



### Memorandum of Understanding

# The School of Environmental and Natural Resource Sciences at Fleming College &

The Trent School of the Environment at Trent University

### Purpose:

This Memorandum of Understanding commits Fleming College's School of Environmental and Natural Resource Sciences (SENRS) at Fleming College and Trent University's Trent School of the Environment (TSE) to an active and collaborative relationship which will seek to identify and act on projects of mutual benefit. The TSE at Trent University and the SENRS at Fleming College are hereafter referred to collectively as the "Parties" or individually as a "Party".

# The Parties:

School of Environmental and Natural Resource Sciences (SENRS)

The School of Environmental and Natural Resource Sciences (SENRS) at the Frost Campus in Lindsay serves approximately 1,700 full-time students and has prepared graduates for entry into careers in the environment and natural resources sector of Canada's economy for over 45 years. The campus offers 30 programs in Environmental, Natural Resource Sciences, and the success and reputation of Frost graduates in their careers is nationally recognized and respected. The high regard in which our graduates are held by employers constitutes our most significant success. SENRS has been recognized as a leader in sustainability both in our educational programs and practices. The College's Strategic Mandate Agreement identifies SENRS as an area of differentiation and expertise. More information is available at <a href="http://flemingcollege.ca/school/environmental-and-natural-resource-sciences">http://flemingcollege.ca/school/environmental-and-natural-resource-sciences</a>

Trent School of the Environment (TSE)

The Trent School of the Environment at Trent University was created in 2015. It includes the faculty of the Environmental and Resource Science/Studies Program and the Department of Geography, with associated faculty in other departments. Several research institutes and centres at Trent are also intended to become associated with the School.

Additional information can be found on the Trent University website at <a href="http://trentu.ca/environment/">http://trentu.ca/environment/</a>

## Strategic Alignment

Trent University and Fleming College have over the years developed a range of collaborative efforts in areas relating to environmental and natural resource studies, in both academic programming (such as joint programs in Ecological Restoration and pathways in Geographic Information Systems and Sustainable Agriculture) and in research partnering with the Centre for Alternative Wastewater Treatment. These efforts have reflected the view of both Parties that mutual benefits can be achieved through shared initiatives in these areas. This memorandum is intended to build on this record of successful collaboration.

In general terms, the Parties agree to collaborate and seek strategic opportunities that are aligned with the goals of the academic schools at each partner institution, while respecting the areas that represent the distinctive strengths that each party brings to the partnership.

#### Scope of Partnership Opportunities

- 1. Sharing of resources including faculty and staff expertise. This may include, for example, guest lectures and shared course delivery.
- 2. Data sharing opportunities related to pathways and joint programs.
- 3. Collaboration on events of mutual interest such as guest speakers, co-hosting conferences, and community events.
- 4. Student applied learning opportunities such as community based projects, Co-op, field camps and workshops.
- 5. Creation of new and innovative student pathways from Fleming to Trent and Trent to Fleming.
- 6. Development of new joint programs utilizing online and hybrid delivery where applicable.
- 7. Coordinated international activities where goals are aligned.
- 8. Expansion of opportunities for collaboration in joint funding initiatives.
- 9. Joint committees that advance our shared goals and objectives.
- 10. Both parties agree to consider other projects of mutual benefit.

### Principles:

- 1. The Parties agree to frequent and ongoing communication. At least 1 formal meeting will be scheduled annually with key staff members from each school.
- 2. Each Party will appoint a lead contact person.
- 3. Any media release regarding a partnership initiative will be approved by and coordinated by the Parties in advance and include the logos of each of the organizations.
- 4. All activities that take place at either of the Parties' project sites or facilities shall be conducted in strict accordance with any and all environmental, health, safety, security and other applicable rules established by the responsible Party and each Party shall exercise reasonable diligence to ensure that their employees and students are made aware of and comply with such rules.
- 5. Each Party agrees to hold in strict confidence all information of the other Party that comes into its possession as a consequence of their involvement with any activities agreed to pursuant to this memorandum of understanding that is not public information and they shall not disclose such information to any third parties without the other Party's prior consent, unless required to do so by law. Each Party shall exercise reasonable

diligence to ensure that their employees and students are made aware of and comply with this obligation.

6. This Memorandum of Understanding will remain in force for a period of 5 years from the date of signing unless terminated by either Party at an earlier date upon 90 days written notice.

Per: Les Gromhe

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14/04/16 Date: \_\_\_\_

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