# Self Reflection - Guide

**Philosophy**

Take a few minutes and think about your overall philosophical approach to teaching, learning and students. Reflect and then respond to the following questions where you can.

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| What is your overall goal with regard to students and learning? |  |
| What is the one thing you most want your students to learn and why is that so important to you? |  |
| What is the best thing that happened to you in a classroom since your last review? |  |
| What was the worse thing? |  |
| What is the one thing you would like to change about your teaching? What progress have you made? |  |
| What do you like most about teaching? |  |
| What do you like least about teaching? |  |
| Thinking of your teaching over the past year or two, what features of your teaching philosophy/practice have proven most effective? |  |
| Have you tried new approaches or methods in your courses recently? What were they? Evaluate strengths and weaknesses. |  |
| What would you most like your students to remember about you/your teaching ten years from now? Why? What impact do you hope to have had? |  |

**Content/Discipline Knowledge**

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| Have you recently extended your knowledge or expertise in your discipline? How have you been able to incorporate this knowledge into your teaching? |  |
| Have you produced or incorporate significantly new materials into your courses? What were they? Evaluate strengths and weaknesses. |  |
| What do you do to stay current in your field? |  |
| What can you do to broaden and deepen your knowledge of the subject areas? |  |

**Classroom Conduct**

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| Do you change methods to meet new classroom situations? Explain. |  |
| Are you able to create an atmosphere that is conducive to learning? |  |
| How would you describe the interactions between you and your students? |  |
| What teaching approach works best for your subject area? Why? |  |

**Course Organization, Planning, Delivery**

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| Are the goals and learning objectives of your course made clear to students? |  |
| Do you make best use of class time? |  |
| Are your class presentations well prepared and delivered? |  |
| Are appropriate instructional materials used? |  |
| Do your classroom activities arouse student interest, raise enthusiasm and engagement? |  |
| Do you encourage students to ask for your help without hesitation? |  |
| Are any difficult topics explained clearly with opportunities for further reinforcement? |  |
| How are you using technology in your course? |  |
| When did you last revise your approach to this particular course? |  |

**Assessment**

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| Are my course assessments effective? |  |
| Do my assessments link directly to learning outcomes and goals? |  |
| Do assessment methodologies best demonstrate learner competencies? |  |

**College Involvement**

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| --- | --- |
| What college committees or groups are you involved with? Briefly describe your role and why you are interested. |  |
| How does your committee involvement reflect on your teaching role at the College? |  |
| How would you rate your rapport with college peers (faculty, support staff and administration)? |  |

**Administrative Obligations**

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| Are my course outlines accurate and followed precisely? If not, what are the barriers you encounter? |  |
| Do my students have course outlines available to them when the course begins? |  |
| Do I keep my D2L course and student information up-to-date? |  |

**Over and above College expectations, reflect on your**

**Community or Other Involvement**

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| What committees or organizations are you involved with outside the College? Briefly describe your role and why you are interested. |  |
| How does this reflect on your teaching role at the  College? |  |

**Summary of Self Reflection:**

Considering your responses to the preceding questions, how do you rate your overall teaching effectiveness?

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Signed (Faculty) Dated