# Peer Evaluation Form

Team-based Evaluation

Peer Evaluation for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Evaluated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester (i.e. Winter 2007): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peer evaluation is an important component of our faculty and course evaluation process. Please complete the following peer evaluation for the faculty member who selected you as their peer. There are two components to the peer evaluation. This aspect involves providing feedback relating to the faculty member’s team based skills based on your observations and interactions with the faculty member in a team based environment.

Please read each of the statements carefully and select your response according to the scale provided.

If the statement is not applicable, please select N/A.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Team Based Questions** | **Strongly**  **Agree** | **Agree** | **Disagree** | **Strongly**  **Disagree** | **N/A** |
| 1. The professor encourages others to express their ideas and opinions | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor presents ideas in a clear and concise fashion | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor moves ideas to plans and action | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor perseveres through barriers to get things done | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor fulfils commitments and obligations to others | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor conveys an open-minded approach to new ideas | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor accepts constructive criticism from team members | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor acts on constructive criticism from team members | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor explores ways to assist team members | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor offers well thought-out ideas to solve problems | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor contributes creative ideas to the team | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor offers constructive criticism to the team | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor shares resources freely with the team | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor displays flexibility in meeting the needs of the team | ❑ | ❑ | ❑ | ❑ | ❑ |
| 1. The professor expands team involvement to include college wide activities | ❑ | ❑ | ❑ | ❑ | ❑ |
| **Summary Question** | **Excellent** | **Good** | **Fair** | **Poor** |  |
| 16. Overall I would rate the effectiveness of the professor as a team member as… | ❑ | ❑ | ❑ | ❑ |  |

Team-based Evaluation

17. What are 2-3 strengths that contribute to the faculty member’s effectiveness as a team member?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. What are 2-3 developmental opportunities to strengthen the faculty member’s effectiveness as a team member?

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