

Fleming College



Executive Summary:

Fleming College & Trent University University Transfer Expansion

Project: 2015-34: Student Redirect Initiatives
between
Fleming College and Trent University

Submitted by: Joe Muldoon, Project Lead on August 19, 2016

Authors: Joe Muldoon (Trent University, Project Lead) Hailey Wright (Trent University, Co-Lead Coordinator), David Adam Baker (Fleming College, Co-Lead Coordinator)

Executive Summary

In June 2015, Trent University and Fleming College began discussions regarding the existing General Arts & Science – University Transfer stream and the potential opportunity to expand it into the science and business disciplines. The goal of the pathway is to facilitate second-year entry into strategic Bachelor of Science majors and the Bachelor of Business Administration programs, in addition to the existing Bachelor of Arts second-year entry and limited transferability into the Bachelor of Science degrees. Moreover, both agreed to expand the pathway entry points from traditional Fleming recruitment and admission processes and Trent's redirect upon application processes to include a Trent bidirectional-remediation process.

The project secured funding in October 2015. From November 2015 to August 2016 new courses were developed by Fleming and courses granted equivalency by Trent. Courses developed include: Preparatory Calculus, Calculus I (60 hrs.), Calculus II (60 hrs.), Biology I (60 hrs.), Biology II (60 hrs.), and Introduction to Management. There are two pending equivalency reviews outstanding: Biology I and Biology II. The project team anticipates the equivalencies for these courses will be determined by early September 2016. Administrative and resource allocation decisions remain outstanding. Fleming must ensure these streams are viable within the existing University Transfer program model. These decisions have resulted in a delay in the stream implementation. Trent and Fleming are committed to a successful program launch and both institutions will continue to support student success through enhanced pathway opportunities.