

## TRENT UNIVERSITY/FLEMING COLLEGE STEERING COMMITTEE MEETING

Minutes of November 30, 2016

DATE: November 30, 2016  
 TIME: 1:00 pm to 3:00 pm  
 LOCATION: Trent University – Symons Campus

PRESENT: Trent University:  
 Tracy Al-Idrissi, Cathy Bruce, Craig Brunetti, Marilyn Burns, Bruce Cater, Holger Hintelmann, Steve Jones, Jacqueline Muldoon, Joe Muldoon, Kevin Whitmore, Kirsten Woodend and Hailey Wright

Fleming College:  
 David Baker, Sandra Dupret, Carol Kelsey, Susan Kloosterman, Judith Limkilde, Maxine Mann, Brenda Pander-Scott, and Linda Skilton

REGRETS: Moira Howes (Trent), Darryl Papke (Fleming), Silvana Macdonald (Fleming)

DISCUSSION ITEMS	ACTION ITEMS
<p>1. WELCOME TO TRENT</p> <ul style="list-style-type: none"> <li>• Jackie Muldoon, VPA at Trent University welcomes everyone to the Trent and the semi-annual meeting and action items from previous minutes reviewed</li> <li>• Jackie shared a updates from Trent:                             <ul style="list-style-type: none"> <li>- Many initiatives taking place between Trent and Fleming and is encouraged by the partnership</li> <li>- Trent has seen considerable enrolment growth for 2016-17</li> <li>- Maclean’s rankings are in: In the small university class Trent is #1 in Ontario, #4 in Canada; #2 in research</li> <li>- Significant increase in 105 applicants (particularly in Durham, 60% of incoming cohort)</li> <li>- Strategic Investment Funds (SIF) project underway to upgrade the infrastructure of Bata Library</li> <li>- Student Centre in the works, set to open in September 2017</li> </ul> </li> <li>• Judith Limkilde, VPA at Fleming College shared updates from Fleming:</li> </ul>	

	<ul style="list-style-type: none"> <li>- Has assumed the VPA role at Fleming since September 2016</li> <li>- International student enrolment growth is up significantly; focusing on new recruitment markets</li> <li>- Admitting students from different areas and background which is supporting growth in the graduate certificate programs</li> <li>- Two SIF projects underway: 1) Frost Campus – Earth Sciences area 2) Sutherland Campus – A Wing</li> </ul>	
2.	<p><b>ADMISSION &amp; ENROLMENT UPDATES:</b></p> <ul style="list-style-type: none"> <li>• Brenda Pander-Scott shared updates from Fleming:             <ul style="list-style-type: none"> <li>- Domestic growth of 2% over last year (downward trend system wide)</li> <li>- International growth of 33% over last year – 205 new students (500+ overall)</li> <li>- General Arts and Science University Transfer intake – 10 students re-directed from Trent this fall</li> <li>- Winter 2017 intake - domestic applications down 7% with international applications being up 69% (growth areas in Health, Technology and Environmental)</li> <li>- New recruitment markets include India, China, and Vietnam</li> </ul> </li> <li>• Kevin Whitmore shared updates from Trent:             <ul style="list-style-type: none"> <li>- Successful year for Trent with an application increase of 16% (largest in Ontario while system was flat). Translated to 400 additional students over last fall's intake</li> <li>- Winter/Summer intakes are 50 additional students over previous years</li> <li>- Student flow through from Fleming to Trent was 193 (2015-16 numbers were 158). Less applications but a better conversation rate</li> <li>- Top programs: Social Work (29), Ecological Restoration (27) Bachelor of Science (19) Biology (18)</li> <li>- Increase in terms of students meeting articulation agreements (93 were admitted). Top agreements: Ecological Restoration, Fish and Wildlife, Social Service Worker, Ecosystems Management</li> <li>- GAS - UT Re-direct had 35 progression forms completed, 24 students admitted to Trent (only 2 of the 8 through our application re-direct returned to Trent)</li> </ul> </li> </ul>	<p><b>ACTION ITEM:</b> Request made to track and share number of Fleming students admitted to the professional years of the BSW program (update to come in 2017)</p>
3.	<p><b>PARTNERSHIP PROGRESS UPDATES AND PROJECT IN PROGRESS:</b></p> <ul style="list-style-type: none"> <li>• Sue Kloosterman provided partnership updates:             <ul style="list-style-type: none"> <li>- ONCAT project (University Transfer Expansion) is completed and published</li> <li>- ONCAT Executive Director Glenn Craney has moved to the ministry. Lia Quickert is Acting Director</li> <li>- Brought to light amount of expired agreements between Fleming and Trent that require updates (12)</li> </ul> </li> <li>• Joe Muldoon added that we are approaching completion of a multi-partner ONCAT project with Durham College, UOIT, Seneca College and York University. Report to be published shortly</li> <li>• Hailey Wright brief updates on activities from the Trent perspective</li> </ul>	<p><b>ACTION ITEM:</b> To develop action plan and begin working through agreement updates</p>

	<ul style="list-style-type: none"> <li>- Since May 6 new pathways have been introduced (3 pending institutional approvals)</li> <li>• David Adam Baker commented further on the expired agreements. Articulation offices will put forth a plan of action to begin reviewing and updating the outdated agreements</li> <li>• Jackie Muldoon also offered an update regarding the Environmental Geoscience degree at Trent – it is currently at Quality Council and we expect to receive approvals in early winter</li> </ul>	
4.	<p><b>PROGRAM UPDATES AND PARTNERSHIP OPPORTUNITIES</b></p> <p>School of Nursing</p> <ul style="list-style-type: none"> <li>• Kirsten Woodend shared updates from Trent:             <ul style="list-style-type: none"> <li>- Currently 915 students in the school. 2<sup>nd</sup> largest major at Trent – working through a resource implication due to the increased number of students enrolled</li> <li>- CASPER in place for upcoming admission cycle; thoughts that it may bring down the admissions average and affect application numbers but increase retention rates</li> <li>- Continuing to work on MScN between Trent, Fleming, UOIT and Durham College – will have an emphasis on professional practice leadership</li> <li>- Trent/Fleming MOU set to expire in 2018 – Kirsten and Carol to begin reviewing and negotiating for the renewal of the MOU</li> </ul> </li> <li>• Carol Kelsey shared updates from Fleming:             <ul style="list-style-type: none"> <li>- Discussions in Ontario Colleges regarding the conversation for colleges to grant degrees in nursing. Ministry is interested in examining in detail the potential success. Trent and Fleming have been invited to the discussions</li> </ul> </li> </ul> <p>Business</p> <ul style="list-style-type: none"> <li>• Maxine Mann shared updates from Fleming:             <ul style="list-style-type: none"> <li>- Happy to see the introduction of a seamless 2+2 pathway between Trent and Fleming in Accounting</li> <li>- Enrolment in business is up; popularity in Accounting, Human Resources and post graduate certificates (Project Management). Enrolment growth also supported by the International student growth at Fleming</li> </ul> </li> <li>• Bruce Cater shared updates from Trent:             <ul style="list-style-type: none"> <li>- Seeing an increase in the School of Business for students exploring joint majors (supports diversification of pathway opportunities)</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>- Continuing to see tremendous growth in Business; may be attributed to program innovations, investments in the programming seeing a new analytical side introduced Specializations including Finance and Accounting</li> <li>- Trent offers a strong and general purpose business school and is working to continue its growth and scope with a course based Masters in Financial Analytics and a Post-Graduate Certificate in Leadership</li> </ul> <p>Community and Health/Wellness Programs</p> <ul style="list-style-type: none"> <li>• Bruce shared updates from Trent:             <ul style="list-style-type: none"> <li>- New director has been hired for July 2017 (Bruce is Acting Director until then), 3 LTA's brought into place to teach in program and a new placement coordinator is in place</li> <li>- Seeking the potential development of an MSW program at Trent</li> <li>- Pre-Accreditation annual report has been submitted</li> </ul> </li> <li>• Carol shared updates from Fleming:             <ul style="list-style-type: none"> <li>- Changes in Social Service Worker (SSW) and Mental Health &amp; Addictions diplomas. Students have the opportunity to complete a dual diploma through these programs (share common first semester)</li> <li>- Upcoming accreditation for the Child and Youth Care program</li> <li>- Program review process upcoming for Early Childhood Education</li> <li>- All justice programs to include indigenous perspectives – launching in 2017</li> <li>- Opportunities for fitness and health diploma to pathway to Kinesiology</li> </ul> </li> </ul> <p>Education</p> <ul style="list-style-type: none"> <li>• Cathy Bruce shared updates from Trent and a brief overview of Education programming:             <ul style="list-style-type: none"> <li>- Bachelor of Education – Indigenous. Program in its inaugural year, 6 students admitted and looking to increase numbers in programs. Hoping that pathways will help support growth</li> <li>- Undergraduate Teacher Education Stream; students obtain a package of skills to prepare for a B.Ed degree and the school is working to formalize a program of study and integration of courses for this program. Approximately 300 students enrolled</li> <li>- Bachelor of Education – capped at 272 students over 2 years; annual intake of 136</li> <li>- Offer AQ courses for people looking to expand their skill set in Education</li> </ul> </li> </ul>	<p><b>ACTION ITEM:</b> Review SSW curriculum for updates and adjust pathway as necessary</p> <p><b>ACTION ITEM:</b> Review pathway opportunities to Kinesiology</p>
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- The Centre for Teaching and Learning (under Cathy's direction) is working on development an intensive three-week summer bridge program that is 2 courses (half credit each). To include coaching, study groups and social opportunities to help successfully transition students into University

#### Environmental & Technology/Sciences

- Holger Hintelmann shared updates from Trent:
  - The science programming at Trent is seeing good enrolment across Kinesiology, Biomedical Science, Forensic Science and an increase in joint majors within the programs
  - Ecological Restoration is performing well (27 students transferred to Trent this academic year)
  - Happy to have pathway finished ahead of time for the Environmental Geoscience degree launch
  - Interested in developing pathways at front end for Trent's new Conservation Biology degree
  - Currently Trent's Kinesiology degree is a joint 2+2 with UOIT. Trent is seeking opportunity to develop own 4-year program
  - Computing and Information Systems is looking to add a co-op option and have this integrated so students can still graduate in a 4 year timeline
- Linda Skilton shared updates from Fleming:
  - Two new graduate certificates have been established; 1) Applied Planning – Environmental (Fall 2017) and 2) Sustainable Waste Management (Fall 2017)
  - Working towards a potential graduate certificate in Fish and Wildlife Management
  - Working to increase international student enrolment at the Frost Campus
  - Potential for Alternative Journals to be situated at Trent/Fleming – early stages, to be explored

#### General Arts and Science

- Sandra Dupret shared updates from Fleming:
  - Mandated provincial changes to Preparatory Health Sciences programming – change to now be Pre-Health Sciences standardized curriculum - in effect for 2017
  - The GAS - University Transfer is approaching the five year program review. Looking at hopes of expanding streams within UT based on ONCAT funded work (Business and Science streams)

#### Graduate Studies

- Craig Brunetti shared updates from Trent:
  - 550 graduate students studying at Trent; 2/3 of them in Masters level studies

#### **ACTION ITEM:**

Monitor development of Conservation Biology to work on pathway development

- A number of ongoing initiatives in the department including; better alignment of graduate programming with undergraduate degrees, potential new masters programming in Instrumental Analysis, Environmental Monitoring and Assessment, Master of Science in Nursing and Professional Masters in Forensic Science

## Humanities

- Hailey shared updates for Trent (on behalf of Moira Howes):
  - Dual degree opportunity with Swansea University in Wales is now accepting applications. Students can complete an honours degree and LLB degree in 6 years without completing LSAT's for admission to Swansea. 10 majors available with the dual degree at Trent and transfer students are admissible to the degree and can bring a maximum of 5.0 transfer credits (good opportunity for UT students)
  - Working on changes to existing degrees to make majors easier to navigate which includes more flexible and clearer requirements and an improved pre-requisite structure. English and Philosophy have implemented some changes and potential adjustments are coming from Canadian Studies and History. These changes would make it easier for students to switch their major later in degree students and simpler for transfer students to major in the programs

## Second Campuses

- Sandra shared updates from Fleming:
  - Oversees the Haliburton School of Art and Design
  - Focused on graphic design and is the go to place in the College for hands on craft programming and visual arts
- Linda shared updates from Fleming:
  - Oversees the Frost campus of Fleming
  - Working through Phase 1 of the master space plan with the infusion of funds from SIF
  - Looking to increase revenue opportunities such as partnerships with Mason Homes and compensation wetlands; providing resources and access to the spaces
  - Asset sharing with the city during summer months
- Joe shared updates from Trent:
  - Head of the Durham campus
  - Largest incoming class in Durham (415 students. Total of 1050 students at the campus this year).
  - Highly subscribed programs; BSW, Child and Youth Studies, Business and Psychology

	<ul style="list-style-type: none"> <li>- 60% of the incoming class in Durham were 105's</li> <li>- Campus goal to expand to 2500 students</li> <li>- Preliminary stages of developing a Masters in Management</li> <li>- Focus on International enrolment growth at Durham campus</li> </ul>	
6.	<p><b>FUTURE PARTNERSHIP GOALS:</b></p> <ul style="list-style-type: none"> <li>• Maxine encouraged the group to think differently about the school structures and credentials within both; find innovative ways of working together. Interested in seeking opportunities for a 2+2 in Human Resources, ways to integrate Fleming's Project Management graduate certificate</li> <li>• Other partnership/pathway opportunities suggested from open forum discussion:             <ul style="list-style-type: none"> <li>- Community and Justice Service programming to SOCI or PSYC (rather than only FRSC)</li> <li>- Child and Youth Care to Psychology</li> <li>- Mental Health and Addiction to SSW</li> <li>- Fish and Wildlife program to general degree option</li> <li>- Integration of experiential learning opportunities</li> <li>- Exploration of additional dual diploma/degree opportunities (like ERJ)</li> <li>- Partnerships between Technology and Education</li> </ul> </li> </ul>	<p><b>ACTION ITEM:</b> Research and prioritize all suggested pathways/partnerships and coordinate separate sector meetings, if required.</p>
7.	<p><b>OTHER BUSINESS &amp; MEETING ADJOURNMENT:</b></p> <p>a) No other business</p> <p>b) Meeting adjourned at 3:00pm</p>	