

DECEMBER 2024  
**ADDENDUM**  
 TO THE  
**ARTICULATION AGREEMENT #5719**  
 BETWEEN  
**THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY’S**  
**ONTARIO COLLEGE DIPLOMA IN EARLY CHILDHOOD EDUCATION**  
 AND  
**TRENT UNIVERSITY’S**  
**BACHELOR OF EDUCATION – INDIGENOUS**

This Addendum recognizes the changes outlined below, which became effective as of the Fall 2024 intake at Fleming College. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes to the Agreement have occurred:

- Updated transfer credit block to reflect changes in the Early Childhood Education Diploma, including:
  - Replacement of COMM 201 – Communications I (45 hours) with COMM 256 – Communications I for Community Development Professionals (45 hours);
  - Removal of COMM 202 – Communications II (45 hours).
- Updated degree requirement chart to reflect the new transfer credit block.

These changes specifically refer to Sections 5 and 6 of the Agreement.

**BACHELOR OF EDUCATION – INDIGENOUS: TRANSFER CREDITS**

Students graduating from Fleming College’s Early Childhood Education Diploma program with a minimum overall average of 75%, who are eligible, will be granted 7.0 credits toward the successful completion of a 25.0 credit Bachelor of Education – Indigenous.

<b>Courses Completed at Fleming College</b>	<b>Course Equivalencies at Trent University</b>	<b># of Credits Received</b>
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation of Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 256 – Communications I for Community Development Professionals (45 hours)	0.5 unassigned Arts credit at the 1000 level	0.5
Completion of all program components	CHYS 1002H – The Significance of Play in the Lives of Children and Youth; EDUC 1050H – Understanding Teaching and Learning through Social Justice Lenses; EDUC 1051H – Field Experience in Teacher Education Stream I; PSYC 3500H – Child Development; 0.5 unassigned Education credit at the 2000 level; 2.0 unassigned Arts credits at the 1000 level;	5.5

	0.5 unassigned Arts credit at the 2000 level; 0.5 unassigned Science credit at the 2000 level	
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### **BACHELOR OF EDUCATION – INDIGENOUS: PROGRAM REQUIREMENTS**

<b>Program Requirements</b>	<b>Courses Granted Through Transfer Equivalency</b>	<b>Courses Students Still Need to Take</b>
<b>YEAR ONE</b>		
<b>1.0 credit consisting of INDG 1001H and INDG-EDUC 1030H</b>	INDG 1001H	INDG-EDUC 1030H
<b>1.0 INDG credit from INDG 2800Y or 2250Y</b>	---	INDG 2800Y or 2250Y
<b>3.0 additional credits</b>	CHYS 1002H; EDUC 1050H and 1051H; PSYC 1020H and 3500H; 0.5 unassigned EDUC 2000 level	---
<b>YEAR TWO</b>		
<b>2.0 INDG credits consisting of INDG 2100Y and 3350Y</b>	---	INDG 2100Y and 3350Y
<b>3.0 additional credits</b>	2.5 unassigned ARTS 1000 level; 0.5 unassigned ARTS 2000 level	---
<b>YEAR THREE</b>		
<b>1.0 EDUC credit consisting of EDUC 3050H and 4050H</b>	---	EDUC 3050H and 4050H
<b>4.0 additional credits</b>	0.5 unassigned SCIE 2000 level	3.5 additional credits
<b>YEAR FOUR</b>		
<b>5.0 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)</b>	---	EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Stream students also complete EDUC 4705Q)
<b>YEAR FIVE</b>		
<b>4.5 EDUC credits consisting of EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H</b>	---	EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H
<b>0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H</b>	---	0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H