# Classroom Observations

Faculty Evaluated:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_# of Students Present:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date and Time:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type: □ Probationary □ Full-time

**Purpose:** the purpose of this classroom observation is to provide information to highlight the faculty’s teaching strengths and to improve his/her teaching effectiveness overall.

**Instructions:** Consider each item below carefully and assign the appropriate rating on the scale provided. The observer should remain in the classroom for a full class period or a minimum of 50 minutes.

**Needs**

**Needs Some Significant**

**Met Improvement Improvement N/A**

**The Professor:**

The professor treated students with respect [ ] [ ] [ ] [ ]

The professor demonstrated interest in the

course material [ ] [ ] [ ] [ ]

The professor provided useful feedback [ ] [ ] [ ] [ ]

The professor communicated ideas clearly

and effectively [ ] [ ] [ ] [ ]

**Needs**

**Needs Some Significant**

**Met Improvement Improvement N/A**

The professor used a variety of effective teaching

Techniques (e.g. seminars, group projects, case

Studies, dialogue, etc.) [ ] [ ] [ ] [ ]

The professor encouraged active student involvement

in the learning process [ ] [ ] [ ] [ ]

The professor was organized and well

prepared for class [ ] [ ] [ ] [ ]

The professor demonstrated current knowledge

of the subject matter [ ] [ ] [ ] [ ]

The professor made effective use of class time [ ] [ ] [ ] [ ]

The professor was responsive to the learning

needs of the class/group [ ] [ ] [ ] [ ]

The professor managed classroom disruptions

effectively [ ] [ ] [ ] [ ]

**The Learning Experience:**

The learning experience was well structured to

help students learn [ ] [ ] [ ] [ ]

**Needs**

**Needs Some Significant**

**Met Improvement Improvement N/A**

The assigned learning resources (texts, papers,

journals, on-line reading, etc.) were relevant to

the learning experience [ ] [ ] [ ] [ ]

The learning experience was intellectually challenging [ ] [ ] [ ] [ ]

The technology was appropriate and working properly

during the learning experience [ ] [ ] [ ] [ ]

**What were the 2-3 best aspects of the learning experience observed in terms of student learning (be specific)?**

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**What are 2-3 practical changes you might make to improve the learning experience (be specific)?**

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