**Learning Principles**

1. **Connections**

 **Learning is fundamentally about making and maintaining connections.**

1. **Compelling Problem**

 **Learning occurs best in the context of a compelling “presenting problem”.**

1. **Active**

 **Learning is an active search for meaning by the learner.**

1. **Holistic Process**

 **Learning is developmental, a cumulative process involving the whole person.**

1. **Culture/Climate**

 **Learning is strongly affected by the educational climate in which it takes place.**

1. **Frequent Feedback**

 **Learning requires frequent feedback if it is to be sustained.**

1. **Informal**

 **Much learning takes place informally incidentally, beyond explicit teaching or the classroom.**

1. **Relevant**

 **Learning is grounded in particular contexts and individual experiences.**

**Core Competencies**

1. **Communication**

**Communicate clearly, concisely and correctly in the written, spoken, and visual form in ways that meet the needs of the audience.**

**2. Information Management**

**Locate, select, organize and document information using appropriate technology and information systems; use educational, presentation and information technologies to learn, collaborate, and communicate.**

 **3. Numeracy**

**Use numerical data, mathematical concepts and reasoning to solve problems.**

**4. Critical Thinking/Problem Solving**

**Analyze, evaluate, and apply relevant information to solve problems and make effective decisions.**

 **5. Creativity/Adaptability**

 **Create novel ideas/practices to enhance personal/professional**

 **success; adapt current ideas/practices in response to emerging**

 **needs.**

 **6. Interpersonal Effectiveness**

**Establish and maintain positive relationships in ways that contribute to the achievement of goals.**

1. **Self-Management**

 **Manage oneself and one’s resources to achieve goals.**

**8. Global Perspective/Citizenship**

**Articulate an understanding of the physical and social environment from the local to the global level; reflect on one’s role and responsibility.**