

This survey provides you with an opportunity to give feedback about your program and college.  
It is not an evaluation of a specific course, subject or teacher.

## Part A. Teaching and Learning Quality

Thinking about your overall **program** experience so far, please indicate the extent to which the following statements apply to all of your courses, most of your courses, some of your courses (e.g., about half), few of your courses, none of your courses. Choose Not Applicable when a statement does not apply to you.

<b>In my program...</b>	<b>All of my courses</b>	<b>Most of my courses</b>	<b>Some of my courses (e.g. about half)</b>	<b>Few of my courses</b>	<b>None of my courses</b>	<b>Not Applicable</b>
1. The course requirements are clearly outlined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Courses are organized/well planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Prior courses have prepared me well for my current courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Course materials (e.g., course outlines, readings, videos, resources, etc.) support my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Content covered is reinforced through learning activities and materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. A range of learning activities (e.g. group activities, discussions, case studies, simulations, demonstrations, online resources) are used.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Learning activities are effective in keeping me engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Requests for help are effectively addressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Different types of graded evaluations are used (e.g., assignments, tests, discussion boards).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Grading is consistently completed according to the grading schemes provided for tests/assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Feedback received on assignments, tests, etc. supports my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Feedback/grades are returned in time to help me improve my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Workload expectations are reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please rate the following statement: OVERALL, the quality of my teaching and learning experiences is high.

Strongly Agree     Agree     Neither Agree nor Disagree     Disagree     Strongly Disagree

### Part B. Program Related Knowledge and Skills

Thinking about your experiences in your **program** so far, please indicate your level of agreement with the following statements about the skills and knowledge you are learning in your program.

My program has improved my ability to...	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
15. Communicate effectively (e.g., verbal, written).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Interpret numerical information (e.g., data).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Apply program related theories and concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Use software, tools and/or technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Plan and organize.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Evaluate issues and solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Seek out new and diverse ideas and perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Collaborate effectively with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Act independently or take initiative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Adapt to change or challenging situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Experiment with new approaches to an idea, process or product.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Adopt sustainable principles and practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Practice professional behaviours (e.g., responsible, dependable, and ethical).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Please rate the following statement: **OVERALL**, my program is giving me the knowledge and skills that will be useful in my future career.

Strongly Agree       Agree       Neither Agree nor Disagree       Disagree       Strongly Disagree

### Part C: Work-Integrated Learning

Work-integrated learning experiences include placements (co-op, field, clinical, and practicum), internships, community and industry research projects, and service learning projects.

29. Have you participated in a work-integrated learning experience in your **current program**?

Yes       No       Not sure

**If YES:** Reflecting on your experiences in your **program**, please indicate your level of agreement with the following statements.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
30. I received support to find my work-integrated learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I received support to prepare for my work-integrated learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I clearly understood what was expected of me during my work-integrated learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The content taught in my program was relevant to my work-integrated learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. I had an opportunity to apply some of my academic learning during my work-integrated learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. I received feedback on my performance and progress during my work-integrated learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. I was required to reflect on how my work- integrated learning experiences related to my program content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. On completion of my work- integrated learning experiences, I feel better prepared for post-graduation employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Please rate the following statement: **OVERALL**, the quality of my work integrated learning experience is high

Strongly Agree       Agree       Neither Agree nor Disagree       Disagree       Strongly Disagree

## Part D: Student Demographics

To help us group responses, please provide us with the following information about yourself.

39. What is the highest level of education that you have achieved?

- High School
- Some previous college or university
- Certificate
- Apprenticeship
- Diploma/Advanced Diploma
- Degree
- Graduate Certificate
- Graduate or Professional Degree
- None of the Above

40. What was your main goal for enrolling in this program?

- To prepare for employment/career
- To prepare for further college or university study
- To pursue an interest or for personal development
- Other (please specify): \_\_\_\_\_

41. Have either of your parents/guardians ever attended a college or university?

- Yes
- No

42. Do you consider yourself to have a physical, intellectual, mental health or learning disability?

- Yes
- No
- Prefer not to answer

43a. Do you self-identify as a person Indigenous to Canada? For the purposes of this survey, Indigenous Peoples in Canada include persons who are First Nation, Inuit, or Métis, or use an alternate term to identify Indigenous identity/ancestry in Canada.

- Yes
- No
- Prefer not to answer

43b. If you indicated 'yes' to the previous question, you have identified as an Indigenous Person in Canada. Please select all option(s) below that you identify with:

Please Note: Status refers to First Nations people who are recognized by the federal government as "Indians" under the federal Indian Act. Non-Status refers to individuals who consider themselves to be First Nations' people, but who are not recognized by the federal government as "Indians" under the Indian Act. Families may have lost status for many reasons, and it is not a requirement for individuals to have status to self-identify as First Nations.

- First Nations: Status
- First Nations: Non-Status
- Métis
- Inuit
- Prefer not to answer
- I use an alternate term to describe my Indigenous ancestry and/or identity. Please describe: \_\_\_\_\_