

MAY 2024
ADDENDUM
 TO THE
ARTICULATION AGREEMENT #5720
 BETWEEN
THE SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY'S
ONTARIO COLLEGE DIPLOMA IN EDUCATIONAL SUPPORT
 AND
TRENT UNIVERSITY'S
BACHELOR OF EDUCATION - INDIGENOUS

This Addendum recognizes the changes outlined below, which shall become effective as of the Fall 2024 intake at Trent University. These changes will remain effective until the above-mentioned Agreement expires or until a new agreement is entered in to, whichever occurs first.

The following changes have occurred:

- Updated transfer credit block to reflect the replacement of EDUC 1010H – Understanding Teaching and Learning 1 and 1020H – Understanding Teaching and Learning 2 with EDUC 1050H – Understanding Teaching and Learning Through Social Justice Lenses and 1051H – Field Experience in Teacher Education Stream I;
- Updated degree requirement chart to reflect the replacement of EDUC 3010H – Learning and Literacy and 4010H – Topics in Mathematics Education with EDUC 3050H – Literacies, Languages and Schooling and EDUC 4050H – A Mathematics and STEAM Driven Classroom.

These changes specifically refer to Sections 5 and 6 of the Agreement.

BACHELOR OF EDUCATION - INDIGENOUS: TRANSFER CREDITS

Students graduating from Fleming College's Educational Support Diploma program with a minimum overall average of 75%, who are eligible, will be granted 5.0 credits toward the successful completion of a 25.0 credit Bachelor of Education – Indigenous degree.

Courses Completed at Fleming College	Course Equivalencies at Trent University	# of Credits Received
INDG 49 – Introduction to Indigenous Studies (45 hours)	INDG 1001H – The Foundation for Reconciliation	0.5
SOCI 36 – Introduction to Psychology (45 hours)	PSYC 1020H – Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour	0.5
COMM 201 – Communications I (45 hours)	WRIT 1001H – Write in Time	0.5
COMM 202 – Communications II (45 hours)	WRIT 2002H – Write It Up: Effective Communication	0.5
Completion of all other program components	EDUC 1050H – Understanding Teaching and Learning Through Social Justice Lenses; EDUC 1051H – Field Experience in Teacher Education Stream I; 1.0 unassigned Education credit at the 1000 level; 1.0 unassigned Education credit at the 2000 level	3.0

BACHELOR OF EDUCATION – INDIGENOUS (PRIMARY/JUNIOR STREAM): PROGRAM REQUIREMENTS

Program Requirements	Courses Granted Through Transfer Equivalency	Courses Students Still Need to Take
YEAR ONE		
1.0 credit consisting of INDG 1001H and INDG-EDUC 1030H	INDG 1001H	INDG-EDUC 1030H
1.0 INDG credit from INDG 2800Y or 2250Y	---	INDG 2800Y or 2250Y
3.0 additional credits	EDUC 1050H and 1051H; PSYC 1020H; WRIT 1001H and 1002H; 0.5 unassigned EDUC 1000 level;	---
YEAR TWO		
2.0 INDG credits consisting of INDG 2100Y and 3350Y	---	INDG 2100Y and 3350Y
3.0 additional credits	0.5 unassigned EDUC 1000 level; 1.0 unassigned EDUC 2000 level	1.5 additional credit
YEAR THREE		
1.0 EDUC credit consisting of EDUC 3050H and 4050H	---	EDUC 3050H and 4050H
4.0 additional credits	0.5 unassigned SCIE 2000 level	3.5 additional credits
YEAR FOUR		
5.0 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Steam students also complete EDUC 4705Q)	---	EDUC 4100H, 4121H, 4133H, 4180H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H (Catholic Steam students also complete EDUC 4705Q)
YEAR FIVE		
4.5 EDUC credits consisting of EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H	---	EDUC 4190H, 4300P, 4335H, 4336H, 4465H, 4564H, 4573H, 4903H, and 4904H
0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H	---	0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, 4387H, 4388H, or 4390H