li> </ul> <p>H. Hintelmann</p> <ul style="list-style-type: none"> <li>H. Hintelmann noted that there is always a poor success with concurrent joint programs.</li> <li>Proposed having more 2 + 2 programs and possibly joint online programs.</li> </ul> <p>K. Whitmore</p> <ul style="list-style-type: none"> <li>K. Whitmore noted that there are concurrent Business programs between Waterloo and Laurier.</li> </ul> <p>T. Clerac</p> <ul style="list-style-type: none"> <li>T. Clerac suggested that there could be potential concurrent pathways for GAS students.</li> </ul>	
<p><b>5 Meeting Adjournment</b></p> <ul style="list-style-type: none"> <li>Next meeting to reschedule for 6 months to a year.</li> <li>The meeting adjourned at 11:00 am</li> </ul>	