

MAY 2023
ADDENDUM
 TO THE
ARTICULATION AGREEMENT #4904
 BETWEEN
THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION
 AND
TRENT UNIVERSITY'S
BACHELOR OF ARTS (HONOURS), PSYCHOLOGY WITH TEACHER EDUCATION STREAM

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2023 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Aligning transfer credit blocks for all Early Childhood Education Diploma agreements with Fleming College (#4904, #5441 and #5719) to represent the most up-to-date transfer equivalencies.

These changes specifically refer to Section 5 of the Agreement.

BACHELOR OF ARTS (HONOURS): TRANSFER CREDITS

Students graduating from the Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 20.0 credit Bachelor of Arts (Honours) degree.

Courses completed at Fleming College	Course equivalencies at Trent University	Credits received
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth EDUC 1010H – Understanding Teaching and Learning 1 EDUC 1020H – Understanding teaching and Learning 2 EDUC 2010H – Concepts and Dispositions in Teaching and Learning 1 PSYC 3500H – Child Development 2.0 unassigned Arts credits at the 1000 level 0.5 unassigned Science credits at the 2000 level	5.0

BACHELOR OF ARTS (HONOURS), PSYCHOLOGY: PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
2.5 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, 2019H, and 3016H	PSYC 1020H	PSYC 1030H, 2018H, 2019H, and 3016H
0.5 PSYC credit from A2	---	0.5 PSYC credit from A2
0.5 PSYC credit from B2	---	0.5 PSYC credit from B2
1.0 PSYC credit from A3	---	1.0 PSYC credit from A3
1.0 PSYC credit from B3	PSYC 3500H	0.5 PSYC credit from B3
1.0 PSYC credit at the 4000 level in addition to the above	---	1.0 PSYC credit at the 4000 level in addition to the above
3.5 PSYC credits; select from Course Option or Thesis Option: - For Course Option: 3.5 PSYC credits in addition to the above, at least 2.5 at the 3000 level or beyond, or - For Thesis Option: 3.5 PSYC credits in addition to the above, including PSYC 3017H, 4020D (double-credit thesis), and 1.0 additional PSYC credit at the 3000 level or beyond	---	3.5 PSYC credits; select from Course Option or Thesis Option: - For Course Option: 3.5 PSYC credits in addition to the above, at least 2.5 at the 3000 level or beyond, or - For Thesis Option: 3.5 PSYC credits in addition to the above, including PSYC 3017H, 4020D (double-credit thesis), and 1.0 additional PSYC credit at the 3000 level or beyond
10.0 additional credits	CHYS 1002H; EDUC 1010H, 1020H, and 2010H; INDG 1001H; WRIT 1001H and 2002H; 2.0 unassigned ARTS 1000 level; 0.5 unassigned SCIE 2000 level	4.0 additional credits
General University Requirements		
A minimum of 7.0 credits at the 3000 or 4000 level	0.5 assigned through transfer credit	Minimum 5.5 required above; Minimum 1.5 additional required
A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline	Fulfilled through transfer credit	---
Maximum of 7.0 credits at the 1000 level	5.0 assigned through transfer credit	0.5 required above; Maximum 1.5 additional required
Minimum of 0.5 credit from the Approved Indigenous Course List	INDG 1001H	---