

Fleming College

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ARTICULATION AGREEMENT

BETWEEN

FLEMING COLLEGE

AND

TRENT UNIVERSITY

FEBRUARY, 2016

Fleming College's

General Arts and Science - University Transfer Certificate

to

Trent University's

Bachelor of Education - Indigenous

This agreement establishes the principles, guidelines and procedures governing admission and assessment of selected qualified students to enter the Bachelor of Education – Indigenous program at Trent University (Trent) on an advanced standing basis, subsequent to the successful completion of Fleming College's (Fleming) General Arts and Science - University Transfer Certificate program.

1. PURPOSE

- 1.1. The purpose of this agreement is to provide qualified graduates of Fleming's General Arts and Science - University Transfer Certificate program with a seamless option for continuing their education in the Bachelor of Education – Indigenous program at Trent.

2. ROLES AND RESPONSIBILITIES

2.1. Program Collaboration

- Program faculty, at both institutions and their departments will be responsible for coordinating collaborative meetings to engage in ongoing discussions to enhance and coordinate their programs.
- Trent's program faculty will support incoming students by providing them with relevant information related to their program.

2.2. Student Supports

Trent's program faculty, with assistance from their own department, will provide additional supports as required and agreed upon in the signed memorandum between the institutions.

2.3. Admissions

The Admissions Office at Trent University will be responsible for ensuring that eligible students will be awarded credit transfers as stated in section 5.1.

2.4. Recruitment and Marketing

Recruitment and Marketing representatives at both institutions will be responsible for promoting the articulation pathway, recruiting students and providing the necessary orientation as students move from one institution to the other.

2.5. Students

Through communication with program faculty and orientation sessions, students will be advised to consult academic advisors to ensure they are successfully completing program requirements.

3. TERMS AND CONDITIONS OF THE AGREEMENT

- 3.1. Graduates of the two semester General Arts and Science - University Transfer Certificate program from Fleming College will be granted 4.0 credits towards the 5 year Bachelor of Education – Indigenous program at Trent University.
- 3.2. Students applying for admission to Trent’s Bachelor of Education – Indigenous program are required to self-identify as First Nations, Métis or Inuit.

4. ADMISSION REQUIREMENTS

- 4.1. To qualify for this agreement, students must have:
- successfully completed Fleming’s General Arts and Science - University Transfer Certificate
 - a minimum overall average of 75%
- 4.2. Students must meet all specific admission and enrollment standards and requirements for the program and will be accepted subject to capacity if applicable.
- 4.3. The Bachelor of Education – Indigenous is a competitive entry program. Admission to the program through the articulation agreement is not guaranteed.

5. TRANSFER OF CREDITS

- 5.1. Students graduating from Fleming’s General Arts and Science - University Transfer Certificate with a minimum average of 75% will be granted 4.0 credits towards the successful completion of a 25.0 credit Bachelor of Education – Indigenous degree. Credits will be transferred as follows:

| Courses completed at Fleming College | Course equivalencies at Trent University | Credits received |
|--|---|-------------------------|
| COMM 0062, Introduction to Literature I (45 hours) COMM 0063, Introduction to Literature II (45 hours) | 1.0 ENGL unassigned, 1000 level | 1.0 |
| HUMN 002, Classic and Early Modern Philosophy (45 hours) HUMN 003, Modern Philosophy (45 hours) | 0.5 PHIL 1000H, Introduction to Philosophy: Knowledge and Reality 0.5 PHIL 1100H, Introduction to Philosophy: Moral and Political | 1.0 |
| SOCI 0158, Introduction to Psychology: Principles of Behaviour (60 hours) SOCI 0103, Introduction to Psychology: Dynamics of Behaviour (45 hours) | 0.5 PSYC 1020H, Introduction to Psychology Part I: Experimental and Biological Bases of Behaviour 0.5 PSYC 1030H, Introduction to Psychology Part 2: Social and Personality Perspectives | 1.0 |
| SOCI 0104, Sociology I: An Introduction (45 hours) SOCI 0105, Sociology II: Advanced Topics (45 hours) | 0.5 SOCI 1001H, Introduction to Sociology I: Critical Foundations 0.5 SOCI 1002H, Introduction to Sociology II: Exploring Social Life | 1.0 |

- 5.2. Numerical grades will not be recorded on the Trent transcript for any credits transferred between the institutions. Completion of these credits will be recognized with a pass grade.

6. PROGRAM AND GRADUATION REQUIREMENTS

- 6.1. Upon admission to the Bachelor of Education – Indigenous program, students must satisfy all general education, graduation and program requirements as outlined in the University’s undergraduate calendar. If a student does not have the foundation or skills to enroll in an upper level course because of a lack of the appropriate introductory course(s), any necessary prerequisite course(s) will be required.
- 6.2. If a student transfers to a different degree program, all transfer credits outlined in this agreement may not apply. It is the student’s responsibility to consult an academic advisor and to notify the Registrar’s Office of any program changes.
- 6.3. To satisfy the requirements of Trent’s Bachelor of Education – Indigenous program students will need to complete the following courses in addition to the credits already granted:

| Program Requirements for Primary/Junior Stream | Courses Granted through transfer equivalency | Courses students still need |
|--|--|--|
| YEAR ONE | | |
| EDUC-INDG 1000Y | --- | EDUC-INDG 1000Y |
| INDG 2800Y or INDG 2250Y | --- | INDG 2800Y or INDG 2250Y |
| 1.0 Single major (or elective if major is Indigenous Studies) | 1.0 ENGL, unassigned 1000 level, or SOCI 1001H/1002H or PHIL 1000H/1100H or PSYC 1020H/1030H | --- |
| 2.0 elective credits | 2.0 of credits listed above not used towards single major | --- |
| YEAR TWO | | |
| EDUC-INDG 2100Y | | EDUC-INDG 2100Y |
| INDG-ENGL 2480Y | --- | INDG-ENGL 2480Y |
| MATH 2080Y | --- | MATH 2080Y |
| 2.0 Single major (or elective if major is Indigenous Studies) | --- | 2.0 credits in major |
| YEAR THREE | | |
| EDUC-INDG 3350Y | --- | EDUC-INDG 3350Y |
| 1.0 Single major credit (or INDG 3105Y for INDG major) | --- | 1.0 credit in major OR INDG 3105Y |
| 1.0 Single major credit (or elective if major is English) or INDG 3813Y (for INDG major) | --- | 1.0 credit in major OR INDG 3813Y |
| 1.0 Single major credit (or 3000/4000 level INDG course for INDG major) | --- | 1.0 credit in major OR 1.0 3000/4000 level INDG course |
| 1.0 elective credit | 1.0 of credits listed above not used towards single major | --- |
| YEAR FOUR | | |
| EDUC 4121H | --- | EDUC 4121H |
| EDUC 4133H | --- | EDUC 4133H |
| EDUC 4100H | --- | EDUC 4100H |
| EDUC 4335H | --- | EDUC 4335H |
| EDUC 4561H | --- | EDUC 4561H |
| EDUC 4571H | --- | EDUC 4571H |
| EDUC 4574H | --- | EDUC 4574H |
| EDUC 4364H | --- | EDUC 4364H |

| | | |
|--------------------------|-----|--------------------------|
| EDUC 4301Y | --- | EDUC 4301Y |
| EDUC 4344Q | --- | EDUC 4344Q |
| YEAR FIVE | | |
| EDUC 4341H | --- | EDUC 4341H |
| EDUC 4563H | --- | EDUC 4563H |
| EDUC 4564H | --- | EDUC 4564H |
| EDUC 4573H | --- | EDUC 4573H |
| EDUC 4313H | --- | EDUC 4313H |
| EDUC 4336H | --- | EDUC 4336H |
| EDUC 438XH to EDUC 439XH | --- | EDUC 438XH to EDUC 439XH |
| EDUC 4365H | --- | EDUC 4365H |
| EDUC 4301Y | --- | EDUC 4301Y |
| EDUC 4300P | --- | EDUC 4300P |

| Program Requirements for Intermediate/Senior Stream | Courses Granted through transfer equivalency | Courses students still need to take |
|---|--|--|
| YEAR ONE | | |
| EDUC-INDG 1000Y | --- | INDG 1000Y |
| INDG 2800Y or INDG 2250Y | --- | INDG 2800Y or INDG 2250Y |
| 1.0 first teachable/single major | 1.0 ENGL, unassigned 1000 level, or | --- |
| 1.0 second teachable | 1.0 credit from SOCI 1001H/1002H or PHIL 1000H/1100H or PSYC 1020H/1030H | --- |
| 1.0 elective credit | 1.0 credit from SOCI 1001H/1002H or PHIL 1000H/1100H or PSYC 1020H/1030H | --- |
| YEAR TWO | | |
| EDUC-INDG 2100Y | --- | --- |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 second teachable | --- | 1.0 credit in second teachable |
| 1.0 elective credit (or first teachable to get a single major if major is not INDG) | 1.0 credit from SOCI 1001H/1002H or PHIL 1000H/1100H or PSYC 1020H/1030H | --- |
| YEAR THREE | | |
| EDUC-INDG 3350Y | --- | EDUC-INDG 3350Y |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 second teachable (or elective for students with an Anishinaabemowin teachable) | --- | 1.0 credit in second teachable |
| 1.0 elective credit (or French if second teachable) | --- | 1.0 credit in elective |
| YEAR FOUR | | |
| EDUC 4335H | --- | EDUC 4335H |
| EDUC 4233H | --- | EDUC 4233H |
| EDUC 4200H | --- | EDUC 4200H |
| EDUC 46XXY | --- | EDUC 46XXY |
| EDUC 46XXY | --- | EDUC 46XXY |
| EDUC 4364H | --- | EDUC 4364H |
| EDUC 4301Y | --- | EDUC 4301Y |
| EDUC 4344Q | --- | EDUC 4344Q |
| YEAR FIVE | | |
| EDUC 4335H | --- | EDUC 4335H |
| EDUC 4233H | --- | EDUC 4233H |

8. ACCEPTANCE OF AGREEMENT

We, the undersigned, as the representatives of Trent University and Fleming College hereby demonstrate our commitment to full implementation of the Agreement.

For, and on behalf of,
Trent University

For, and on behalf of,
Fleming College

Cathy Bruce

Judith Limkilde

Dr. Cathy Bruce
Dean, School of Education & Professional Learning

Judith Limkilde
Dean, School of General Arts & Sciences

May 20, 2016

May 6, 2016

Date

Date

Jaqueline Muldoon

Laurel Schollen

Dr. Jacqueline Muldoon
Provost and Vice-President, Academic

Laurel Schollen
Vice-President, Academic

May 24, 2016

May 6 / 2016

Date

Date

Leo Groarke

Dr. Tony Tilly

Dr. Leo Groarke
President and Vice-Chancellor

Dr. Tony Tilly
President

26/05/16

2016/05/09

Date

Date

DECEMBER 2017
ADDENDUM
 TO THE
ARTICULATION AGREEMENT
 BETWEEN
FLEMING COLLEGE'S
GENERAL ARTS AND SCIENCE – UNIVERSITY TRANSFER CERTIFICATE
 AND
TRENT UNIVERSITY'S
BACHELOR OF EDUCATION – INDIGENOUS DEGREE

This Addendum recognizes the changes outlined below and shall become effective as of the date of signing and remain effective until the above mentioned Agreement (ONCAT #4480) expires or until a new agreement is entered into, whichever occurs first.

The following changes have occurred in Fleming College courses. These changes specifically refer to Section 5 and 6 of the Agreement.

BACHELOR OF EDUCATION – INDIGENOUS PROGRAM: TRANSFER CREDITS

Students graduating from the one-year General Arts and Science – University Transfer Certificate program with a minimum overall average of 75%, who are eligible, will be granted 4.0 credits towards the successful completion of a 25.0 credit Bachelor of Education – Indigenous degree. Credits will be transferred as follows:

| Courses completed at Fleming College | Course equivalencies at Trent University | Credits received |
|---|---|---------------------|
| HUMN 2, Philosophy I (45 hours) | PHIL 1000H, Introduction to Philosophy: Knowledge and Reality | 0.5 |
| HUMN 3, Modern Philosophy II (45 hours) | PHIL 1100H, Introduction to Philosophy: Moral and Political | 0.5 |
| SOCI 158, Psychology I, (45 hours) | PSYC 1020H, Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour | 0.5 |
| SOCI 103, Psychology II, (45 hours) | PSYC 1030H, Introduction to Psychology Part 2: Social and Personality Perspectives | 0.5 |
| SOCI 104, Sociology I: An Introduction (45 hours) | SOCI 1001H, Introduction to Sociology I: Critical Foundations | 0.5 |
| SOCI 105, Sociology II: Advanced Topics (45 hours) | SOCI 1002H, Introduction to Sociology II: Exploring Social Life | 0.5 |
| COMM 62, Introduction to Literature (45 hours) | 0.5 ENGL unassigned, 1000 level | 0.5 |
| COMM 63, Literature and the Modern World (45 hours) | 0.5 ENGL unassigned, 1000 level | 0.5 |

BACHELOR OF EDUCATION – INDIGENOUS PROGRAM: PROGRAM REQUIREMENTS

| Program Requirements for Primary/Junior Stream | Courses Granted Through Transfer Equivalency | Courses Students Still Need to Take |
|---|---|---|
| YEAR ONE | | |
| 1.0 INDG credit consisting of INDG 1001H and 1002H (or INDG 1000Y) | --- | INDG 1001H and 1002H (or INDG 1000Y) |
| INDG 2250Y or INDG 2800Y | --- | INDG 2250Y or INDG 2800Y |
| 1.0 Single major (or elective if major is Indigenous Studies) | 1.0 credits from 1.0 ENGL unassigned 1000 level, SOCI 1001H/1002H, or PHIL 1000H/1100H, or PSYC 1020H/1030H | --- |
| 2.0 elective credits | 2.0 of credits listed above not used towards single major | --- |
| YEAR TWO | | |
| INDG 2100Y | --- | INDG 2100Y |
| INDG-ENGL 2480Y | --- | INDG-ENGL 2480Y |
| MATH 2080Y | --- | MATH 2080Y |
| 2.0 Single major credits (or elective if major is Indigenous Studies) | --- | 2.0 credits in major |
| YEAR THREE | | |
| INDG 3350Y | --- | INDG 3350Y |
| 1.0 Single major credits (or INDG 3105Y for INDG major) | --- | 1.0 credits in major OR INDG 3105Y |
| 1.0 Single major credit (or elective if major is English) or INDG 3813Y (for INDG major) | --- | 1.0 credits in major OR INDG 3813Y |
| 1.0 Single major credit (or 3000/4000 level INDG course for INDG major) | --- | 1.0 credits in major OR 1.0 3000/4000 level INDG course. |
| 1.0 elective credit | 1.0 of credits listed above not used towards single major | --- |
| YEAR FOUR | | |
| 5.25 EDUC credits consisting of EDUC 4100H, 4133H, 4301Y, 4335H, 4344Q, 4421H, 4461H, 4464H, 4474H, and 4571H | --- | 5.25 EDUC credits consisting of EDUC 4100H, 4133H, 4301Y, 4335H, 4344Q, 4421H, 4461H, 4464H, 4474H, and 4571H |
| YEAR FIVE | | |
| 4.5 EDUC credits consisting of EDUC 4300P, 4301Y, 4313H, 4336H, 4341H, 4463H, 4465H, 4473H, and 4564H | --- | 4.5 EDUC credits consisting of EDUC 4300P, 4301Y, 4313H, 4336H, 4341H, 4463H, 4465H, 4473H, and 4564H |
| 0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, or 4387H | --- | 0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, or 4387H |

| Program Requirements for Intermediate/Senior Stream | Courses Granted Through Transfer Equivalency | Courses Students Still Need to Take |
|---|---|---|
| YEAR ONE | | |
| 1.0 INDG credits consisting of INDG 1001H and 1002H (or INDG 1000Y) | --- | INDG 1001H and 1002H (or INDG 1000Y) |
| INDG 2250Y or INDG 2800Y | --- | INDG 2250Y or INDG 2800Y |
| 1.0 first teachable/single major | 1.0 ENGL, unassigned 1000 level, OR 1.0 credits from SOCI 1001H/1002H, or PHIL 1000H/1100H, or PSYC 1020H/1030H | --- |
| 1.0 second teachable | 1.0 credits from SOCI 1001H/1002H, or PHIL 1000H/1100H, or PSYC 1020H/1030H | --- |
| 1.0 elective credits | 1.0 credits from SOCI 1001H/1002H, or PHIL 1000H/1100H, or PSYC 1020H/1030H | --- |
| YEAR TWO | | |
| INDG 2100Y | --- | INDG 2100Y |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 second teachable | --- | 1.0 credit in second teachable |
| 1.0 elective credit (or first teachable to get a single major if major is not INDG) | 1.0 credits from SOCI 1001H/1002H, or PHIL 1000H/1100H, or PSYC 1020H/1030H | --- |
| YEAR THREE | | |
| INDG 3350Y | --- | INDG 3350Y |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 first teachable/single major | --- | 1.0 credit in single major |
| 1.0 second teachable (or elective for students with an Anishnaabemowin teachable) | --- | 1.0 credit in second teachable |
| 1.0 elective credit (or French if second teachable) | --- | 1.0 credit in elective |
| YEAR FOUR | | |
| 3.25 EDUC credits consisting of EDUC 4200H, 4233H, 4301Y, 4335H, 4344Q, and 4464H | --- | 3.25 EDUC credits consisting of EDUC 4200H, 4233H, 4301Y, 4335H, 4344Q, and 4464H |
| 2.0 EDUC credits from EDUC 4661Y, 4662Y, 4663Y, 4664Y, 4665Y, 4671Y, 4672Y, 4673Y, 4674Y, 4675Y, 4676Y, 4681Y, or 4682Y | --- | 2.0 EDUC credits from EDUC 4661Y, 4662Y, 4663Y, 4664Y, 4665Y, 4671Y, 4672Y, 4673Y, 4674Y, 4675Y, 4676Y, 4681Y, or 4682Y |
| YEAR FIVE | | |
| 4.5 EDUC credits consisting of EDUC 4251H, 4252H, 4300P, 4302Y, 4313H, 4341H, 4336H, 4421H, and 4465H | --- | 4.5 EDUC credits consisting of EDUC 4251H, 4252H, 4300P, 4302Y, 4313H, 4341H, 4336H, 4421H, and 4465H |
| 0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, or 4387H | --- | 0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H, or 4387H |

We, the undersigned, as the representatives of Trent University and Fleming College, hereby demonstrate our commitment to full implementation of the Addendum to the Agreement.

For, and on behalf of,
Trent University



Dr. Cathy Bruce
Dean, School of Education and Professional Learning

For, and on behalf of,
Fleming College



Sandra Dupret
Dean, School of General Arts and Science

AUGUST 2018
ADDENDUM
 TO THE
ARTICULATION AGREEMENT #4480
 BETWEEN
FLEMING COLLEGE'S
GENERAL ARTS AND SCIENCE – UNIVERSITY TRANSFER CERTIFICATE
 AND
TRENT UNIVERSITY'S
BACHELOR OF EDUCATION, INDIGENOUS

This Addendum recognizes the changes outlined below and shall become effective as of the September 2018 intake and remain effective until a new agreement is entered into.

Trent University has implemented the following degree requirement changes. These changes specifically refer to Section 6 of the Agreement.

BACHELOR OF EDUCATION, INDIGENOUS (PRIMARY/JUNIOR): PROGRAM REQUIREMENTS

| Program Requirements | Courses Granted Through Transfer Equivalency | Courses Students Still Need to Take |
|--|---|--|
| 5.0 INDG credits consisting of INDG 1001H and 1002H (or 1000Y), 2100Y, 2250Y or 2800Y, 2480Y, and 3350Y | --- | INDG 1001H and 1002H (or 1000Y), 2100Y, 2250Y or 2800Y, 2480Y and 3350Y |
| 1.0 MATH credit consisting of MATH 2080Y | --- | MATH 2080Y |
| 9.75 EDUC credits consisting of EDUC 4100H, 4133H, 4300P, 4301Y, 4313H, 4335H, 4336H, 4341H, 4344Q, 4421H, 4461H, 4463H, 4464H, 4465H, 4473H, 4474H, 4564H and 4571H | --- | EDUC 4100H, 4133H, 4300P, 4301Y, 4313H, 4335H, 4336H, 4341H, 4344Q, 4421H, 4461H, 4463H, 4464H, 4465H, 4473H, 4474H, 4564H and 4571H |
| 0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H or 4387H | --- | 0.5 EDUC credit from EDUC 4381H, 4382H, 4383H, 4384H, 4385H, 4386H or 4387H |
| 9.0 additional credits | PHIL 1000H and 1100H; PSYC 1020H and 1030H; SOCI 1001H and 1002H; 1.0 ENGL credit at the 1000 level; | 5.0 additional credits |
| General University Requirements | | |
| A minimum of 7.0 credits at the 3000 or 4000 level | --- | Fulfilled through major requirements |

| | | |
|---|--------------------------------------|--|
| A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline | Fulfilled through transfer credit | --- |
| Maximum of 7.0 credits at the 1000 level | 4.0 assigned through transfer credit | 1.0 required above; maximum 2.0 additional permitted |
| Minimum of 0.5 credit from the Approved Indigenous Course List | --- | Fulfilled through major requirements |

BACHELOR OF EDUCATION, INDIGENOUS (INTERMEDIATE/SENIOR): PROGRAM REQUIREMENTS

| Program Requirements | Courses Granted Through Transfer Equivalency | Courses Students Still Need to Take |
|--|---|---|
| 4.0 INDG credits consisting of INDG 1001H and 1002H (or 1000Y), 2100Y, 2250Y or 2800Y, and 3350Y | --- | INDG 1001H and 1002H (or 1000Y), 2100Y, 2250Y or 2800Y, and 3350Y |
| 7.75 EDUC credits consisting of EDUC 4200H, 4233H, 4251H, 4252H, 4300P, 4301Y, 4302Y, 4313H, 4335H, 4336H, 4341H, 4344Q, 4421H, 4464H and 4465H | --- | EDUC 4200H, 4233H, 4251H, 4252H, 4300P, 4301Y, 4302Y, 4313H, 4335H, 4336H, 4341H, 4344Q, 4421H, 4464H and 4465H |
| 2.0 EDUC credits from EDUC 4661Y, 4662Y, 4663Y, 4664Y, 4665Y, 4671Y, 4672Y, 4673Y, 4674Y, 4675Y, 4676Y, 4681Y, or 4682Y | --- | 2.0 credits from EDUC 4661Y, 4662Y, 4663Y, 4664Y, 4665Y, 4671Y, 4672Y, 4673Y, 4674Y, 4675Y, 4676Y, 4681Y, or 4682Y |
| 0.5 EDUC credit from EDUC 4223H, 4381H, 4382H, 4383H, 4384H, 4385H, 4386H or 4387H | --- | EDUC 4223H, 4381H, 4382H, 4383H, 4384H, 4385H, 4386H or 4387H |
| 12.0 credits in addition to the above, including at least 5.0 credits in the first teaching specialization and at least 3.0 credits in the second teaching specialization (or 4.0 credits if the second specialization is French or Ojibway) | PHIL 1000H and 1100H; PSYC 1020H and 1030H; SOC1 1001H and 1002H; 1.0 ENGL credit at the 1000 level; | 8.0 additional credits, including at least 5.0 credits in the first teaching specialization and at least 3.0 credits in the second teaching specialization (or 4.0 credits if the second specialization is French or Ojibway) |
| General University Requirements | | |
| A minimum of 7.0 credits at the 3000 or 4000 level | --- | Fulfilled through major requirements |
| A minimum of 3.0 credits with a grade of 60% leading to majors in a different discipline | Fulfilled through transfer credit | --- |
| Maximum of 7.0 credits at the 1000 level | 4.0 assigned through transfer credit | 1.0 required above; maximum 2.0 additional permitted |
| Minimum of 0.5 credit from the Approved Indigenous Course List | --- | Fulfilled through major requirements |